

May 4, 2015

Staples High School

## WESTPORT BOARD OF EDUCATION

### \*AGENDA

(Agenda Subject to Modification in Accordance with Law)

#### **PUBLIC SESSION/PLEDGE OF ALLEGIANCE:**

7:30 p.m., Staples High School, Cafeteria B (Room 301)

#### **ANNOUNCEMENTS FROM BOARD AND ADMINISTRATION**

**PUBLIC QUESTIONS/COMMENTS ON NON-AGENDA ITEMS** (15 MINUTES)

**MINUTES:** April 27, 2015

#### **DISCUSSION:**

1. Report: Westport/Weston/Wilton Student Health Survey Results (Encl.) Mr. Rizzo  
Dr. Babich
2. Update: School Climate Initiatives, 2015-16 School Year (Encl.) Mr. Rizzo  
Dr. Babich
3. Progress Report: Modifications to Westport Continuing Education (Encl.) Mr. Longo  
Ms. Cion
4. 2015-16 Goals of the Board of Education (Encl.) Dr. Landon

#### **DISCUSSION/ACTION:**

1. Quarterly Financial Report: July1, 2014-March 31, 2015 (Encl.) Mr. Longo

#### **ADJOURNMENT**

\*A 2/3 vote is required to go to executive session, to add a topic to the agenda of a regular meeting, or to start a new topic after 10:30 p.m.  
The meeting can also be viewed on cable TV on channel 78; AT&T channel 99 and by video stream @[www.westport.k12.ct.us](http://www.westport.k12.ct.us)

##### PUBLIC PARTICIPATION WELCOME USING THE FOLLOWING GUIDELINES:

- Comment on non-agenda topics will occur during the first 15 minutes *except* when staff or guest presentations are scheduled.
- Board will not engage in dialogue on non-agenda items.
- Public may speak as agenda topics come up for discussion or information.
- Speakers on non-agenda items are limited to 2 minutes each, except by prior arrangement with chair.
- Speakers on agenda items are limited to 3 minutes each, except by prior arrangement with chair.
- Speakers must give name and use microphone.
- Responses to questions may be deferred if answers not immediately available.
- Public comment is normally not invited for topics listed for action after having been publicly discussed at one or more meetings.

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MICHAEL RIZZO  
DIRECTOR OF PUPIL SERVICES

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TO: Dr. Elliott Landon  
FROM: Michael Rizzo and Dr. Valerie Babich  
DATE: May 4, 2015

**2014 Youth Survey Report and the 2014 Parent Survey Report**

The 2014 Youth Survey Report and the 2014 Parent Survey Report represent a coordinated effort between the Westport Public Schools and Positive Directions in collaboration with Westport's Positive Youth Development (PYD). The Westport Public Schools continues to value this collaborative relationship and the work done on behalf of all our children.

The Youth Survey was given to a sample of Westport youth in grades 7-12 in October, 2014 and has been given previously in 2000, 2002, and 2011. The survey is intended to monitor the use of substances and the attitudes and behaviors possibly associated with substance abuse.

The Parent Survey was given to a self-selected sample of Westport parents in grade 6-12 and a similar survey was done with Westport parents in 2008. Parents were asked about the use of substances by their own child, their awareness of risks associated with substance use, their perceptions of use by their child's peers and classmates, and other behaviors and family values surrounding use of substances.

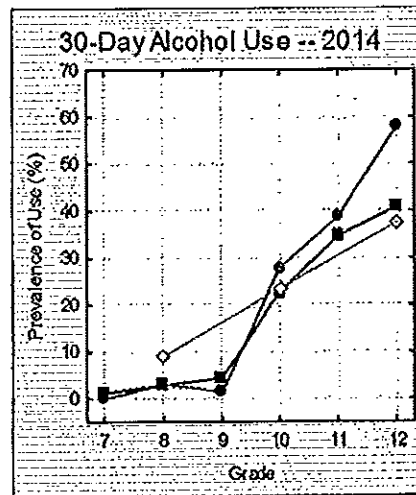
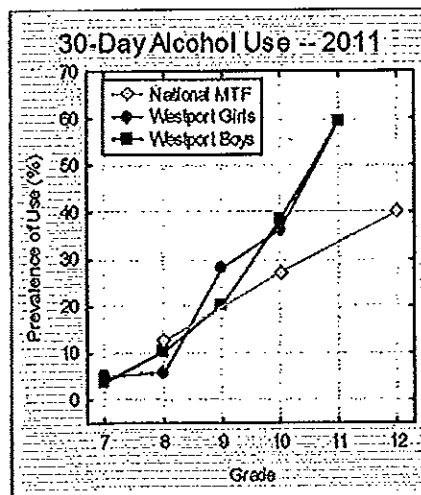
I am pleased to have Wendy Bentivegna and Marty Hauhuth of Positive Directions here to present the results of these surveys to us tonight.

## Logistics of Westport Youth Surveys (Surveys included in analyses)

Grade	2000	2002	2011	2014
	count	count	count	count
7	112	132	187	325
8	115	156	197	280
9	115	98	208	171
10	92	102	200	203
11	0	0	187	245
12	0	0	0	99
<b>TOTAL</b>	<b>434</b>	<b>488</b>	<b>979</b>	<b>1,323</b>

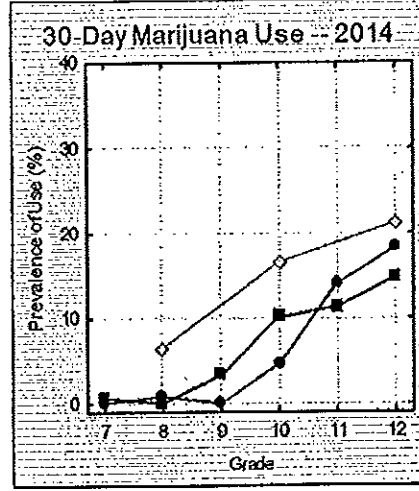
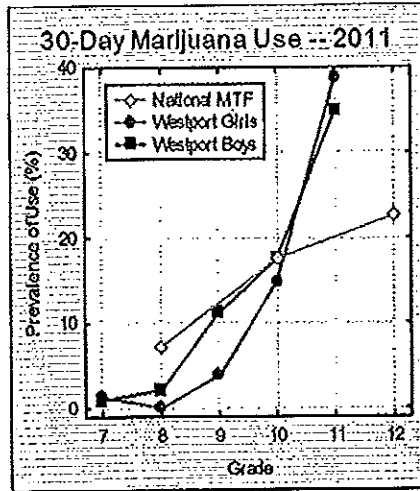
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## Recent Use of Alcohol - Westport



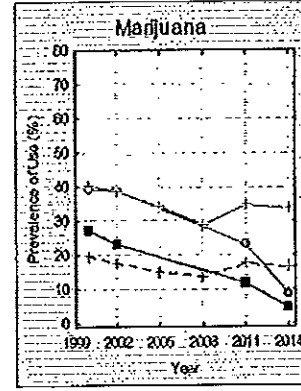
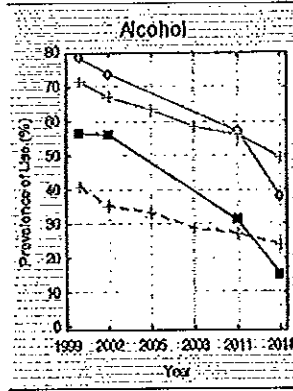
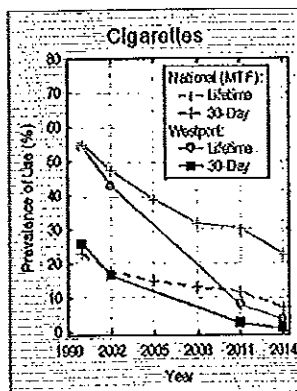
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### Recent Use of Marijuana – Westport



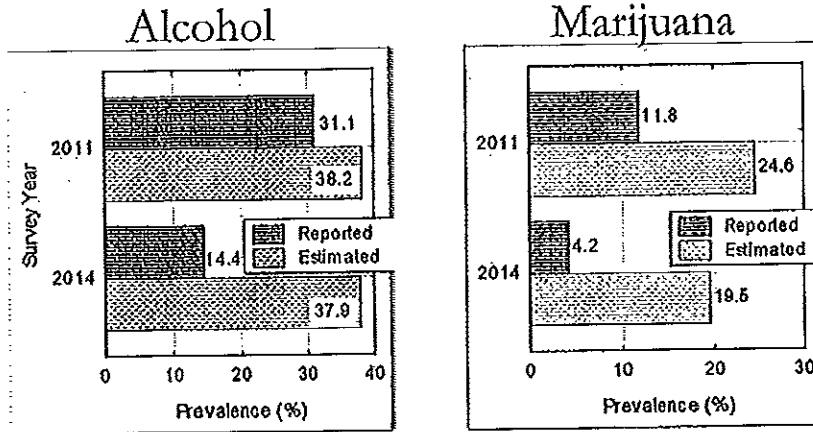
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### Substance Use History Westport Grades 9-10; National Grade 10



4

### Estimated vs. Reported Substance Use Westport Grades 9-10



5

### Family Rules Discouraging Use Westport Students & Parents, Grades 9-10

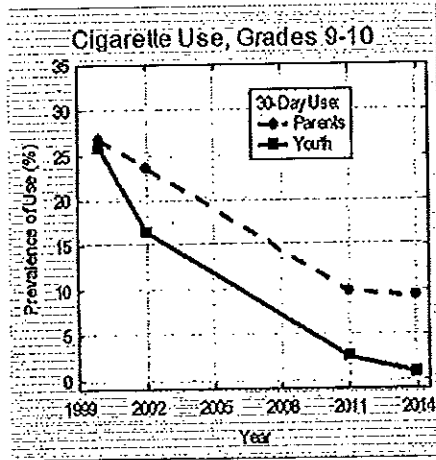
Survey	Substance	Prevalence (%)	
		2011/2008	2014
Youth	Alcohol	76.6	72.8
Parents	Alcohol	96.8	93.9
Youth	Marijuana	*	78.0
Parents	Marijuana	*	96.1

\* Not included in 2011 survey.

It is “mostly” or “definitely” true that our family has clear rules discouraging the use of alcohol/marijuana.

6

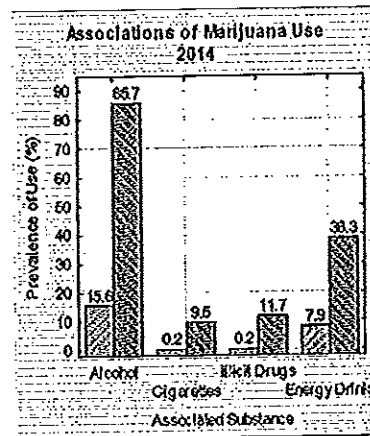
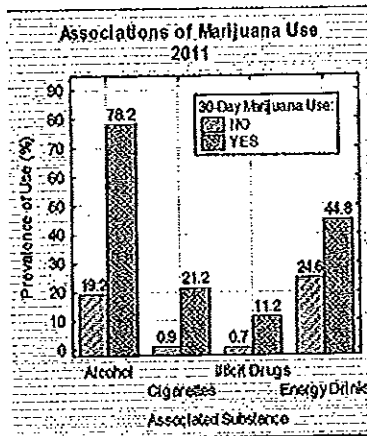
### Cigarette Smoking by Youth, Parents Westport Grades 9-10



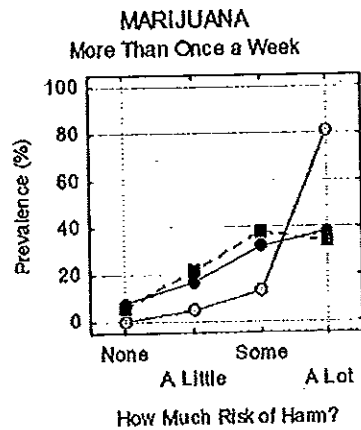
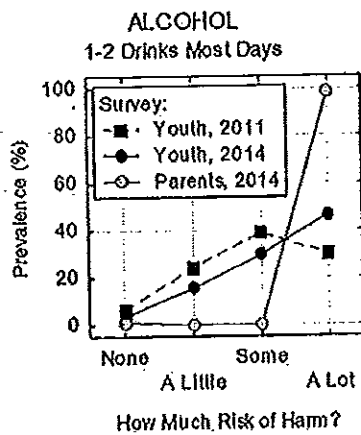
Parents: at least one smokes cigarettes (from youth survey).

Youth: Has smoked at least one cigarette in the past 30 days.

### Associations of Marijuana Use With 30-Day Use of Other Substances (Westport -- 2011 grades 7-11, 2014 grades 7-12)

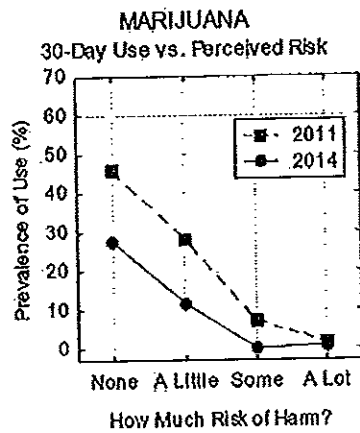
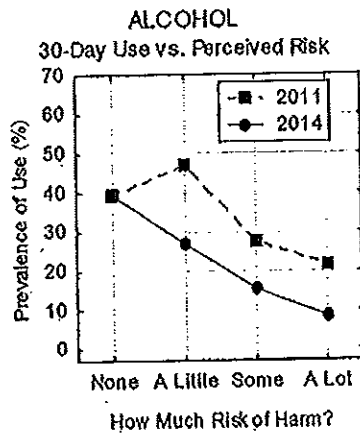


### Perceived Risk of Harm, Westport Grades 9-10 2011, 2014 Youth Surveys & 2014 Parent Survey



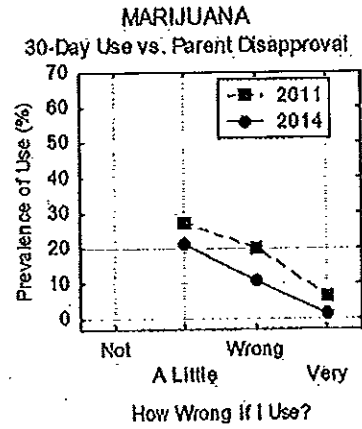
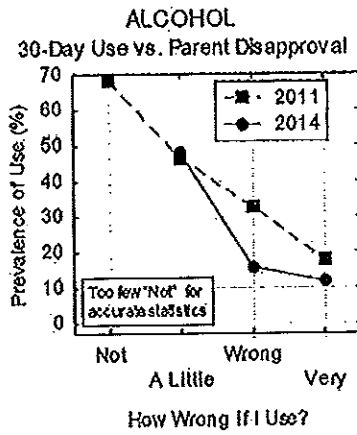
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### Perceived Risk of Harm vs. Prevalence of Use Westport grades 9-10



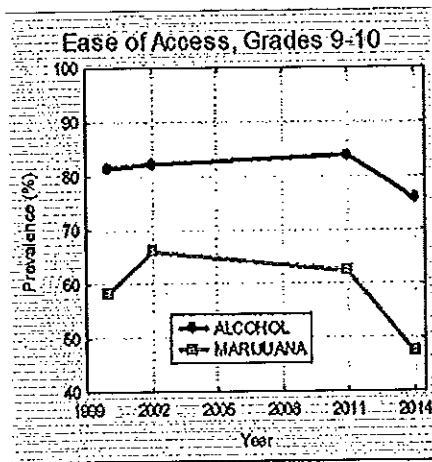
10

### Perceived Parental Disapproval vs. Prevalence of Use Westport grades 9-10



11

### Accessibility of Alcohol, Marijuana Westport Grades 9-10



Q: If you wanted to, how easy do you think would it be you to get alcoholic beverages or marijuana?

