An Overview of Math in Westport

CES PTA Meeting May 19, 2016

Incase You Missed It!

Dr. Yeap Ban Har's parent presentation is now available online.



Math in Westport

- CCSS, Singapore Math
- Conceptual vs. Procedural
- Lesson Structure
 - Anchor Task
 - Guided Practice
 - o Independent Practice
- Differentiation

CCSS vs. Singapore Mathematics

- Common Core State Standards: What is taught.
 - Vertically aligned grade level content standards one year builds upon the next
 - K-12 Standards for Mathematical Practice

- Singapore Mathematics: How it is taught.
 - Emphasis on play, discovery, inquiry, and problem solving
 - Mathematical practices
 - Conceptual understanding, then procedural knowledge

5th Grade Math

- Two levels in grade 5:
 - Math 5: A rigorous, 5th grade standards aligned math class.
 - Math 5+: A rigorous, 5th grade standards aligned math class plus additional problem solving and a faster pace.
- Placement is based on several pieces of information to assure the most developmentally appropriate math class for each student.
 - Assessment Data: performance on district wide assessments (concepts and problem solving)
 - Teacher Recommendation: based on students' performance throughout the year and demonstration of mathematical practices.

Worksheet for Determining 5th Grade Math Placement

Date:		
Teacher:		
termining math placement for fifth red.	grade, information f	rom the following categories
ct-Wide Test Results		
4th Grade - M-COMP Probe #3	Raw Score	Nat. %ile
4th Grade- M-CAP Probe #3	Raw Score	Nat. %ile
Computation Assessment	Raw Score	Percent
Problem Solving Assessment	Raw Score	Percent
	termining math placement for fifth red. ct-Wide Test Results 4th Grade – M-COMP Probe #3 4th Grade- M-CAP Probe #3 Computation Assessment	e Teacher: termining math placement for fifth grade, information fored. ct-Wide Test Results 4th Grade - M-COMP Probe #3 Raw Score 4th Grade - M-CAP Probe #3 Raw Score Computation Assessment Raw Score

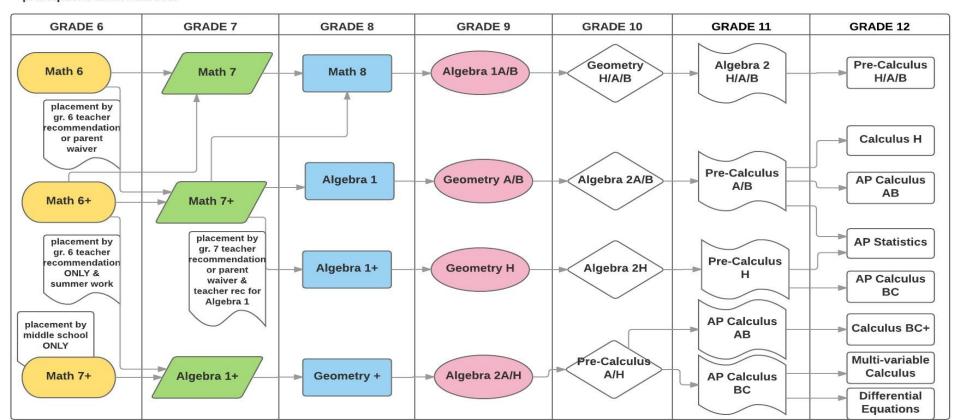
2. Grade 4 Student Performance (circle or color in appropriate boxes)

	Not Demonstrated	Inconsistent	Consistent
Perseveres in Problem Solving: Makes sense of problems; perseveres in solving; attends to precision			
Reasons and Explains: Reasons abstractly and quantitatively; constructs viable arguments and critiques the reasoning of others			
Models and Uses Tools: Applies the mathematics they know to solve problems and models thinking; Uses appropriate tools strategically			
Sees structure and generalizes: Looks for and makes use of structure; Looks for and expresses regularity in repeated reasoning			

WESTPORT PUBLIC SCHOOLS - SECONDARY MATH FLOW CHART

This document represents the traditional pathway most students follow for grade 6 through 12 mathematics. All students have the opportunity to advance through the traditional content progression faster upon completion of Algebra 1 by successfully attending WPS summer school and with prior written approval by Andrew Hill; Department Chair for Mathematics 6-12. ahill@westport.k12.ct.us

NOTE: When submitted prior to the deadline, <u>math waivers may</u> be used to increase the level of a specific math course. <u>Math waivers may not</u> be used to skip prerequisite math courses.



Math Counts! Even in the Summer...



Coach buys 15 12pound bags of cheese puffs. How many ounces is that?

Real World Math Problems

Engage your child in real world problems as often as possible.

Encourage mental math and estimation.

Every day at the snack shop at Compo we buy a large soda and an ice cream sandwich. If large sodas cost \$1.75 and ice cream bars cost \$1.25 how much do we spend each week? What fraction of our spending is for sodas?

We left Westport at 7:15am for our beach house on Long Beach Island. Traffic was terrible, and we did not arrive until 4 hours and 20 minutes later. What time did we get to LBI?

Everyday Ways to Make Math Count

- Making change
- Telling time (perhaps a new watch)
- Calculating miles/Calculating mpg
- Keeping a running cost estimate during quick trips to the market
- Restaurant/snack shop tabs
- Cooking (measuring, converting, etc.)

Games are Great for Math Thinking!

Good old fashioned games...

- Go Fish and War/ Ten with Nine Cards
- Candyland and Chutes and Ladders
- Chess/checkers
- Yahtzee, Scrabble, Mille Bournes, Connect Four, Pit! Mancala

Newer games...

- Rush Hour
- Set
- Math Dice
- Blokus
- Gobblet