A: Very Easy or Sort of Easy

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**Parent Perceptions About Their Children**  
**Westport Parent Surveys. Grades 9-10**

<b>Concern / Issue</b>	<b>% of Parents 2008</b>	<b>% of Parents 2014</b>
Underage drinking in home in past year.	4.7	8.6
Aware of Conn. "social host" law prohibiting providing alcohol to minor.	95.2	86.1
Very easy for child to get alcoholic beverages	42.8	28.0
Very easy for child to get marijuana	35.0	10.4

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**Age of Initiation of Use**  
**Westport Grades 7-12**

	<b>Used Substance Before Age 13 (%)</b>			
	<b>ALCOHOL</b>		<b>MARIJUANA</b>	
	<b>2011</b>	<b>2014</b>	<b>2011</b>	<b>2014</b>
<b>Female</b>	9.4	2.6	1.4	0.4
<b>Male</b>	11.6	5.4	2.3	0.5

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# 2014 Youth Survey Report Westport, Connecticut

Report prepared by:  
Archie C. Swindell, PhD, Quantitative Services  
December 9, 2014

## ACKNOWLEDGEMENTS

This survey is the fourth time the youth of Westport have been asked to respond to questions about their use of substances – including alcohol, tobacco, marijuana, other illicit drugs, and recreational use of prescription meds – and related beliefs and activities. The surveys have all been developed from the Connecticut Governor's Prevention Initiative for Youth (GPIY) survey, with modifications for on-line administration and for decreasing the time required for completion by omitting some redundant measurements. The GPIY survey was given in paper format in Westport in 2000 and 2002 by the Connecticut Department of Mental Health and Addiction Services (DMHAS) and UConn Health Center, and was given on-line in 2011 and 2014 by Quantitative Services.

The youth survey was sponsored by Westport Public Schools and Positive Directions, in collaboration with Westport's Positive Youth Development (PYD). PYD is a partnership of the United Way of Coastal Fairfield County, Westport Department of Human Services, Westport Public Schools, Positive Directions and the Westport PTA Council. This survey was funded by the Positive Directions' Partnership For Success Grant from Department of Health and Human Services. It was administered October 27 to November 3, 2014, to a total of 1,373 students in grades 7-12 in Bedford Middle School, Coleytown Middle School, and Staples High School. Quantitative Services is an independent contract agency for program evaluation, and has worked with Connecticut public health agencies and prevention coalitions since 2002.

The author sincerely appreciates the cooperation of the administration and teachers of Westport Public Schools, who approved and administered the survey. Special thanks go to the youths who shared their personal experiences and opinions. All results of the survey are anonymous, and are reflective of the entire community, not primarily its schools. Comparisons utilize the Westport GPIY surveys of 2000 [1], 2002 [2] and 2011 [3], and the Monitoring The Future (MTF) national survey of 2013 (the most recent MTF survey available) [4].

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## DISCLAIMER

Opinions expressed herein are the views of the author and may not necessarily reflect the views, official policy or position of the sponsors listed above, or of other participating agencies or individuals.

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## SUMMARY

In October, 2014, the Governor's Prevention Initiative for Youth (GPIY) survey on substance use was given for the fourth time to a representative sample of Westport youth in grades 7-12. The survey was previously given in springtime of 2000, 2002, and 2011 to grades 7-10 or 7-11. The GPIY survey monitors the use of substances (alcohol, tobacco, marijuana and other illicit drugs, inhalants, prescription drugs without a medical order, and energy drinks), plus attitudes and behaviors possibly related to substance use.

The accepted standard for recent, or current, use of a substance is whether it has been used at least one time in the 30 days prior to the survey. The 30-day uses of tobacco, alcohol, and marijuana have all steadily declined, from 2000 to 2014. Among youth in grades 7-8, decreases have been dramatic – for cigarettes, from 8.4% in 2000 to 0.2% in 2014, and for alcohol, from 20.5% in 2000 to 1.7% in 2014. Among youth in grades 9-10, 30-day cigarette use has decreased from 25.8% in 2000 to 0.8% in 2014, alcohol has decreased from 56.6% to 16.2%. The only Westport youth who reported 30-day alcohol use higher than national averages were 12<sup>th</sup>-grade girls.

Marijuana use has also declined in Westport, despite current touting of its “medicinal” value. Lifetime use in grades 9-10 has decreased from 39% in 2000 to 23% in 2011 and 9% in 2014. The ratio of 30-day prevalence to lifetime prevalence provides a rough measure of the degree to which experimentation may lead to habituation. For marijuana in 2011, 69% of lifetime users also reported 30-day use. In 2014, this ratio had decreased to 53%, a favorable change. Perception of “great risk” of harm from regular marijuana use increased among 10<sup>th</sup> graders from 25% in 2011 to 35% in 2014. Perception of harm is a core measure, inversely correlated with prevalence of use.

The use of illicit drugs by Westport youth is very low, although experimentation is reported by a few older youth for hallucinogens, ecstasy (MDMA) and synthetic cannabinoids (K2, Spice). The use of prescription medicines without one's own prescription is receiving national attention mainly because of the dangers associated with opioid pain meds. Experimentation with pain meds was reported by 4.3% of Westport youth, some at each grade level. 30-Day use is low, but consequences of abusing these drugs can be so severe that prevention measures continue to be important. There was some use of stimulants in grades 11-12, possibly to boost academic performance (“study drugs”).

Youth who use one substance are likely to use others as well. For example, 10% of marijuana users also smoke cigarettes, down from 21% in 2011, and compared to only 0.2% of cigarette smokers among marijuana non-users. Although cigarette smoking is increasingly uncommon, 80% of smokers reported using marijuana. Marijuana users are also more likely to use various other illicit drugs – 12% vs. 0.2% for non-users, close to the same ratio as in 2011. The survey included energy drinks, with their high caffeine content. 30-Day alcohol users reported 3 times as much energy drink consumption as non-users, up from 2 times as much in 2011.

30-Day alcohol users were compared with non-users by a statistical method which separates any differences due of alcohol from those due to age. Besides the expected more permissive attitude toward alcohol and marijuana use, drinkers also reported spending more time in homes of their friends (where they reportedly obtain alcohol) and having parents who are more likely to drink. Overall survey results indicate that, comparing 2014 to 2011, Westport parents are more aware of problems associated with underage drinking and are having more influence on their children.

## METHODS

The Westport youth surveys were administered in spring of 2000 [1], 2002 [2], and 2011 [3]. The 2014 youth survey was administered in autumn, 3½ years after the 2011 survey, October 27 to November 3, 2014. Youth surveys were given to grades 7-10 in 2000 and 2002, grades 7-11 in 2011, and grades 7-12 in 2014. The 2014 survey was decreased in length by reducing redundancy, to allow for less time to complete. In 2011 and 2014, surveys were on-line versions – using SurveyMonkey.com® – of the Connecticut Governor's Prevention Initiative for Youth (GPIY) Youth Survey for 6<sup>th</sup>-12<sup>th</sup> Grade. The original GPIY survey was given in Westport in paper format in 2000 and 2002 by Connecticut Department of Mental Health and Addiction Services (DMHAS) and UConn Health Center. The wording of all retained questions is the same in all four surveys, to allow for analysis of trends. Modifications to the survey have been made to reflect changing federal guidelines, newly available substances and activities, and integration of substance use into other mental health issues.

Parents of Westport youth in grades 6-12 were surveyed in 2008, and again in 2014, regarding perceptions and practices related to substance use by youth in their community. There were 479 respondents in 2008, and 469 respondents in 2014. Results of the 2008 parent survey have been reported [7], and 2014 results will be reported soon.

Details of the youth survey sample, and tabulation and analysis of data in 2014, are essentially the same as described in the 2011 youth survey report [3]. As in 2011, parents were given the opportunity to excuse their child from participating, and youth were also able to decline to participate simply by logging off the SurveyMonkey.com web site. Guidelines for the survey are according to the University of Connecticut Health Center, with instructions summarized in the on-line introduction. Students are reassured about the anonymity of the surveys and the need for their honest input. The IP address of each response corresponded to Westport Public Schools; none of the surveys originated from outside the schools.

All tabulation and statistical computations were carried out using Statistica 64 version 10 (StatSoft, Tulsa, OK). Data checking and formatting was done using Microsoft Excel 2010, and the final report was produced in Microsoft Word 2010 and converted to a "portable document format" (pdf) file in Adobe Acrobat XI version 11.0.06. All software is licensed to Quantitative Services.

The survey was administered to a random sample of about half of enrolled students. The samples in each grade were large, so that sampling variance is small, about  $\pm 3\%$ . For correlations, (Tables 47-51), 2-way analysis of variance is used to compute the significance of the effect of 30-day alcohol use on the measurement, by factoring out possible effects of age (or grade). As explained in footnotes to the tables, scores are computed from the 3- or 4-point Likert scales, expressed as percent of maximum affirmative response. For example, mean scores for Social Supports (Table 47) are the percentages the average respondent indicates talking over problems "almost always" with the indicated party. When there is no significant difference between users and non-users of alcohol, only the scores of users is tabulated. A p-value is defined as the probability that the observed difference is due to chance alone. A low value (e.g.,  $p < 0.01$  or  $p < 0.001$ ) indicates a strong probability that the difference is due to a genuine relationship between the factor and alcohol consumption, not to age and not to random chance.

Because of imbalance in numbers of respondents in different grades, weighting was employed for all analyses in which grade-levels were combined into multi-grade groups. Weights equalized the

contributions from each grade, and were scaled so that the sum of weights equaled the number of respondents. Weights varied from 0.584 for grade 7 to 1.909 for grade 12.

Respondents were asked to estimate the percentage of their classmates who regularly use alcohol, cigarettes, or marijuana. A series of seven -intervals ("bins") were provided in the survey, plus "I don't know". In order to compare respondents' estimates of usage ("social norms") with actual reported usage, medians were estimated by linear interpolation. Medians are usage levels estimated by 50% of respondents. Calculations are the same as in 2011 (3).

## RESULTS

### *Demography*

Random samples of Westport students in grades 7-8 in the two middle schools (Bedford and Coleytown), and grades 9-12 in Staples High School, were surveyed (Table 1). Sampling variance for each grade, which varies inversely with the size of the sample, was  $\pm 5.3\%$  for grade 12 (99 responses),  $\pm 1.8\%$  for grade 7 (325 responses), and  $\pm 0.9\%$  when all 1,323 results were combined. Median times required to complete the survey were 15.2 minutes for all students, from 16.2 minutes in grade 7 to 13.9 minutes in grade 12. Times are the intervals between opening and completing the survey, and do not include student transit times. Compared to 2011, Westport students in 2014 required averages of 5 to 13 minutes less time for completion, probably because the survey has been shortened.

A total of 50 surveys (3.6%) were excluded from tabulations and analysis, because of incomplete answers to questions about substance use, or inconsistency with respect to control criteria (Table 1). Numbers of girls and boys taking the survey were roughly equal in grades 7-10, but female respondents outnumbered males in grades 11-12 (Table 2). The ethnic/racial composition of the survey sample generally reflected population of the schools and the town (Table 3), except for a slight excess in the number of minority students, as was also true in the 2011 survey.

### *Alcohol*

Alcohol was the most commonly used substance among Westport youth in 2014 (Tables 6, 7), as it was in 2011 [3]. Use of alcohol in 2014 began at a later age than in 2011, judging from low 30-day use among 9<sup>th</sup> graders (Table 6), and from shapes of curves in Figures 1 and 2. Starting to drink at an early age is associated with increased issues with substances later in life. In 2014, an average of only about 4% of Westport youth first used alcohol before age 13 (Table 17), a favorable finding. 30-Day use of alcohol was higher among Westport youth than national Monitoring The Future averages in 2011, but was close to national figures in 2014 (Figures 1, 2). Girls in grades 11-12 in 2014 reported more alcohol use than boys, although the result for boys is based on a relatively small sample size (Table 2).

The ratio of 30-day use to lifetime use of a substance (expressed as a percentage) gives an idea of how likely experimentation might be to lead to more habitual use. In grade 11, this ratio was 72% in 2011, and had decreased to 61% in 2014. A question was added in 2014 about heavier

use of alcohol: 5 or more drinks on a single occasion. Of youth in grades 11-12 who reported drinking at all, most (73%) also reported heavier drinking (Table 6).

Respondents were asked to rate the top three reasons why youth choose to drink, from nine possible choices. Both girls and boys rated peer pressure as most important (Table 18). Also important were simply having fun, and curiosity. Girls rated relieving stress as important. There were a few differences in opinions, comparing 30-day users to non-users of alcohol.

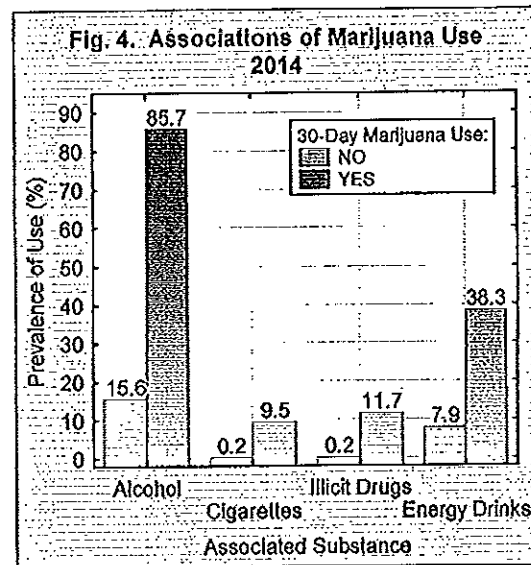
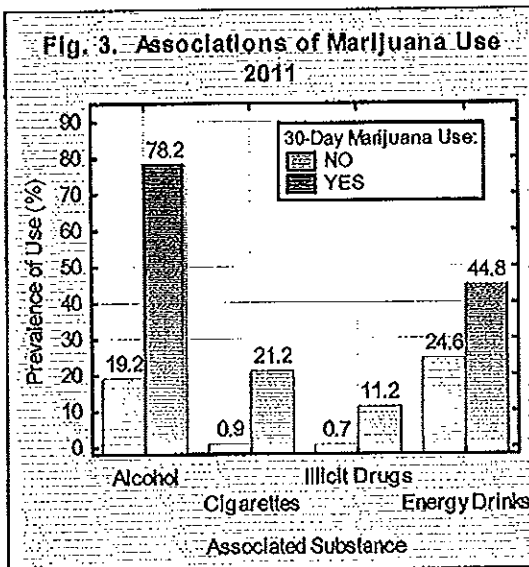
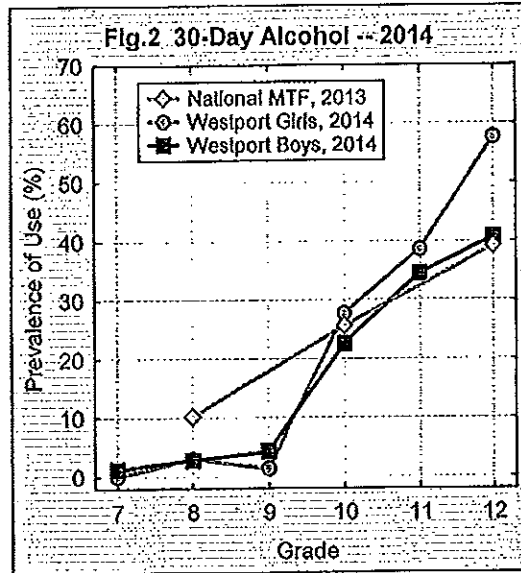
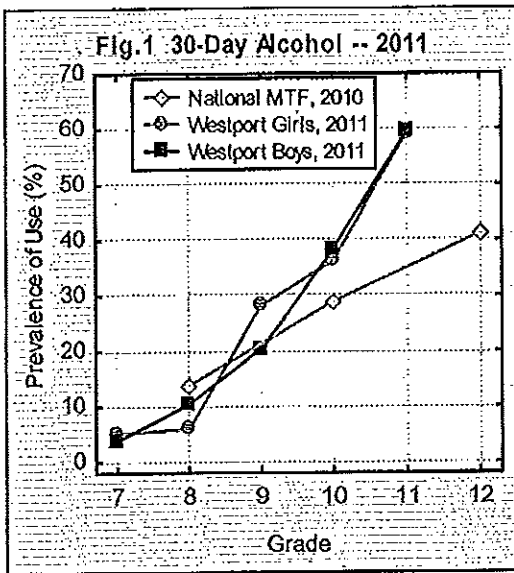
Trends over the 14 years since the first Westport survey in 2000 are recorded in Table 45 for several variables related to alcohol for grades 7-8 and 9-10. 30-Day prevalence has decreased dramatically, especially among younger youth. Parental influence to discourage drinking has increased; and perceptions of other influences on teen drinking have changed very little. Primary sources of alcohol have remained from home without permission and from friends, but access has decreased. Perception of disapproval by the respondent's close friends was added to the survey in 2012, and is now a federally-mandated core measure.

Many of the youth who reported using alcohol also used various other substances (Table 9). In 2011, 30-day use of marijuana was 10-fold higher among 30-day users of alcohol than among alcohol non-users. In 2014, this ratio had more than doubled, to 23-fold, due mainly to decreased use of marijuana by non-drinkers. Similar relationships between the use of marijuana and the use of other substances are discussed below (Table 10).

Scores for many personal characteristics were computed (see Methods), and statistical comparisons were drawn between 30-day users vs. non-users of alcohol, for the purpose of identifying characteristics of youth who choose to use alcohol. There were no differences in social supports – the people with whom problems are discussed – between drinkers and non-drinkers (Table 47). Disapproval of use of alcohol and marijuana, but not cigarettes, was lower among drinkers, who were also somewhat less likely to disapprove of aggressive behavior (Table 48). Among after-school activities, only visiting at friends' homes was different for drinkers (Table 49). There were no significant differences in self-concept or mental health indicators (Table 50). Youth who drink reported somewhat more drinking by parents, and more family issues with alcohol (Table 51)

Respondents were asked to estimate how many in their own grade were regular users of cigarettes, alcohol, marijuana, and prescription drugs. Seven "bins" were provided for the estimates, and complete results are tabulated (Table 31). Median "social norm" estimates were calculated for each substance for comparison with the prevalence actually reported by the same cohort (Table 6). The median estimate is the prevalence estimated by 50% of the respondents. Westport high school students consistently overestimated the use of all substances by their classmates. For example, in grade 12, the median estimate was 70.3% regular users of alcohol, compared with a reported prevalence of 53.1%





### Tobacco

30-Day cigarette smoking is very low among all Westport youth, and reportedly zero among 12<sup>th</sup> graders (Table 6). Boys reported higher lifetime use than girls in 2014 (Table 7), but experimentation has apparently not led to habituation, even though nicotine can be highly addictive. Smoking by Westport youth is far less than national averages (Table 41). There has been a dramatic decrease in lifetime tobacco use in Westport – from 54% in 2000 for grades 9-10 to 3.5% in 2014. (Table 44) Perception of harm from regular smoking has remained high since 2000, and general disapproval of cigarette use has increased steadily.

Understanding reasons for the success of anti-smoking campaigns of the past 20+ years should yield insights into campaigns against the use of marijuana by youth, should that become necessary. One can only hope it will not take decades to get the message across.

## *Marijuana and Other Drugs*

The second most-frequently used substance among Westport youth was marijuana (Tables 6, 7). Both lifetime and 30-day use by Westport youth, especially younger youth, is well below national averages (Tables 41, 42). Marijuana use has been decreasing steadily since 2000, and trends for several other related variables are presented (Table 46). Disapproval of marijuana use by the respondent's parents has remained high since 2000, and feelings that its use is wrong have increased. These feelings are much stronger among younger youth. Perceived risk of harm from use of marijuana has decreased among older youth, perhaps as a result of publicity about the alleged medicinal value of marijuana.

In 2014, of the youth in grades 11-12 who reported lifetime marijuana use, 47% reported using marijuana in the past 30 days. In 2011, this ratio was 68% among 11<sup>th</sup>-graders, suggesting that experimentation by Westport youth is becoming less likely to lead to habituation. The tendency of some youth to use more than one substance, mentioned above for alcohol, was also observed with marijuana (Table 10). Trends in these associations are displayed graphically (Figures 3, 4). Use of cigarettes or illicit drugs is almost unknown among non-users of marijuana. Almost 90% of 30-day users of marijuana also reported using alcohol, an increase from 2011. A cohort of youth who do not use marijuana reported using alcohol or energy drinks.

The current use of illicit drugs by Westport youth is very low (Table 14), although there is some experimentation among older youth with hallucinogens, ecstasy (MDMA) and synthetic cannabinoids (K2, Spice) (Table 13). The use of prescription medicines without one's own prescription has received attention nationally and regionally, because of the danger of overdose or addiction, especially with opioid pain meds. Experimentation with pain meds was reported by 4.3% of youth, at all grade levels (Table 15). Although 30-day use is low (Table 16), the consequences of abusing these drugs can be so severe that prevention measures are important. The use of stimulants is mainly confined to youth in grades 11-12, possibly as "study drugs" to enhance academic performance.

## *Personal and Environmental Characteristics*

Questions about suicide prevention were included in the 2014 survey (Table 32). Few Westport youth have received training in suicide prevention, but about one-quarter expressed an interest in receiving such training. About one-third of youth did not feel prepared to direct a friend with expresses suicidal thoughts to someone who can help.

In response to questions about their neighborhood, 65% of 11<sup>th</sup> graders in 2011 indicated that there are not a lot of things for young people to do there. In 2014, this perception had decreased to 48%, and is only 10-12% among middle school youth (Table 39). Youth were asked about the sale of drug paraphernalia in local stores; younger youth mostly opposed, and older youth either opposed or were neutral.

In questions about parental influence, respondents were asked about sharing their thoughts with their parents. In 2011, 60% of 11<sup>th</sup> graders indicated they do share, and this increased to 74% in 2014. In 2014, 65% of 11<sup>th</sup> graders felt parental strictness about drinking was an important prevention measure, compared to 78% in 2011. Of youth in grades 7-11 who reported lifetime use of alcohol, only 5% claimed they drank at home with parental permission, in both 2011 and 2014. When the respondents in grade 7-11 were asked how wrong their parents would feel for if they drank alcohol, more than a few sips, "very wrong" was checked by 47% in 2011, and by

87% in 2014. It was mostly or definitely true in both 2011 and 2014 that 77-79% of families have rules discouraging underage drinking. Overall, survey results indicate that parents in Westport are more aware in 2014 than in 2011 of problems associated with underage drinking, and are having more influence on their children.

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## SECTION 1. DEMOGRAPHY

**Table 1. Surveys included in analyses**

Grade	Total Surveys	Excluded Because:		Analyzable Surveys
		Inconsistent	Incomplete	
	count	count	count	count
7	331	0	6	325
8	285	1	4	280
9	180	1	8	171
10	214	5	6	203
11	259	3	11	245
12	104	5	0	99
Missing	0	0	0	0
Totals	1373	15	35	1323

**Table 2. Gender and grade of students analyzed**

Grade	Gender		
	Female	Male	Missing
	count	count	count
7	158	166	1
8	132	146	2
9	72	92	7
10	108	90	5
11	186	53	6
12	72	27	0
Missing	0	0	0
Totals	728	574	21

**Table 3. Race, ethnicity of students included in survey**

Grade	Survey Sample*		Westport Population	
			Schools**	Town***
	count	%	%	%
White/Caucasian	1109	83.8	89.6	92.6
Black/African American	29	2.2	2.1	1.2
Asian	97	7.3	4.6	4.0
Native American	4	0.3	0.2	0.1
Other	17	1.3	1.6	1.6
Missing	0	0.0	-	-
Hispanic	56	4.2	3.2	3.5

\* Sample included in analysis, \*\* Reference [9], \*\*\* Reference [8]

**Table 4. Westport students eligible for Free/Reduced Lunch**

Grade	Lunch Price		
	Full Price	Free or Reduced	Don't Know
	%	%	%
7	72.0	4.3	23.4
8	67.1	2.9	30.0
9	77.8	2.9	18.1
10	80.3	3.9	15.8
11	85.7	4.9	9.0
12	96.0	2.0	2.0
7-12	79.8	3.5	16.4

**Table 5. Years in Westport**

Grade	Prevalence, Years in Westport Schools				
	<1	1-2	3-5	>5	Missing
	%	%	%	%	%
7	3.1	7.1	14.8	74.2	0.9
8	4.3	5.7	15.7	73.9	0.4
9	6.4	4.1	11.7	77.2	0.6
10	3.4	6.4	12.8	76.8	0.5
11	4.5	7.4	11.8	75.9	0.4
12	0.0	2.0	17.2	79.8	1.0
7-12	3.6	5.4	14.0	76.3	0.6

**SECTION 2. TOBACCO, ALCOHOL, AND DRUG USE**

**Table 6. Recent (past 30 days) use of substances by gender, grade**

Substance	Gender	Grade					
		7	8	9	10	11	12
		%	%	%			
Alcohol (1+ in past 30 days)	Female	0.0	3.0	1.4	27.8	38.7	57.7
	Male	1.2	2.8	4.3	22.7	34.6	40.7
	Both	0.6	2.9	2.9	25.9	37.3	53.1
Alcohol (5+ in past 30 days)	Female	0.0	0.8	1.4	15.7	28.5	39.4
	Male	1.8	2.1	3.3	18.2	25.0	37.0
	Both	0.9	1.4	2.3	17.4	27.5	38.8
Cigarettes	Female	0.0	0.0	0.0	0.9	2.2	0.0
	Male	0.6	0.0	2.2	0.0	5.7	0.0
	Both	0.3	0.0	1.2	0.5	2.9	0.0
Other Tobacco	Female	0.0	0.8	0.0	0.0	1.1	0.0
	Male	0.6	0.0	1.1	4.4	7.5	3.8
	Both	0.3	0.4	0.6	2.0	2.5	1.0
e-Cigarettes	Female	0.0	1.5	0.0	5.6	5.9	9.7
	Male	0.6	0.7	1.1	15.6	9.4	3.7
	Both	0.3	1.1	0.6	10.8	6.6	8.1
Marijuana	Female	0.0	0.8	0.0	4.6	14.1	18.3
	Male	0.6	0.0	3.3	10.1	11.3	14.8
	Both	0.3	0.4	1.8	6.9	13.6	17.3
Illicit Drugs	Female	0.0	0.0	0.0	0.9	2.7	0.0
	Male	0.6	0.0	0.0	4.5	3.8	0.0
	Both	0.3	0.0	0.0	2.5	2.9	0.0
Prescription Drugs without Rx	Female	0.6	0.8	0.0	2.8	4.3	4.3
	Male	1.2	0.0	1.1	4.5	3.8	0.0
	Both	0.9	0.4	0.6	3.5	4.1	3.1
Energy Drinks	Female	0.6	5.3	7.0	8.3	12.9	6.9
	Male	9.6	9.6	13.2	17.8	9.4	22.2
	Both	5.2	8.2	10.1	12.8	12.3	11.1
Energy Drinks with Alcohol	Female	0.0	1.5	1.4	6.5	9.7	8.3
	Male	0.6	2.1	1.1	7.8	9.4	11.1
	Both	0.3	1.8	1.2	7.4	9.4	9.1

**Table 7. Lifetime use of substances by gender, grade**

Substance	Gender	Grade					
		7	8	9	10	11	12
Alcohol (1+ in past 30 days)	Female	3.2	8.3	19.4	56.5	61.8	77.5
	Male	13.3	17.9	23.9	46.6	59.6	74.1
	Both	8.3	13.6	21.6	51.7	61.1	76.5
Alcohol (5+ in past 30 days)	Female	0.0	1.5	2.8	27.8	41.9	57.7
	Male	3.6	5.5	8.7	31.8	42.3	63.0
	Both	1.9	3.9	5.8	29.9	41.8	59.2
Cigarettes	Female	0.0	0.8	1.4	4.6	7.0	6.9
	Male	1.2	0.0	2.2	4.4	11.3	11.1
	Both	0.6	0.4	1.8	4.9	7.8	8.1
Other Tobacco	Female	0.0	0.8	0.0	4.6	3.8	1.4
	Male	0.6	0.7	1.1	11.1	11.3	11.5
	Both	0.3	0.7	0.6	7.9	5.3	4.1
e-Cigarettes	Female	0.0	1.5	2.8	23.1	17.8	25.0
	Male	1.8	4.1	3.3	23.3	22.6	22.2
	Both	0.9	3.2	3.0	23.6	18.9	24.2
Marijuana	Female	0.0	1.5	0.0	8.3	31.0	35.2
	Male	0.6	1.4	6.7	16.9	24.5	40.7
	Both	0.3	1.4	3.6	12.9	29.3	36.7
Illicit Drugs	Female	0.0	0.8	0.0	3.7	8.6	4.2
	Male	0.6	0.0	0.0	6.7	5.7	11.1
	Both	0.3	0.4	0.0	5.4	7.8	6.1
Prescription Drugs without Rx	Female	1.3	5.3	4.2	6.5	10.2	8.6
	Male	2.4	3.5	6.7	7.9	7.5	11.1
	Both	1.9	4.7	5.4	7.4	9.4	9.3
Energy Drinks	Female	10.8	14.4	16.9	34.3	38.2	33.3
	Male	25.9	40.4	47.3	50.0	45.3	51.9
	Both	18.5	28.6	33.1	41.4	39.8	38.4
Energy Drinks with Alcohol	Female	1.3	4.6	2.9	17.6	22.6	22.2
	Male	3.6	10.3	3.3	14.4	26.4	29.6
	Both	2.8	7.5	3.0	16.7	23.4	24.2

**Table 8. Recent (30-day) use of substances by race, ethnicity**

Substance	Race					
	White/ Caucasian	Black/African American	Asian/Pacific Islander	Native American	Hispanic	Other
	%	%	%	%	%	%
Alcohol (1+)	16.6	6.9	7.2	*	10.7	23.5
Alcohol (5+)	11.8	6.9	4.1	*	10.7	17.6
Cigarettes	0.5	6.9	0.0	*	3.6	0.0
Other Tobacco	0.8	3.4	1.0	*	1.8	0.0
e-Cigarettes	3.7	3.4	2.1	*	3.6	5.9
Marijuana	5.3	6.9	3.1	*	3.6	11.8
Illicit Drugs	0.6	6.9	1.0	*	3.6	0.0
Rx Drugs	1.7	6.9	1.0	*	3.6	0.0
Energy Drinks	9.6	3.4	3.1	*	16.1	17.6
ED with Alcohol	4.0	6.9	2.1	*	7.1	11.8

\* Too few for valid statistics (N<10).

**Table 9. Association of 30-day alcohol (1+) with recent use of other substances**

30-Day Use of Other Substance	Gender	30- Day Alcohol Use		YES / NO Ratio
		NO	YES	
		%	%	
Alcohol 5+	Female	0.9	65.0	70.6
	Male	0.8	77.1	91.3
	Both	0.9	68.6	79.0
Cigarettes	Female	0.2	2.0	12.0
	Male	0.3	6.5	23.8
	Both	0.2	3.2	15.1
Other Tobacco	Female	0.1	0.9	6.6
	Male	0.0	17.4	--
	Both	0.1	5.3	70.4
e-Cigarettes	Female	1.3	13.8	10.8
	Male	1.1	26.8	23.3
	Both	1.2	18.0	15.1
Marijuana	Female	0.9	28.0	31.2
	Male	1.4	30.3	21.1
	Both	1.2	28.4	23.4
Other Illicit Drugs	Female	0.0	2.9	--
	Male	0.0	9.5	--
	Both	0.0	4.7	--
Prescription Drugs	Female	0.4	8.6	20.2
	Male	0.4	9.8	26.0
	Both	0.4	8.9	22.4
Energy Drinks	Female	4.8	15.0	3.1
	Male	9.6	37.7	3.9
	Both	7.1	21.4	3.0
Energy Drinks with Alcohol	Female	0.5	19.4	41.2
	Male	0.2	30.6	132.5
	Both	0.4	22.7	64.1



**Table 10. Association of 30-day marijuana with recent use of other substances**

30-Day Use of Other Substance	Gender	30- Day Marijuana Use		YES / NO Ratio
		NO	YES	
		%	%	
Alcohol 1+	Female	20.2	91.6	4.5
	Male	9.7	76.3	7.8
	Both	15.6	85.7	5.5
Alcohol 5+	Female	12.9	71.2	5.5
	Male	7.3	76.3	10.4
	Both	10.5	72.2	6.9
Cigarettes	Female	0.1	6.5	49.2
	Male	0.2	16.3	66.6
	Both	0.2	9.6	53.7
Other Tobacco	Female	0.1	3.1	26.7
	Male	1.0	24.1	23.6
	Both	0.5	9.9	19.8
e-Cigarettes	Female	1.7	36.9	22.1
	Male	2.2	46.1	20.8
	Both	2.1	39.5	19.2
Other Illicit Drugs	Female	0.0	9.6	--
	Male	0.4	16.3	38.7
	Both	0.2	11.7	65.3
Prescription Drugs	Female	1.3	17.0	13.1
	Male	1.0	12.5	12.3
	Both	1.2	15.3	13.3
Energy Drinks	Female	5.2	32.2	6.2
	Male	11.1	52.1	4.7
	Both	7.9	38.3	4.9
Energy Drinks with Alcohol	Female	3.8	24.6	6.5
	Male	2.7	32.3	12.1
	Both	3.3	26.9	8.1

**Table 11. Associations of lifetime substance use**

Lifetime Use of Other Substance	Gender	Lifetime Alcohol Use (1+)		YES / NO Ratio
		NO	YES	
		%	%	
Alcohol 5+	Both	0.0	61.1	--
Cigarettes	Both	0.3	9.7	28.3
Tobacco	Both	0.1	8.1	83.3
e-Cigarettes	Both	0.8	30.9	39.2
Marijuana	Both	0.9	35.1	39.1
Other Illicit Drugs	Both	0.0	8.7	--
Prescription Drugs	Both	2.2	12.9	5.9
Energy Drinks	Both	21.0	53.3	2.5
ED + Alcohol	Both	1.0	32.2	30.7
		Lifetime Marijuana Use		YES / NO Ratio
		NO	YES	
		%	%	
Alcohol 1+	Both	29.1	96.1	--
Alcohol 5+	Both	13.2	86.1	6.5
Cigarettes	Both	0.6	24.2	43.1
Tobacco	Both	0.8	17.6	21.1
e-Cigarettes	Both	4.9	58.0	11.8
Other Illicit Drugs	Both	0.3	22.2	81.2
Prescription Drugs	Both	3.6	23.8	6.7
Energy Drinks	Both	27.1	71.2	2.6
ED + Alcohol	Both	7.3	47.3	6.5

**Table 12. Levels of Substance Use**

Substance	Days used in past 30 days	Grade					
		7	8	9	10	11	12
		%	%	%	%	%	%
Alcohol, 1+	Never in lifetime	91.7	86.4	78.4	48.3	38.9	23.5
	Never in 30 days	7.7	10.8	18.7	25.9	23.8	23.5
	1-4 days	0.3	2.2	2.3	20.4	28.3	37.8
	5-20 days	0.0	0.7	0.6	5.5	8.2	15.3
	21+ days	0.3	0.0	0.0	0.0	0.8	0.0
Alcohol, 5+	Never in lifetime	80.8	73.7	73.7	44.2	32.0	23.3
	Never in 30 days	11.5	18.4	15.8	24.0	23.8	27.4
	1-4 days	0.0	5.3	10.5	25.0	37.4	34.2
	5-20 days	3.8	2.6	0.0	6.7	6.8	13.7
	21+ days	3.8	0.0	0.0	0.0	0.0	1.4
Cigarettes	Never in lifetime	99.4	99.6	98.2	95.1	92.2	91.9
	Never in 30 days	0.3	0.4	0.6	4.4	4.9	8.1
	1-4 days	0.0	0.0	0.6	0.0	2.0	0.0
	5-20 days	0.0	0.0	0.0	0.5	0.4	0.0
	21+ days	0.3	0.0	0.6	0.0	0.4	0.0
Other tobacco	Never in lifetime	99.7	99.3	99.4	92.1	94.7	95.9
	Never in 30 days	0.0	0.4	0.0	5.9	2.9	3.1
	1-4 days	0.0	0.4	0.6	1.0	1.2	1.0
	5-20 days	0.0	0.0	0.0	0.5	0.8	0.0
	21+ days	0.3	0.0	0.0	0.5	0.4	0.0
e-Cigarettes	Never in lifetime	99.1	96.8	97.0	76.4	81.1	75.8
	Never in 30 days	0.6	2.1	2.4	12.8	12.3	16.2
	1-4 days	0.0	0.7	0.0	6.9	5.3	6.1
	5-20 days	0.0	0.4	0.6	1.0	0.8	2.0
	21+ days	0.3	0.0	0.0	3.0	0.4	0.0
Marijuana	Never in lifetime	99.7	98.6	96.4	87.1	70.7	63.3
	Never in 30 days	0.0	1.1	1.8	5.9	15.7	19.4
	1-4 days	0.0	0.4	1.2	5.0	9.1	14.3
	5-20 days	0.0	0.0	0.6	0.5	3.3	3.1
	21+ days	0.3	0.0	0.0	1.5	1.2	0.0
Other illicit drug	Never in lifetime	99.7	99.6	100.0	94.6	92.2	93.9
	Never in 30 days	0.0	0.4	0.0	3.0	4.9	6.1
	1-4 days	0.0	0.0	0.0	1.5	1.2	0.0
	5-20 days	0.0	0.0	0.0	1.0	1.2	0.0
	21+ days	0.3	0.0	0.0	0.0	0.4	0.0
Prescription drug without own Rx	Never in lifetime	98.1	95.3	94.6	92.6	90.6	90.7
	Never in 30 days	0.9	4.3	4.8	4.0	5.3	6.2
	1-4 days	0.3	0.4	0.6	2.0	2.9	3.1
	5-20 days	0.0	0.0	0.0	0.5	0.8	0.0
	21+ days	0.6	0.0	0.0	1.0	0.4	0.0
Energy drink	Never in lifetime	81.5	71.4	66.9	58.6	60.2	61.6
	Never in 30 days	13.2	20.4	23.1	28.6	27.5	27.3
	1-4 days	3.7	6.8	7.7	9.4	9.8	10.1
	5-20 days	0.9	1.1	1.2	3.0	2.0	1.0
	21+ days	0.6	0.4	1.2	0.5	0.4	0.0

**Table 12. Levels of Substance Use, continued**

Substance	Days used in past 30 days	Grade					
		7	8	9	10	11	12
		%	%	%	%	%	%
Energy drink with alcohol	Never in lifetime	97.2	92.5	97.0	83.3	76.6	75.8
	Never in 30 days	2.5	5.7	1.8	9.4	13.9	15.2
	1-4 days	0.0	1.4	0.6	6.4	6.6	6.1
	5-20 days	0.0	0.4	0.0	1.0	2.5	3.0
	21+ days	0.3	0.0	0.6	0.0	0.4	0.0

**Table 13. Lifetime Use of Illicit Substances**

Substance	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
Cocaine	0.0	0.0	0.0	0.5	0.9	0.0
Crack Cocaine	0.0	0.0	0.0	0.0	0.4	0.0
MDMA (Ecstasy)	0.0	0.0	0.0	1.0	2.6	2.1
Hallucinogens	0.0	0.0	0.0	1.5	5.6	4.2
Heroin	0.0	0.0	0.0	0.5	0.0	0.0
Salvia	0.0	0.0	0.0	0.5	1.7	0.0
Ketamine (Special K)	0.0	0.0	0.0	0.5	0.0	0.0
GHB	0.0	0.4	0.0	0.0	0.4	0.0
Synthetic cannabinoid	0.0	1.1	0.6	3.5	4.7	1.0
Bath Salts	1.9	1.1	0.0	0.5	0.0	0.0
Methamphetamine	0.0	0.0	0.0	0.0	0.0	0.0
Any of the above	0.3	0.4	0.0	5.4	7.8	6.1
Inhalants	0.0	1.4	1.8	3.0	6.0	6.3

**Table 14. 30-Day Use of Illicit Substances**

Substance	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
Cocaine	0.0	0.0	0.0	0.0	0.4	0.0
Crack Cocaine	0.0	0.0	0.0	0.0	0.4	0.0
MDMA (Ecstasy)	0.0	0.0	0.0	0.5	0.9	0.0
Hallucinogens	0.0	0.0	0.0	0.5	2.2	2.1
Heroin	0.0	0.0	0.0	0.0	0.0	0.0
Salvia	0.0	0.0	0.0	0.0	0.0	0.0
Ketamine (Special K)	0.0	0.0	0.0	0.5	0.0	0.0
GHB	0.0	0.0	0.0	0.0	0.4	0.0
Synthetic cannabinoid	0.0	0.0	0.0	1.5	2.2	0.0
Bath Salts	0.0	0.0	0.0	0.0	0.0	0.0
Methamphetamine	0.0	0.0	0.0	0.0	0.0	0.0
Any of the above	0.3	0.0	0.0	2.5	2.9	2.1
Inhalants	0.0	0.0	0.0	1.0	2.2	1.0

**Table 15. Lifetime use of prescription meds without own prescription**

Substance	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
Pain meds	2.6	5.8	3.7	4.5	6.0	3.1
Steroids	1.3	0.0	0.0	0.0	0.0	0.0
Downers, sedatives	2.6	3.2	4.3	4.6	7.8	4.2
Tranquilizers	0.0	0.4	0.0	2.0	3.4	2.1
Uppers, stimulants	0.0	0.7	0.0	0.5	6.0	8.3
Any of the above	5.4	8.6	6.2	9.1	15.5	11.5
OTC meds	1.3	2.2	1.9	2.5	2.6	1.1

**Table 16. 30-Day use of prescription meds without own prescription**

Substance	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
Pain meds	1.0	0.7	0.6	2.0	1.7	1.0
Steroids	0.6	0.0	0.0	0.0	0.0	0.0
Downers, sedatives	0.0	0.4	0.6	1.0	3.4	2.1
Tranquilizers	0.0	0.0	0.0	0.5	0.9	1.0
Uppers, stimulants	0.0	0.4	0.0	0.5	1.7	3.1
Any of the above	1.6	1.1	1.2	3.0	5.6	6.3
OTC meds	0.3	0.4	0.0	0.0	1.3	0.0

**Table 17. Age of first use**

Substance	Age of onset	Grade					
		7	8	9	10	11	12
		%	%	%	%	%	%
Alcohol	Never in lifetime	94.4	90.3	84.2	53.5	42.7	29.6
	12 years or younger	5.6	3.9	2.9	3.0	5.0	3.1
	13 years or older	0.0	5.7	12.9	43.6	52.3	67.3
Cigarettes	Never in lifetime	99.4	99.6	98.8	94.5	90.5	92.9
	12 years or younger	0.6	0.0	1.2	1.5	0.8	1.0
	13 years or older	0.0	0.4	0.0	4.0	8.7	6.1
Other Tobacco	Never in lifetime	99.7	99.3	100.0	93.0	94.6	92.7
	12 years or younger	0.3	0.4	0.0	0.0	0.4	0.0
	13 years or older	0.0	0.4	0.0	7.0	5.0	7.3
Marijuana	Never in lifetime	99.7	98.9	97.1	85.6	70.1	63.9
	12 years or younger	0.3	0.4	0.6	0.5	0.8	0.0
	13 years or older	0.0	0.7	2.4	13.9	29.0	36.1
Prescription Drugs without own Rx	Never in lifetime	98.4	96.4	96.5	91.6	90.5	93.9
	12 years or younger	1.2	1.8	2.4	4.0	2.9	1.0
	13 years or older	0.3	1.8	1.2	4.5	6.6	5.1

**Table 18. Reasons for using alcohol.**

What 3 factors do you think influence people about your age the most to use alcohol?  
(more than a few sips, not including religious activities).

**Table 18A. Girls**

Reason	Grades / Lifetime user: NO			Grades / Lifetime user: YES		
	7-8	9-10	11-12	7-8	9-10	11-12
	score ranking*					
Friends/peer pressure	1	1	2	1	3	2
Boredom						
Curiosity	3		3	3	2	
Ads/media						
Family tradition						
To have fun		2	1	2	1	1
Alcohol readily available						
Angry/upset with someone						
Stress/to feel better	2	3				3

\* Score ranking = 1 (most likely), 2, 3 (third most likely); others, rank=4 or less.

**Table 18B. Boys**

Reason	Grades / Lifetime user: NO			Grades / Lifetime user: YES		
	7-8	9-10	11-12	7-8	9-10	11-12
	score ranking*					
Friends/peer pressure	1	1	1	1	2	2
Boredom						3
Curiosity	2	3	3	3	3	
Ads/media						
Family tradition						
To have fun	3	2	2	2	1	1
Alcohol readily available						
Angry/upset with someone						
Stress/to feel better						

**SECTION 3. INDIVIDUAL/PEER DOMAIN**

**Table 19. Availability of alcohol, tobacco, drugs and guns**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>If you wanted to, how easy would it be for you to get:</b>						
<b>Alcoholic beverages</b>						
Very easy	9.4	20.7	29.6	47.4	60.3	59.4
Sort of easy	20.1	32.4	38.9	34.7	28.4	33.3
Sort of hard	28.4	25.8	24.1	12.8	6.6	5.2
Very hard	42.1	21.1	7.4	5.1	4.8	2.1
<b>Cigarettes</b>						
Very easy	4.0	7.7	9.3	26.3	24.9	25.0
Sort of easy	11.0	14.2	19.9	23.7	31.9	38.5
Sort of hard	17.7	26.6	38.5	32.5	27.1	25.0
Very hard	67.2	51.5	32.3	17.5	16.2	11.5
<b>Marijuana</b>						
Very easy	1.7	6.2	14.2	28.2	46.1	40.6
Sort of easy	4.0	8.7	24.1	27.7	31.6	40.6
Sort of hard	9.7	18.2	32.1	26.7	13.2	11.5
Very hard	84.6	66.9	29.8	17.4	9.2	7.3
<b>A drug like cocaine, heroin, LSD or amphetamines</b>						
Very easy	1.0	4.0	4.3	5.7	8.3	5.2
Sort of easy	2.7	2.2	4.9	9.3	14.4	8.3
Sort of hard	6.4	13.2	25.9	29.9	24.9	35.4
Very hard	90.0	80.6	64.8	55.2	52.4	51.0
<b>A prescription drug without one's own prescription</b>						
Very easy	3.4	7.7	7.5	7.2	16.2	9.4
Sort of easy	8.1	12.5	9.9	19.6	22.3	14.6
Sort of hard	20.3	22.8	26.7	28.4	24.9	41.7
Very hard	68.1	57.0	55.9	44.8	36.7	34.4
<b>A gun</b>						
Very easy	1.0	3.6	1.9	2.6	4.4	2.1
Sort of easy	3.4	3.3	2.5	4.1	2.6	3.2
Sort of hard	6.4	13.1	16.7	15.0	17.0	14.7
Very hard	89.2	79.9	79.0	78.2	76.0	80.0

**Table 20. Sources for obtaining alcoholic beverages  
(Responses of youth who report lifetime alcohol use)**

Questions and responses	Grade					
	7	8	9	10	11	12
Number of youth	27	38	37	104	149	75
	%	%	%	%	%	%
<b>How often do you get alcoholic beverages from:</b>						
<b>Home, with your parents' permission</b>						
Sometimes	63.0	69.2	47.4	44.8	40.8	48.0
Often	3.7	7.7	7.9	1.9	4.1	6.7
<b>Home, without your parents' permission</b>						
Sometimes	3.7	15.8	28.9	41.0	37.4	36.5
Often	3.7	2.6	2.6	8.6	9.5	4.1
<b>Your friends</b>						
Sometimes	0.0	17.9	31.6	55.8	42.2	51.4
Often	3.7	0.0	7.9	23.1	40.1	35.1
<b>Your brother(s) or sister(s)</b>						
Sometimes	3.7	17.9	21.1	29.5	24.5	21.9
Often	3.7	2.6	5.3	4.8	4.1	5.5
<b>From other people who buy it for you</b>						
Sometimes	0.0	2.6	16.2	23.8	31.3	34.7
Often	3.7	2.6	0.0	18.1	21.8	25.3
<b>At a party with adults present who are aware of underage drinking</b>						
Sometimes	3.7	23.1	18.4	32.4	30.8	45.9
Often	3.7	0.0	2.6	2.9	6.8	10.8
<b>At a restaurant (you buy it)</b>						
Sometimes	11.1	12.8	15.8	12.6	22.4	23.3
Often	3.7	0.0	0.0	1.9	4.1	0.0
<b>At a store or bar (you buy it)</b>						
Sometimes	0.0	0.0	0.0	8.6	15.0	13.5
Often	3.8	2.6	2.6	3.8	7.5	2.7



**Table 21. Place and prevalence of alcohol use  
(Responses of youth who report lifetime use of alcohol)**

Questions and responses	Grade					
	7	8	9	10	11	12
Number of youth	27	38	37	104	149	75
	%	%	%	%	%	%
<u>In the past 30 days, how many times did you drink alcoholic beverages in the following places?</u>						
<b>At home</b>						
Never	69.2	64.1	68.4	59.6	63.7	60.3
Sometimes	26.9	30.8	26.3	36.5	30.8	37.0
Often	3.8	5.1	5.3	3.8	5.5	2.7
<b>At other people's homes</b>						
Never	96.2	79.5	71.1	35.0	29.5	26.0
Sometimes	0.0	17.9	23.7	46.6	40.4	49.3
Often	3.8	2.6	5.3	18.4	30.1	24.7
<b>Outdoors (street, woods, field)</b>						
Never	96.2	87.2	94.7	70.2	78.1	80.3
Sometimes	0.0	12.8	2.6	25.0	13.0	14.1
Often	3.8	0.0	2.6	4.8	8.9	5.6
<b>At school activities</b>						
Never	96.2	100.0	100.0	89.4	86.2	81.9
Sometimes	0.0	0.0	0.0	8.7	9.7	15.3
Often	3.8	0.0	0.0	1.9	4.1	2.8
<b>While driving a vehicle</b>						
Never	96.2	97.4	100.0	100.0	97.9	97.2
Sometimes	0.0	2.6	0.0	0.0	1.4	2.8
Often	3.8	0.0	0.0	0.0	0.7	0.0

**Table 22. Perceived harm of substance use**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>How much do you think people risk harming themselves if they:</b>						
<b>Smoke cigarettes regularly</b>						
No risk	1.3	0.4	0.6	3.0	3.0	2.1
Slight risk	2.2	4.7	5.5	1.5	3.8	2.1
Moderate risk	15.1	13.6	14.6	13.1	9.7	13.5
Great risk	79.2	77.4	75.6	76.8	81.4	79.2
Don't know	2.2	3.9	3.7	5.6	2.1	3.1
<b>Use alcohol regularly</b>						
No risk	3.5	3.6	1.2	4.1	3.4	4.2
Slight risk	14.5	9.4	7.3	14.2	15.4	19.8
Moderate risk	39.4	44.2	37.2	34.0	44.9	36.5
Great risk	36.6	38.8	50.6	41.6	33.8	36.5
Don't know	6.0	4.0	3.7	6.1	2.6	3.1
<b>Use alcohol, 5+ drinks at one time</b>						
No risk	3.5	2.9	0.6	4.6	5.1	5.3
Slight risk	15.9	19.4	15.3	15.7	14.0	16.0
Moderate risk	36.5	36.3	27.6	31.5	30.2	38.3
Great risk	39.4	38.8	51.5	43.1	48.1	39.4
Don't know	4.8	2.5	4.9	5.1	2.6	1.1
<b>Use marijuana regularly</b>						
No risk	1.6	3.2	5.0	8.1	16.9	12.5
Slight risk	5.1	11.2	15.5	17.8	20.3	30.2
Moderate risk	19.3	25.9	31.7	33.0	29.7	30.2
Great risk	65.5	53.2	42.2	35.5	30.1	26.0
Don't know	8.5	6.5	5.6	5.6	3.0	1.0
<b>Use Rx drugs without own Rx</b>						
No risk	3.2	1.1	2.5	1.5	4.2	2.1
Slight risk	7.0	8.6	11.0	6.1	7.6	7.3
Moderate risk	26.1	29.5	20.9	20.9	25.0	39.6
Great risk	54.8	54.3	57.7	62.8	57.6	49.0
Don't know	8.9	6.5	8.0	8.7	5.5	2.1

**Table 23. Disapproval by friends of substance use**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<u>How wrong do your friends feel it would be for you to:</u>						
Drink alcohol, 1-2/day						
Not at all wrong	2.2	2.2	2.4	11.1	6.8	11.5
Little bit wrong	4.1	10.4	20.1	22.2	19.1	14.6
Wrong	25.9	23.3	25.0	27.8	40.0	35.4
Very wrong	67.8	64.2	52.4	38.9	34.0	38.5
Smoke tobacco						
Not at all wrong	0.6	2.5	1.2	5.6	6.8	10.4
Little bit wrong	2.2	3.9	7.9	14.2	12.4	7.3
Wrong	18.0	18.6	26.2	33.0	32.1	39.6
Very wrong	79.2	74.9	64.6	47.2	48.7	42.7
Use marijuana or hashish						
Not at all wrong	0.6	3.6	5.5	21.8	36.9	46.9
Little bit wrong	0.9	6.1	15.9	20.8	26.3	20.8
Wrong	15.2	15.8	21.3	22.8	16.5	14.6
Very wrong	83.2	74.6	57.3	34.5	20.3	17.7
Use Rx drugs not prescribed to you						
Not at all wrong	1.3	2.9	3.7	6.1	5.5	8.4
Little bit wrong	3.5	5.8	7.4	11.2	16.2	16.8
Wrong	22.9	19.8	26.4	27.4	32.3	25.3
Very wrong	72.4	71.6	62.6	55.3	46.0	49.5

**Table 24. Social supports**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<u>When you have a problem that bothers you, how often do you talk about it with:</u>						
Parents or guardians						
Almost never	11.9	9.7	13.7	20.8	16.5	8.3
Sometimes	24.8	36.8	30.4	38.1	35.7	43.8
Often	32.5	29.6	30.4	24.4	26.5	27.1
Almost always	30.8	23.8	25.5	16.8	21.3	20.8
A teacher						
Almost never	61.3	66.5	64.0	77.0	75.1	66.7
Sometimes	30.1	28.1	29.2	18.9	21.8	31.3
Often	6.3	4.3	5.0	3.6	2.6	2.1
Almost always	2.3	1.1	1.9	0.5	0.4	0.0
A friend						
Almost never	8.9	10.8	6.2	6.8	7.0	1.0
Sometimes	29.5	26.3	23.6	29.6	13.9	16.7
Often	34.4	34.2	41.6	24.5	33.5	40.6
Almost always	27.2	28.8	28.6	39.3	45.7	41.7
Nobody. I keep it to myself.						
Almost never	22.3	18.4	18.6	11.2	13.9	10.8
Sometimes	46.0	40.1	41.0	36.7	39.6	43.0
Often	20.7	23.8	25.5	31.6	29.8	34.4
Almost always	11.0	17.7	14.9	20.4	17.0	11.8

**Table 25. Antisocial behavior**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<u>In the past year, I have:</u>						
Stolen something worth less than \$100	7.7	12.2	10.5	17.7	18.5	13.5
Cheated on a test	10.9	15.1	9.9	15.7	27.5	18.8
Sold illegal drugs	0.6	0.4	0.0	3.5	4.7	6.3
Brought a weapon to school	1.0	0.7	1.2	0.5	2.2	1.0
Picked a fight (not with a family member)	12.9	18.1	8.6	13.1	14.3	7.3
Bullied to hurt someone's feelings	24.3	21.7	12.7	15.5	18.2	7.5
Ridden as passenger with driver using alcohol	24.4	21.8	12.7	15.4	18.2	7.5

**Table 26. Attitudes toward antisocial behavior**

Questions and responses	Grade					
	7	8	9	10	11	12
	score*					
<u>How wrong do you think it is for someone your age to:</u>						
Drink alcoholic beverages	94.1	89.6	73.9	47.7	43.9	27.6
Smoke cigarettes	97.4	96.4	90.4	81.4	79.3	72.9
Use marijuana	97.4	94.2	84.3	64.1	52.4	42.1
Abuse Rx drugs	94.9	94.8	93.2	86.5	83.0	82.3
Pick a fight with someone (not family)	75.7	71.9	74.8	64.8	68.9	68.4
Place bets on-line	70.7	63.2	60.2	49.2	51.3	41.1
Drink and drive	97.5	97.7	96.0	94.4	95.2	94.7
Use marijuana and drive	97.4	96.8	95.1	91.6	85.4	86.5
Text and drive	89.3	90.6	88.2	86.5	87.8	80.7
Purposely damage property that does not belong to them	94.4	93.3	91.5	88.2	87.3	89.6
Attack someone to hurt them	94.9	93.7	94.0	90.8	92.1	92.7
Ride with driver under influence	94.2	93.2	88.8	87.7	90.1	91.1
Tease someone to hurt their feelings	77.5	79.1	81.8	80.7	87.0	85.4
Cheat on a test at school	77.8	78.5	80.2	71.9	63.3	65.6

\* Score = % of maximum (0=not at all wrong, 50=somewhat wrong, 100=very wrong)

**Table 27. Youth athletic activities**

Questions and responses	Grade					
	7	8	9	10	11	12
	%					
<u>What kinds of athletics are you involved in?</u>						
None	6.8	6.4	10.5	14.8	26.1	34.3
Informal, not organized	18.2	24.6	21.1	17.7	17.1	15.2
Organized outside school	83.4	82.5	38.0	38.4	34.7	28.3
School physical education	25.2	28.6	27.5	23.6	28.6	5.1
School intramural sports	6.8	5.0	2.3	1.0	3.3	2.0
Varsity, JV or freshman teams	1.8	5.4	60.2	61.6	48.2	45.5

**Table 28. How youth report spending time after school**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>How many hours a week do you usually spend:</b>						
<b>Watching TV</b>						
None	12.1	10.4	13.5	13.8	17.2	23.2
1-2 hours	48.9	45.7	48.0	41.4	48.0	42.4
3-6 hours	31.9	36.4	29.2	28.6	24.6	30.3
7 hours or more	7.1	7.5	9.4	16.3	10.2	4.0
<b>Reading books, magazines or newspapers</b>						
None	15.5	21.7	20.6	17.1	26.7	17.2
1-2 hours	63.0	59.2	55.3	63.8	60.9	59.6
3-6 hours	15.2	14.8	19.4	14.1	8.2	20.2
7 hours or more	6.2	4.3	4.7	5.0	4.1	3.0
<b>Hanging out with friends in public areas</b>						
None	16.1	17.7	16.4	18.4	20.5	20.4
1-2 hours	36.9	37.2	38.0	35.8	41.4	45.9
3-6 hours	36.3	32.5	36.3	26.9	25.8	25.5
7 hours or more	10.7	12.6	9.4	18.9	12.3	8.2
<b>Doing volunteer work</b>						
None	66.4	68.8	52.4	55.2	50.0	25.8
1-2 hours	28.9	27.2	40.6	39.3	40.5	59.8
3-6 hours	3.5	4.0	5.3	3.0	7.0	10.3
7 hours or more	1.3	0.0	1.8	2.5	2.5	4.1
<b>Attending religious services or programs</b>						
None	50.2	52.2	69.4	73.5	74.6	74.7
1-2 hours	39.3	42.4	27.1	23.0	22.5	22.2
3-6 hours	10.3	4.7	3.5	3.0	2.1	3.0
7 hours or more	0.3	0.7	0.0	0.5	0.8	0.0
<b>Using a computer unrelated to school</b>						
None	12.1	5.8	5.3	3.0	2.5	1.0
1-2 hours	55.9	50.2	32.4	23.4	22.4	22.2
3-6 hours	24.2	32.9	36.5	33.3	38.6	40.4
7 hours or more	7.8	11.2	25.9	40.3	36.5	36.4
<b>Listening to music</b>						
None	12.5	7.2	6.4	5.5	3.3	5.1
1-2 hours	47.5	47.1	37.4	35.8	24.3	38.4
3-6 hours	21.9	28.1	30.4	25.9	34.6	25.3
7 hours or more	18.1	17.6	25.7	32.8	37.9	31.3

**Table 29. Self concept**

Questions and responses	Grade					
	7	8	9	10	11	12
<b>How much do you disagree or agree with the following:</b>						
<b>I feel lonely.</b>	%	%	%	%	%	%
Strongly disagree	64.0	60.4	51.9	49.0	34.3	40.6
Disagree	30.2	27.7	34.0	34.8	37.8	42.7
Agree	4.8	10.4	10.5	15.2	21.5	14.6
Strongly agree	1.0	1.4	3.7	1.0	6.4	2.1
<b>I am good at making decisions.</b>						
Strongly disagree	2.3	5.0	3.7	5.1	3.0	5.2
Disagree	5.8	9.0	6.2	10.2	12.9	7.3
Agree	54.0	51.4	46.3	51.8	51.3	44.8
Strongly agree	37.9	34.5	43.8	33.0	32.8	42.7
<b>I feel sad most of the time.</b>						
Strongly disagree	67.8	58.8	60.2	52.0	38.8	42.7
Disagree	26.0	30.3	32.9	38.9	38.8	45.8
Agree	4.2	7.9	3.7	7.1	17.2	10.4
Strongly agree	1.9	2.9	3.1	2.0	5.2	1.0
<b>I have so much energy, I don't know what to do with it.</b>						
Strongly disagree	28.8	35.0	25.9	26.8	32.3	33.7
Disagree	46.3	52.0	58.0	57.6	48.7	52.6
Agree	18.1	8.3	12.3	14.1	14.7	11.6
Strongly agree	6.8	4.7	3.7	1.5	4.3	2.1
<b>I have a number of good qualities.</b>						
Strongly disagree	1.9	4.0	4.3	1.0	3.0	4.2
Disagree	2.9	5.8	4.3	8.6	8.6	1.0
Agree	41.2	45.5	42.6	47.2	53.0	47.9
Strongly agree	54.0	44.8	48.8	43.1	35.3	46.9
<b>I often have trouble sleeping.</b>						
Strongly disagree	29.1	24.2	27.2	12.6	13.4	22.9
Disagree	40.5	44.8	46.9	40.9	40.1	46.9
Agree	24.6	21.7	21.0	37.4	32.8	22.9
Strongly agree	5.8	9.4	4.9	9.1	13.8	7.3
<b>I have less energy than I think I should.</b>						
Strongly disagree	58.8	40.6	34.0	21.8	16.4	17.7
Disagree	32.1	40.6	48.1	52.3	41.8	40.6
Agree	7.1	12.9	13.0	19.8	30.6	31.3
Strongly agree	1.9	5.8	4.9	6.1	11.2	10.4
<b>I stand up for what I believe in</b>						
Strongly disagree	2.0	1.4	3.7	1.0	1.7	3.1
Disagree	7.2	6.9	6.2	7.6	8.2	4.2
Agree	53.9	51.6	50.3	56.3	55.6	53.1
Strongly agree	36.9	40.1	39.8	35.0	34.5	39.6
<b>I believe my life is going in a positive direction.</b>						
Strongly disagree	1.9	3.6	3.8	1.5	4.7	3.1
Disagree	2.6	5.4	6.3	4.5	8.2	4.2
Agree	36.0	37.9	39.4	51.3	48.7	41.7
Strongly agree	59.4	53.1	50.6	42.7	38.4	51.0

**Table 30. Perceptions of Mental Health**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<u>During the past 30 days, about how often did you feel</u>						
<b>Nervous?</b>						
Almost never	18.4	15.3	19.1	13.8	9.6	9.4
Sometimes	53.2	50.5	46.9	52.6	34.9	42.7
Often	25.1	28.7	26.5	28.1	38.9	37.5
Almost always	3.3	5.5	7.4	5.6	16.6	10.4
<b>Hopeless?</b>						
Almost never	78.3	73.8	72.0	64.1	49.8	55.8
Sometimes	16.7	17.1	17.4	24.1	32.8	35.8
Often	3.7	5.8	7.5	8.2	10.9	5.3
Almost always	1.3	3.3	3.1	3.6	6.6	3.2
<b>Restless or fidgety?</b>						
Sometimes	44.3	43.8	45.3	30.8	27.1	25.0
Sometimes	36.6	34.3	34.8	39.5	36.7	45.8
Often	16.8	16.4	13.7	23.6	22.7	24.0
Almost always	2.3	5.5	6.2	6.2	13.5	5.2
<b>So depressed nothing could cheer you up?</b>						
Almost never	84.6	78.8	80.2	77.1	64.8	75.0
Sometimes	11.7	13.5	14.2	15.1	21.6	19.8
Often	1.7	4.7	2.5	5.7	8.8	4.2
Almost always	2.0	2.9	3.1	2.1	4.8	1.0
<b>Angry with someone or something?</b>						
Almost never	31.1	24.0	31.5	17.0	17.0	22.9
Sometimes	50.2	53.8	45.7	53.6	48.5	53.1
Often	15.1	16.4	18.5	24.7	26.6	18.8
Almost always	3.7	5.8	4.3	4.6	7.9	5.2
<b>Worthless?</b>						
Almost never	87.5	78.8	80.9	74.4	66.7	77.9
Sometimes	8.5	12.1	12.3	16.4	18.9	14.7
Often	2.4	6.6	3.1	6.2	8.8	4.2
Almost always	1.7	2.6	3.7	3.1	5.7	3.2



**Table 31. Perceptions of normative use**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>About how many students in your grade do you think regularly use:</b>						
<b>Cigarettes</b>						
None	60.4	29.5	11.7	4.5	3.0	3.1
1-5%	26.2	48.9	27.8	30.7	31.8	33.3
6-10%	6.1	10.4	27.8	27.6	23.2	27.1
11-20%	2.9	4.7	13.6	14.6	18.5	18.8
20-30%	0.6	1.4	8.6	8.5	9.9	8.3
30-50%	0.6	0.4	3.7	6.0	7.7	3.1
More than 50%	0.6	0.4	1.9	4.0	2.1	4.2
I don't know	2.6	4.3	4.9	4.0	3.9	2.1
<b>Alcohol (at least 2/month)</b>						
None	51.9	23.0	3.1	1.0	0.9	3.1
1-5%	28.8	35.3	11.7	3.0	0.9	0.0
6-10%	2.9	19.8	14.8	3.0	0.9	1.0
11-20%	4.5	9.4	14.2	9.6	2.2	2.1
20-30%	3.5	4.7	17.3	13.2	8.7	4.2
30-50%	1.3	1.8	19.8	17.8	14.3	6.3
More than 50%	2.2	1.1	14.2	50.3	70.6	82.3
I don't know	4.8	5.0	4.9	2.0	1.7	1.0
<b>Marijuana or hashish</b>						
None	79.2	53.2	6.2	2.5	0.9	3.2
1-5%	12.2	29.1	24.1	7.6	2.2	2.1
6-10%	1.9	8.3	13.0	8.6	3.4	4.2
11-20%	1.0	2.5	18.5	17.2	8.2	7.4
20-30%	1.0	1.4	16.0	26.8	16.4	15.8
30-50%	0.6	1.4	13.0	17.2	25.9	29.5
More than 50%	0.3	0.0	4.3	18.2	40.5	36.8
I don't know	3.8	4.0	4.9	2.0	2.6	1.1
<b>Prescription drugs without own prescription</b>						
None	55.4	43.3	17.3	9.1	5.6	6.3
1-5%	25.6	30.3	42.6	33.3	21.2	25.0
6-10%	6.4	15.2	15.4	20.7	18.6	28.1
11-20%	5.1	3.6	8.0	12.6	19.0	20.8
20-30%	1.0	2.9	7.4	9.1	16.0	9.4
30-50%	0.3	0.0	1.9	5.6	8.7	4.2
More than 50%	1.0	0.4	0.6	2.0	3.0	3.1
I don't know	5.1	4.3	6.8	7.6	7.8	3.1
<b>Median estimates</b>						
Cigarettes	0.6	2.7	6.9	7.7	8.3	7.5
Alcohol	0.5	4.1	23.6	52.3	65.8	70.3
Marijuana	0.3	0.5	13.7	25.3	44.7	41.8
Rx Drugs	0.4	1.9	4.1	6.8	12.4	5.5

**Table 32. Suicide awareness**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>Have you ever received suicide prevention training?</b>						
No, never.	97.0	97.1	91.3	94.9	89.6	91.7
Yes, more than a year ago.	2.6	1.8	5.0	3.1	6.1	5.2
Yes, within the past year.	0.3	1.1	3.7	2.0	4.3	3.1
<b>Would you like to receive suicide prevention training?</b>						
Yes	21.6	25.2	15.9	21.4	28.7	27.1
No	78.4	74.8	84.1	78.6	71.3	72.9
<b>I feel prepared to refer a friend who expresses suicidal thoughts to an adult who can help.</b>						
Yes	60.1	60.6	67.1	61.7	67.2	71.9
No	39.9	39.4	32.9	38.3	32.8	28.1

## SECTION 4. FAMILY DOMAIN

**Table 33. Family attitudes toward substance use**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>How wrong do your parents/guardians feel it would be if you:</b>						
<b>Drink beer, wine, or hard liquor (more than a few sips)?</b>						
Not at all wrong	0.3	0.4	0.0	0.0	0.9	2.1
A little bit wrong	0.6	1.1	0.6	3.6	2.6	3.1
Wrong	6.0	9.1	9.1	14.4	15.8	15.6
Very wrong	93.1	89.5	90.2	82.1	80.8	79.2
<b>Smoke cigarettes?</b>						
Not at all wrong	0.9	1.8	1.2	2.0	3.8	3.1
A little bit wrong	3.1	4.3	1.8	5.1	4.7	8.3
Wrong	14.8	15.9	17.1	16.8	16.2	14.6
Very wrong	81.1	77.9	79.9	76.0	75.2	74.0
<b>Use marijuana?</b>						
Not at all wrong	0.3	0.4	0.0	0.0	1.7	6.3
A little bit wrong	0.9	1.8	3.7	11.3	14.5	12.5
Wrong	4.4	4.3	9.1	16.4	18.4	22.9
Very wrong	94.3	93.5	87.2	72.3	65.4	58.3
<b>Use Rx drugs without own Rx?</b>						
Not at all wrong	0.3	0.4	1.2	0.0	1.7	3.1
A little bit wrong	0.3	0.7	1.2	2.6	1.7	0.0
Wrong	9.2	12.7	11.7	14.4	14.1	9.4
Very wrong	90.2	86.2	85.9	83.0	82.5	87.5

**Table 34. Family status of alcohol and cigarette use**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>Do either parent drink alcoholic beverages?</b>						
Yes	82.9	83.7	73.8	82.2	80.6	89.8
<b>Has a family member used alcohol enough to create problems?</b>						
Yes	6.5	10.7	14.2	14.4	12.8	15.5
<b>Do either parent smoke cigarettes?</b>						
Yes	7.2	6.2	8.4	10.4	7.4	5.1

**Table 35. Family management**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>On a regular day, how many hours do you usually spend after school without an adult present?</b>						
None	15.1	9.6	7.7	9.5	5.3	6.1
Less than 1 hour	45.2	28.9	25.0	24.9	19.7	18.2
1-2 hours	29.5	43.2	46.4	35.3	40.2	41.4
Up to 4 hours	7.1	14.6	15.5	18.9	21.3	29.3
More than 4 hours	3.1	3.6	5.4	11.4	13.5	5.1
<b>When I am away from home, my parent/guardian knows where I am and who I am with.</b>						
Definitely not true	0.6	0.0	0.6	1.5	3.7	0.0
Mostly not true	0.3	1.1	0.6	4.5	3.3	8.1
Mostly true	15.4	24.3	28.1	42.1	43.4	52.5
Definitely true	83.7	74.6	70.8	52.0	49.6	39.4
<b>If I break one of my parent's rules, I usually get punished.</b>						
Definitely not true	4.3	2.5	0.0	2.5	5.3	3.0
Mostly not true	10.8	8.6	14.6	16.3	16.8	14.1
Mostly true	41.5	43.2	43.9	54.5	42.6	49.5
Definitely true	43.3	45.7	41.5	26.7	35.2	33.3
<b>My family has clear rules discouraging drinking alcohol.</b>						
Definitely not true	14.2	12.9	18.7	11.4	8.2	11.1
Mostly not true	4.6	6.1	9.9	14.4	15.2	23.2
Mostly true	15.7	21.1	18.7	21.3	35.2	38.4
Definitely true	65.5	60.0	52.6	53.0	41.4	27.3
<b>My family has clear rules discouraging smoking.</b>						
Definitely not true	14.5	13.9	19.3	13.3	9.9	5.1
Mostly not true	0.6	1.4	2.9	4.9	2.5	5.1
Mostly true	4.9	6.4	6.4	9.4	10.7	14.1
Definitely true	80.0	78.2	71.3	72.4	77.0	75.8
<b>My family has clear rules discouraging the use of marijuana.</b>						
Definitely not true	14.8	14.6	19.9	13.9	9.0	7.1
Mostly not true	1.2	1.1	2.3	7.9	8.2	7.1
Mostly true	4.6	7.1	9.9	14.4	23.0	30.3
Definitely true	79.4	77.1	67.8	63.9	59.8	55.6
<b>My family has clear rules discouraging recreational use of Rx drugs.</b>						
Definitely not true	14.2	14.4	20.5	13.9	10.7	7.1
Mostly not true	0.9	1.8	2.3	4.0	3.7	6.1
Mostly true	5.3	7.2	6.4	10.0	10.7	13.1
Definitely true	79.6	76.6	70.8	72.1	75.0	73.7

**Table 36. Parental attachment and Involvement**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>I feel very close to my parent/guardian(s).</b>						
Definitely not true	1.2	0.7	1.2	2.5	4.5	2.1
Mostly not true	1.9	5.0	5.3	7.9	7.0	8.2
Mostly true	15.7	17.9	26.5	34.7	32.4	36.1
Definitely true	81.2	76.3	67.1	55.0	56.1	53.6
<b>I share my thoughts and feelings with my parent/guardian(s).</b>						
Definitely not true	5.0	3.2	5.8	8.9	8.3	2.0
Mostly not true	10.5	14.7	16.4	15.3	17.4	14.3
Mostly true	47.4	56.3	43.9	51.0	44.2	56.1
Definitely true	37.2	25.8	33.9	24.8	30.2	27.6
<b>I feel loved and valued by my family.</b>						
Definitely not true	1.2	0.7	0.6	2.0	2.9	0.0
Mostly not true	0.6	1.4	1.2	3.0	2.9	4.0
Mostly true	14.2	15.8	18.8	24.3	19.8	24.2
Definitely true	83.9	82.1	79.4	70.8	74.5	71.7
<b>My parents participate in activities at my school.</b>						
Definitely not true	10.8	16.1	13.6	17.3	16.9	5.1
Mostly not true	25.1	29.3	18.3	21.3	32.1	30.6
Mostly true	37.5	34.3	41.4	45.0	35.0	44.9
Definitely true	26.6	20.4	26.6	16.3	16.0	19.4

**SECTION 5. SCHOOL & COMMUNITY DOMAINS**

**Table 37. School performance**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>What kinds of grades do you usually get?</b>						
Mostly A's	40.7	31.4	34.5	23.6	25.4	38.4
A's and B's	40.7	47.5	52.6	47.8	49.2	53.5
Mostly B's	12.7	12.5	11.1	23.2	20.1	7.1
B's and C's	4.3	7.1	1.2	3.9	3.7	0.0
Mostly C's	0.9	1.1	0.6	1.0	1.6	1.0
C's and D's	0.3	0.0	0.0	0.0	0.0	0.0
Mostly D's	0.0	0.4	0.0	0.5	0.0	0.0
D's and F's	0.0	0.0	0.0	0.0	0.0	0.0
Mostly F's	0.3	0.0	0.0	0.0	0.0	0.0

**Table 38. Commitment to school**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b>I try hard to do good work at school.</b>						
Definitely not true	0.6	0.4	0.6	2.0	2.9	0.0
Mostly not true	0.3	2.5	0.0	1.0	1.2	0.0
Mostly true	24.1	26.4	20.5	28.7	22.6	19.6
Definitely true	74.9	70.7	78.9	68.3	73.3	80.4
<b>I feel safe at school.</b>						
Definitely not true	1.2	0.7	2.3	1.5	3.3	0.0
Mostly not true	2.5	2.5	2.9	0.5	3.7	1.0
Mostly true	27.0	36.6	34.5	32.3	38.8	25.5
Definitely true	69.3	60.2	60.2	65.7	54.1	73.5
<b>I have a best friend at school.</b>						
Definitely not true	2.2	1.1	4.7	1.0	8.6	2.0
Mostly not true	2.2	5.4	4.7	4.5	9.1	11.2
Mostly true	13.8	18.2	28.2	30.5	23.9	23.5
Definitely true	81.8	75.4	62.4	64.0	58.4	63.3
<b>Teachers and staff encourage and support me to do my best.</b>						
Definitely not true	1.9	1.1	0.6	2.5	4.1	0.0
Mostly not true	3.7	2.9	3.5	3.0	9.1	2.1
Mostly true	34.9	42.1	48.8	56.5	53.5	60.4
Definitely true	59.5	54.0	47.1	38.0	33.3	37.5

**Table 39. Perception of neighborhood environment**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<b><u>In my neighborhood:</u></b>						
There are lots of things for young people to do						
Definitely not true	1.7	1.8	10.6	9.3	14.4	13.7
Mostly not true	8.1	11.2	11.2	22.7	33.6	37.9
Mostly true	41.1	47.8	46.0	44.3	36.2	31.6
Definitely true	49.2	39.1	32.3	23.7	15.7	16.8
<b>It is a safe place</b>						
Definitely not true	0.3	0.7	3.1	1.0	1.8	2.1
Mostly not true	2.0	1.5	1.9	3.1	1.8	0.0
Mostly true	30.1	41.4	43.8	42.8	44.1	36.8
Definitely true	67.6	56.4	51.3	53.1	52.4	61.1
<b>A lot of drugs are sold</b>						
Definitely not true	63.9	35.3	17.0	9.8	7.1	8.4
Mostly not true	29.1	47.3	47.2	52.8	45.6	42.1
Mostly true	6.1	12.7	22.6	28.0	35.0	33.7
Definitely true	1.0	4.7	13.2	9.3	12.4	15.8
<b>A few local stores offer drug paraphernalia. How do you feel about this?</b>						
Strongly oppose	51.7	40.0	38.8	17.7	21.3	9.1
Somewhat oppose	19.5	24.6	25.3	15.3	12.7	17.2
Neutral/No opinion	27.9	31.4	29.4	54.7	48.4	54.5
Somewhat approve	0.0	3.2	5.9	5.9	6.6	11.1
Strongly in favor	0.9	0.7	0.6	6.4	11.1	8.1

**Table 40. Perception of strategies to prevent alcohol use**

Questions and responses	Grade					
	7	8	9	10	11	12
	%	%	%	%	%	%
<u>How important do you think the following are in preventing kids from drinking alcohol?</u>						
<b>High price</b>						
Very important	21.8	18.1	21.1	21.1	17.3	8.6
Somewhat important	38.9	44.2	38.5	33.7	30.8	35.5
Not important	31.0	34.1	33.5	39.2	48.1	51.6
I don't know	8.2	3.6	6.8	6.0	3.8	4.3
<b>Checking ID's in stores and bars</b>						
Very important	77.4	73.7	59.6	52.0	44.9	32.6
Somewhat important	15.0	19.4	26.5	31.8	32.5	42.1
Not important	3.8	6.5	10.8	12.1	20.9	22.1
I don't know	3.8	0.4	3.0	4.0	1.7	3.2
<b>Friends who don't drink</b>						
Very important	44.6	46.4	46.8	36.7	41.6	25.8
Somewhat important	35.3	35.9	32.9	35.2	27.0	43.0
Not important	11.2	14.1	17.1	23.5	28.8	28.0
I don't know	9.0	3.6	3.2	4.6	2.6	3.2
<b>Parental strictness about drinking</b>						
Very important	59.7	47.1	37.9	34.0	25.3	19.1
Somewhat important	29.4	36.4	36.6	40.6	39.1	45.7
Not important	7.3	14.7	21.1	22.8	32.6	33.0
I don't know	3.5	1.8	4.3	2.5	3.0	2.1
<b>Driver's license suspension</b>						
Very important	53.8	52.4	46.0	47.2	43.7	33.3
Somewhat important	28.5	33.9	35.4	34.9	33.2	45.2
Not important	9.3	9.2	12.4	12.3	17.5	18.3
I don't know	8.3	4.4	6.2	5.6	5.7	3.2
<b>Alcohol education in school</b>						
Very important	47.6	43.2	26.9	19.8	14.3	12.6
Somewhat important	28.9	32.6	33.1	27.9	27.7	31.6
Not important	15.2	21.2	34.4	46.2	54.1	52.6
I don't know	8.3	2.9	5.6	6.1	3.9	3.2
<b>Blood alcohol or breathalyzer tests at school or home</b>						
Very important	49.5	46.9	37.3	32.0	36.1	29.8
Somewhat important	29.7	37.0	44.9	42.6	39.5	41.5
Not important	6.7	8.4	11.4	18.8	18.9	23.4
I don't know	14.1	7.7	6.3	6.6	5.6	5.3



**SECTION 6. COMPARISONS**

**Table 41. 30-Day substance use prevalence**

Substance (any amount)	Grade 8			Grade 10			Grade 12	
	Westport		MTF	Westport		MTF	Westport	MTF
	2011	2014	2013	2011	2014	2013	2014	2013
	%	%	%	%	%	%	%	%
Cigarettes	0.5	0.4	4.5	3.0	0.5	9.1	0.0	16.3
Alcohol	8.1	2.9	10.2	37.0	25.9	25.7	53.1	39.2
Marijuana	1.0	0.4	7.0	16.5	6.9	18.0	17.3	22.7
Cocaine	0.0	0.0	0.5	0.0	0.0	0.8	0.0	1.1
Crack Cocaine	0.0	0.0	0.3	0.0	0.0	0.4	0.0	0.6
Heroin	0.0	0.0	0.3	0.0	0.0	0.3	0.0	0.3
Hallucinogens	0.0	0.0	0.8	0.0	0.5	1.1	2.1	1.4
Angel Dust (PCP)	0.0	n/a	n/a	0.0	n/a	n/a	n/a	0.4
MDMA (ecstasy)	0.5	0.0	0.5	0.5	0.5	1.2	0.0	1.5
Ketamine	0.0	0.0	n/a	0.0	0.5	n/a	0.0	n/a
GHB	0.0	0.0	n/a	0.0	0.0	n/a	0.0	n/a
Salvia	0.5	0.0	n/a	0.0	0.0	n/a	0.0	n/a
Methamphetamine	0.0	0.0	0.4	0.0	0.0	0.4	0.0	0.4
K2 or Spice	0.5	0.0	n/a	1.0	1.5	n/a	0.0	n/a
Any illicit drug (not marijuana)	0.5	0.0	3.1	1.5	0.0	5.1	0.0	8.4
Steroids	1.0	0.0	0.3	0.0	0.0	0.4	0.0	1.0
Downers	1.5	0.4	n/a	2.0	1.0	n/a	2.1	n/a
Tranquillizers	0.0	0.0	0.9	0.0	0.5	1.6	1.0	2.0
Uppers (stimulants)	0.5	0.4	n/a	1.5	0.5	n/a	3.1	n/a
Pain meds (inc. opioids)	3.0	0.7	n/a	1.5	2.0	n/a	1.0	n/a
Over-the-counter meds	1.5	0.4	n/a	1.0	0.0	n/a	0.0	n/a
Any non-prescribed med	5.1	1.1	n/a	4.0	3.0	n/a	6.3	7.0
Inhalants	0.5	0.0	2.3	2.0	1.0	1.3	1.0	1.0
Energy drinks	28.6	8.2	n/a	21.8	12.8	n/a	11.1	n/a

\* n/a = data not available

**Table 42. Lifetime substance use prevalence**

Substance (any amount)	Grade 8			Grade 10			Grade 12	
	Westport		MTF	Westport		MTF	Westport	MTF
	2011	2014		2011	2014			
	%	%	%	%	%	%	%	%
Cigarettes	4.6	0.4	14.8	10.1	4.9	25.7	8.1	38.1
Alcohol	34.5	13.6	27.8	65.0	51.7	52.1	76.5	68.2
Marijuana	3.6	1.4	16.5	33.0	12.9	35.8	36.7	45.5
Cocaine	0.5	0.0	1.7	0.5	0.5	3.3	0.0	4.5
Crack Cocaine	0.0	0.0	1.2	0.0	0.0	1.5	0.0	1.8
Heroin	0.5	0.0	1.0	0.0	0.5	1.0	0.0	1.0
Hallucinogens	0.5	0.0	1.9	2.5	1.5	4.4	4.2	6.4
Angel Dust (PCP)	0.5	n/a	n/a	0.5	n/a	n/a	n/a	1.3
MDMA (ecstasy)	0.5	0.0	1.8	1.5	1.0	5.7	2.1	7.1
Ketamine	0.5	0.0	n/a	0.0	0.5	n/a	0.0	n/a
GHB	0.0	0.4	n/a	0.0	0.0	n/a	0.0	n/a
Salvia	0.5	0.0	n/a	4.0	0.0	n/a	0.0	n/a
Methamphetamine	0.5	0.0	1.4	0.0	0.0	1.6	0.0	1.5
K2 or Spice	0.0	1.1	n/a	2.5	3.5	n/a	1.0	n/a
Any illicit drug (not marijuana)	1.0	0.4	9.3	7.5	5.4	15.7	6.1	24.7
Steroids	1.0	0.0	1.1	0.0	0.0	1.3	0.0	2.1
Downers	6.1	3.2	n/a	8.0	4.6	n/a	4.2	n/a
Tranquillizers	0.5	0.4	2.9	1.5	2.0	5.5	2.1	7.7
Uppers (stimulants)	0.0	0.7	n/a	0.5	0.5	n/a	8.3	n/a
Pain meds (inc. opioids)	10.7	5.8	n/a	6.5	4.5	n/a	3.1	n/a
Over-the-counter meds	2.1	2.2	n/a	3.0	2.5	n/a	1.1	n/a
Any non-prescribed med	15.2	4.7	n/a	14.5	7.4	n/a	9.3	21.5
Inhalants	5.1	1.4	10.8	6.5	3.0	8.7	6.3	6.9
Energy drinks	61.4	28.6	n/a	67.5	41.4	n/a	38.4	n/a

\* n/a = data not available

**Table 43. Perception of harm and availability**

Substance	Grade 8			Grade 10			Grade 12	
	Westport		MTF 2013	Westport		MTF 2013	Westport 2014	MTF 2013
	2011	2014		2011	2014			
	%	%	%	%	%	%	%	%
<b>Perception of "great harm" with regular use</b>								
Cigarettes (pack per day)	73.0	77.4	62.4	73.5	76.8	70.8	79.2	78.2
Alcohol (1-2 per day)	39.5	38.8	30.8	26.8	41.6	30.6	36.5	23.7
Marijuana (regularly)	65.8	53.2	61.0	25.5	35.5	46.5	26.0	39.5
<b>Parents would feel it "very wrong" for me to use:</b>								
Cigarettes	82.7	77.9	n/a	79.5	76.0	n/a	74.0	n/a
Alcohol	58.7	89.5	n/a	35.4	82.1	n/a	79.2	n/a
Marijuana	87.8	93.5	n/a	67.3	72.3	n/a	58.3	n/a
<b>Substance "fairly" or "very" easily available</b>								
Cigarettes	33.5	21.9	49.9	60.3	50.0	72.9	63.5	n/a
Alcohol	77.2	53.1	56.1	84.4	82.1	78.2	92.7	89.7
Marijuana	28.9	14.9	39.1	68.3	55.9	69.7	81.3	81.4

\* n/a = data not available

**Table 44. Comparison in Westport: Tobacco**

Substance	Grades 7-8				Grades 9-10				Grades 11-12
	2000	2002	2011	2014	2000	2002	2011	2014	2014
	%	%	%	%	%	%	%	%	%
Lifetime cigarette use	19.9	16.4	3.1	0.5	54.4	42.9	7.9	3.5	7.9
30-day cigarette use	8.4	4.2	0.5	0.2	25.8	16.5	2.5	0.8	2.0
Parent(s) smoke	17.3	15.0	7.1	6.7	26.7	23.6	9.6	9.3	6.8
Very easy to get	13.3	14.3	8.1	5.8	45.4	41.6	24.1	18.8	25.0
<b>Source sometimes or often:</b>									
Friends	14.2	13.4	1.0	n/a*	50.6	41.3	7.6	n/a	n/a
Parents, no permission	7.1	4.5	1.0	n/a	12.7	12.7	2.3	n/a	n/a
Store	5.7	6.1	0.3	n/a	29.1	22.2	4.1	n/a	n/a
Perceived great harm, regular use	76.0	78.1	74.6	78.5	73.8	79.6	71.7	76.0	81.0
Most close friends use	1.8	2.1	0.8	n/a	16.7	6.7	1.0	n/a	n/a
Very wrong for teen to use	50.5	57.6	91.3	95.5	14.8	28.6	58.7	73.8	62.2
Parent feels very wrong for me	80.5	80.9	84.0	91.5	57.3	68.5	78.9	85.7	80.5
Friends feel very wrong for me	n/a	n/a	n/a	77.3	n/a	n/a	n/a	55.0	47.1

\* n/a = data not available

**Table 45. Comparison In Westport: Alcohol**

Substance (any amount )	Grades 7-8				Grades 9-10				Grades 11-12
	2000	2002	2011	2014	2000	2002	2011	2014	2014
	%	%	%	%	%	%	%	%	%
Lifetime use	47.6	38.5	27.2	10.8	78.3	73.7	57.0	37.9	65.3
30-day use	20.5	15.0	6.3	1.7	56.6	56.0	31.0	15.2	41.8
Drunk 3 or more times	5.6	>1.1	0.5	n/a*	26.1	31.9	20.6	n/a	n/a
Drink 4 or more at a time	3.2	<1.0	0.0	7.8	19.9	21.2	13.8	25.5	46.1
Family rule discourages use	68.6	n/a	54.6	63.0	46.8	n/a	37.8	53.0	37.4
Parent(s) drink	63.0	67.6	85.6	83.2	65.9	65.0	89.2	78.7	83.2
Problem drinking in family	19.0	15.0	9.7	8.3	24.8	19.5	16.7	14.4	13.3
Very easy to get	28.4	27.8	35.1	14.9	42.0	46.7	53.2	39.4	60.2
Source sometimes or often:									
Friends	30.1	17.4	4.4	1.3	70.7	66.4	41.8	25.8	54.6
Parents, no permission	17.5	13.7	4.7	1.5	43.8	41.8	23.0	17.1	29.4
Store	3.8	2.8	0.3	0.3	17.7	15.9	2.5	3.5	13.4
Place of alcohol or drug use									
At home	9.0	5.1	20.4	3.7	30.0	24.8	20.9	14.5	24.6
Homes of other people	8.1	5.1	5.9	1.5	40.4	40.7	42.8	20.9	47.0
Perceived great harm, regular use	50.5	62.5	37.7	39.3	56.4	48.4	30.4	46.8	45.6
Most close friends use	2.3	3.9	1.8	n/a	33.5	33.7	29.2	n/a	n/a
Very wrong for teen to use	36.2	50.6	66.4	87.1	6.1	11.9	20.8	37.1	20.4
Parent feels very wrong for me	57.5	67.4	61.2	79.7	32.5	36.0	42.4	77.6	75.1
Very important in preventing teens from drinking									
High price	28.1	26.1	17.3	20.2	17.6	18.4	10.6	21.0	14.9
Checking IDs	74.8	81.1	65.9	75.7	57.4	45.1	42.0	55.4	41.5
Friends who don't drink	58.1	66.3	46.3	45.5	44.6	40.9	38.0	41.6	36.9
Parental strictness	50.0	59.9	61.0	54.0	27.2	25.1	36.6	35.8	23.6
Alcohol education in school	41.6	41.9	42.6	45.7	23.4	19.2	17.7	22.9	13.8

\* n/a = data not available, question not included in that year.

Table 46. Comparison in Westport: Drugs

Substance (any amount )	Grades 7-8				Grades 9-10				Grades 11-12
	2000	2002	2011	2014	2000	2002	2011	2014	2014
	%	%	%	%	%	%	%	%	%
<b>Marijuana</b>									
Lifetime use	5.9	8.4	2.6	0.8	39.3	38.8	23.1	8.7	31.6
30-day use	4.1	4.6	1.1	0.3	27.1	23.2	11.8	4.6	14.7
Very easy to get	6.2	11.9	8.7	3.9	33.8	40.6	33.1	21.8	44.6
Perceived great harm	78.6	81.6	72.1	60.0	66.0	57.8	34.6	38.6	29.0
Most close friends use	<1.0	2.8	0.0	*	15.3	16.0	8.2	*	*
Very wrong for teen to use	71.8	70.3	89.2	93.8	24.7	24.0	44.1	57.3	30.3
Parent feels very wrong for me	91.0	91.0	90.3	94.1	73.3	69.5	68.8	78.9	63.5
Friends feel very wrong for me	*	*	*	79.3	*	*	*	45.0	19.6
<b>Downers (barbiturates, sleeping pills, Quaaludes)</b>									
Lifetime use	6.8	5.6	6.0	2.9	14.2	7.7	6.4	4.5	6.7
30-day use	<1.0	*	7.8	0.2	<1.0	*	6.7	0.8	3.1
<b>Pain meds (codeine, Percodan, dilaudid)</b>									
Lifetime use	11.9	10.6	7.8	4.1	17.4	11.3	6.7	4.2	5.2
30-day use	<1.0	*	2.6	0.9	<1.0	*	2.2	1.4	1.5
<b>Uppers (stimulants)</b>									
Lifetime use	n/a	n/a	1.1	0.3	n/a	n/a	1.5	1.4	6.7
30-day use	n/a	n/a	0.8	0.2	n/a	n/a	1.0	0.6	2.1
<b>In past year:</b>									
Sold illegal drugs	1.4	2.1	1.3	0.5	6.9	6.9	2.5	2.0	5.2
Bought illegal drugs	2.8	2.8	1.6	n/a	19.1	15.3	9.7	n/a	n/a
<b>Lot of drugs definitely sold in neighborhood</b>									
People in neighborhood definitely trying to keep kids off drugs.	3.6	4.3	5.8	2.8	16.2	9.1	15.2	11.2	13.4
	42.4	44.1	65.0	n/a	23.6	21.9	41.0	n/a	n/a

\* Not recorded.

## SECTION 7. CORRELATIONS – 30-DAY ALCOHOL USERS VS. NON-USERS

Tables in this section compare respondents (in all grades) who reported drinking alcoholic beverages within the past 30 days (Users) with those who reported they did not (Non-Users). Mean scores reported in each table are derived from the same data used to generate the tables in previous sections of this report. Mean scores are ascending intensity scales, as explained in footnotes. The rescaling calculation and determination of statistical significance are explained in METHODS. Statistical significances indicated are: n.s. = no significant difference ( $p > 0.05$ ), 0.05 = [ $p = 0.01$  to 0.05], 0.01 = [ $p = 0.001$  to 0.01], 0.001 = [ $p < 0.001$  to 0.001],  $< 0.001$  = [ $p < 0.001$ ]. See METHODS.

**Table 47. Social supports**

Question and response choices	Statistical Significance	Scale Score, Recent Alcohol Consumption		
		NO	YES	YES/NO
	p-value	% of max	% of max	%
<u>When you have a problem that bothers you, how often do you talk about it with:</u>				
Parents or guardians	n.s.	55.6		
A teacher	n.s.	13.8		
A friend	n.s.	63.8		
Nobody, I keep it to myself	n.s.	46.2		

\* Mean scores are based on the 4-point scale of Table \*\*, rescaled to 0-100.  
Higher score means GREATER likelihood of talking with person(s) indicated.

**Table 48. Attitudes toward antisocial behavior**

Question and response choices	Statistical Significance	Scale Score, Recent Alcohol Consumption		
		NO	YES	YES/NO
	p-value	% of max	% of max	%
<u>How wrong do you think it is for someone your age to:</u>				
Taunt someone to hurt their feelings	n.s.	81.2		
Cheat on a test at school	n.s.	76.6		
Drink alcoholic beverages	<0.001	74.3	17.6	23.7
Smoke cigarettes	n.s.	90.2		
Use marijuana	<0.001	82.3	32.2	39.1
Pick a fight with someone (not family)	0.01	72.8	60.7	83.3
Place bets on-line	0.05	59.8	38.8	64.9
Drink and drive	n.s.	96.2		
Use marijuana and drive	n.s.	94.2		
Text and drive	n.s.	88.2		
Purposely damage property that does not belong to them	n.s.	91.4		
Attack someone to hurt them	0.01	93.4	87.8	94.0
Ride with driver under influence of alcohol or drugs	n.s.	90.7		

\* Mean scores are based on the 3-point scale of Table \*\*, rescaled to 0-100.  
Higher score means the act was considered MORE WRONG by the average respondent.

**Table 49. Time spent after school**

Question and response choices	Statistical Significance	Scale Score, Recent Alcohol Consumption		
		NO	YES	YES/NO
	p-value	% of max	% of max	%
<u>How many hours a week do you usually spend:</u>				
Watching TV	n.s.	43.5		
Reading books, magazines or newspapers	n.s.	35.0		
Hanging out with friends in private homes	<0.001	43.2	54.6	126.4
Doing volunteer work	n.s.	17.1		
Attending religious services	n.s.	14.8		
Using a computer unrelated to school	n.s.	58.4		
Listening to music	n.s.	56.4		

\* Mean scores are based on the 4-point scale of Table \*\*, rescaled to 0-100.  
Higher score means more time spent in the activity by average respondent.

**Table 50. Self concept**

Question and response choices	Statistical Significance	Scale Score, Recent Alcohol Consumption		
		NO	YES	YES/NO
	p-value	% of max	% of max	%
<u>How much do you disagree or agree with the following:</u>				
I feel lonely.	n.s.	21.2		
I am good at making decisions.	n.s.	74.7		
I feel sad most of the time.	n.s.	18.4		
I have so much energy, I don't know what to do with it.	n.s.	30.1		
I have less energy than I think I should.	n.s.	78.5		
I have a number of good qualities.	n.s.	39.2		
I often have trouble sleeping.	n.s.	30.7		
I stand up for what I believe in.	n.s.	75.9		
I believe my life is going in a positive direction.	n.s.	79.8		
<u>In the past 30 days, how often did you feel:</u>				
Nervous?	n.s.	42.7		
Hopeless?	n.s.	14.6		
Restless or fidgety?	n.s.	29.9		
So depressed nothing could cheer you up?	n.s.	9.9		
Angry with someone or something?	n.s.	34.0		
Worthless?	n.s.	10.2		

\* Mean scores are based on the 4-point scale of Table \*\*, rescaled to 0-100.  
Higher score means STRONGER AGREEMENT by average respondent.

**Table 51. Other characteristics possibly related to alcohol consumption**

Question and response choices	Statistical Significance	Scale Score, Recent Alcohol Consumption		
		NO	YES	YES/NO
	p-value	% of max	% of max	%
Weekday time after school without adult present	n.s.	44.9		
Does either parent drink alcohol?	0.05	79.0	94.4	119.5
Anyone in family ever had problems with alcohol	<0.001	10.7	22.1	205.8
What kinds of grades do you mostly get?	0.05	47.8	53.4	111.6
How long in Westport schools?	n.s.	87.4		
Play varsity or JV sports?	n.s.	37.5		



**Appendix.**  
**Survey Instrument**  
**Westport Youth Survey 2014**

# Westport Youth 2014

## 1. Introduction

This survey is sponsored by Positive Directions and Westport Public Schools. The survey is open to youth in grades 7 through 12 attending school in Westport. We are conducting the survey to learn about your experiences, feelings and influences regarding tobacco, alcohol, drugs, and other activities. This is not a test. There are no right or wrong answers.

We encourage you to answer **truthfully**. Your answers cannot be traced back to you, so you can be completely honest. This is your chance to be heard.

If you are taking this survey later in the cycle, you may have heard classmates talking about the questions or answers they gave. We are relying on your independent spirit and integrity to give answers based on your OWN opinions and experiences, regardless of what you may have heard.

Please work as quickly as you can. If you don't find an answer that fits exactly, choose one that comes closest. You should not compare or discuss your answers with other students while you are taking the survey, but you may ask your teacher or survey administrator if you do not understand a question.

Until you click **Done>>** at the end, you may back up and change answers. To discontinue taking the survey, click the Exit Survey box. If you exit, you are all finished, and cannot return to the survey later. When you have completed the survey, click **Done>>** and wait for instructions from your teacher.

## 2. Personal

### SECTION 1: Questions About You.

**1. What grade are you in now?**

 7 8 9 10 11 12

**2. What is your gender?**

 Female Male

**3. How do you describe yourself?**

 White or Caucasian Black or African American Asian or Pacific Islander Native American Hispanic or Latino Other (please specify)

## 3. School, Relationships

**SECTION 2: Questions About School, Relationships.**

**4. On a regular weekday, how many hours do you usually spend after school without an adult present?**

- None
- Less Than 1 Hour
- 1 To 2 Hours
- Up To 4 Hours
- More Than 4 Hours

**5. Are you eligible for free or reduced lunch at school?**

- No, I pay full price
- Yes, my lunch is free, or I pay a reduced price
- Don't Know / Not Sure

**6. About how long have you gone to school in Westport?**

- This is my first year.
- 1-2 years.
- 3-5 years.
- More than 5 years.

**7. What kinds of grades do you mostly get? (Please choose one or two.)**

- A's       B's       C's       D's       F's

**8. Please choose how true the following statements are for you**

	Definitely NOT True	Mostly NOT True	Mostly True	Definitely True
I try hard to do good work at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a best friend at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers/staff at my school encourage and support me to do my best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## 9. Are you involved in athletics? (Please choose all that apply.)

- No
- Yes – informal, not through an organization
- Yes, organized outside school (Recreation Dept., etc.)
- Yes, school physical education activities
- Yes, school intramural sports
- Yes, on varsity, JV or freshman team(s) representing my school.

## 10. How many hours a week do you usually spend:

	None	Up To 3 Hours	3 To 7 Hours	More Than 7 Hours
Watching TV?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading books, magazines or newspapers?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hanging out with friends at malls or other public areas?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Doing volunteer work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending religious services, groups or programs at a church, synagogue, or temple?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a computer for recreation (email, online, etc.) not related to school work?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening to music?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 11. Please choose how true the following statements are for you.

	Definitely NOT True	Mostly NOT True	Mostly True	Definitely True
When I am away from home, my parent/guardian(s) know where I am and who I am with.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I share my thoughts and feelings with my parent/guardian(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My parent/guardian(s) participates in activities at my school, including attendance at school events.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel very close to my parent/guardian(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel loved and valued by my family.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I break one of my parent/guardian(s) rules, I am usually disciplined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 4. Substances (1)

### SECTION 3: Questions About Substance Use.

12. Please choose how true this statement is for you:

My family has clear rules to discourage me from the following:

	Definitely NOT True	Mostly NOT True	Mostly True	Definitely True
Smoking cigarettes or using tobacco.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drinking alcoholic beverages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using marijuana.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using prescription drugs not prescribed to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Do either of your parents/guardians:

	NO	YES
Smoke cigarettes?	<input type="radio"/>	<input type="radio"/>
Drink alcoholic beverages?	<input type="radio"/>	<input type="radio"/>

14. Has anyone in your family (such as a parent, brother or sister, not including you) ever used alcohol so that it created problems at home, at work, or with friends?

NO  YES

15. A few local stores offer drug paraphernalia (like bong or papers for rolling joints) for sale to everybody, including teenagers. How do you feel about this?

- Strongly oppose
- Somewhat oppose
- Neutral / No opinion
- Somewhat in favor
- Strongly in favor

5. Substances (2)

16. Think back over the past 30 days. On how many days, if any, did you use any of the following?

	In my LIFE I have NEVER used.	Never in past 30 days.	Occasionally (1-4 days).	Frequently (5-20 days).	Almost every day (21 days or more).
Cigarettes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other tobacco product (like snuff, chewing tobacco, cigar, pipe tobacco).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e-Cigarettes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana or hashish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any illegal drug other than marijuana.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A prescription drug without your own prescription.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An energy drink (like Red Bull, Monster, Amp or Rock Star).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An energy drink containing alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Think back over your entire lifetime and try to remember whether you have **EVER** used any of the following. If so, what was your age when you **FIRST** used the substance?

	NEVER Used	12 or Younger	13 or Older
Cigarettes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other tobacco product (like snuff, chewing tobacco, smoking tobacco from a pipe).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcoholic beverages (more than a sip, and NOT including religious activities).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana or hashish.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A prescription drug without your own prescription.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. During the past 30 days, on how many days (if any) did you drink alcoholic beverages (more than a sip, and NOT including religious activities).

- I have NEVER had alcohol to drink.
- Not in past 30 days.
- Occasionally (1-4 days).
- Frequently (5-20 days).
- Almost every day (21 days or more).

6. Alcohol

**19. How often do you get alcoholic beverages from:**

	Never	Sometimes	Often
Your parents, <u>with</u> their permission?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your parents, <u>without</u> their permission?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your friends?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your brother(s) or sister(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From other people who buy it for you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a party with an adult's permission (21 or older)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a restaurant?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At a store or bar (you buy it)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**20. In the past 30 days, did you drink alcoholic beverages in any of the following places:**

	Never	Sometimes	Often
At your home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At the homes of other people?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On the street, in the woods, or in parks or fields?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At school activities, like dances or sporting events?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
While you were driving a car, truck or motorcycle?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**21. In the past 30 days, how often have you had 5 or more alcoholic drinks (beer, wine, wine coolers, mixed drinks, hard liquor, etc.) during a single occasion?**

- I have NEVER in my life had 5 or more drinks on a single occasion.
- Never in the past 30 days.
- Occasionally (1-4 occasions)
- Frequently (5-20 occasions)
- Very frequently (21 occasions or more)

**7. Substances (3)**

**22. What 3 factors do you think influence people about your age the most to use alcohol (more than a few sips, and not including religious activities)?**

	Most Important	Second Most Important	Third Most Important
Friends / peer pressure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Boredom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Curiosity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advertisements / Media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family tradition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
To have fun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol readily available	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Angry / upset with someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stress / to feel better	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**23. How important do you think the following are in preventing teens from drinking alcoholic beverages?**

	Very Important	Somewhat Important	Not Important	Don't Know
High price	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checking ID in stores and bars	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends who don't drink	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parental strictness about drinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having driver's license suspended for drinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol education in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Breathalyzer tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8. Substances (4)**

**24. How much do you think people risk harming themselves physically or in other ways when they do the following:**

	No Risk	Slight Risk	Moderate Risk	Great Risk	Don't Know
Smoke cigarettes, 1 or more packs a day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink alcoholic beverages, 5 or more drinks once or twice a week?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have 1-2 drinks of an alcoholic beverage nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use marijuana 1-2 times or more a week?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs occasionally without their own prescription?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**25. How wrong do your parents feel it would be for you to do the following:**

	Not At All All Wrong	A Little Bit Wrong	Wrong	Very Wrong
Have 1-2 drinks of an alcoholic beverage nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke tobacco?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use marijuana or hashish?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs not prescribed to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**26. How wrong do your friends feel it would be for you to:**

	Not At All Wrong	A Little Bit Wrong	Wrong	Very Wrong
Have 1-2 drinks of an alcoholic beverage nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke tobacco?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use marijuana or hashish?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs not prescribed to you?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9. Substances (5)**

**27. Have you EVER used any of these drug(s)?**

	NO, Never	YES, But NOT in the Past 30 Days	YES, In Past 30 Days
Inhalants (things you sniff or inhale to get high)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cocaine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Crack cocaine (rock)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Allotropes (vites)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
MDMA (Ecstasy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hallucinogens (LSD, acid, mushrooms, Angel Dust)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Heroin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Salvia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ketamine (Special K)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GHB	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methamphetamine (Meth)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthetic marijuana (Spice, K2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bath Salts (Ivorywave, Red Dove)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**28. Have you ever used any of these drug(s) on your own, without your own prescription or a doctor or dentist telling you to?**

	No, Never	Yes, But NOT In the Past 30 Days	Yes, In Past 30 Days
Prescription pain medicines (for example OxyContin, Vicodin, codeine, or dilaudid)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Steroids (juice, roids)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Downers (for example barbiturates, sleeping pills, sedatives, Quaaludes)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tranquillizers (Valium, Xanax, Librium)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uppers (for example Ritalin, Adderall, amphetamines, or speed)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Over-the-counter medicines to try to get "high" (for example cough medicines, mouthwash)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**29. If there were 100 randomly chosen students in your grade, how many do you think:**

	None	1-5	6-10	11-20	20-30	30-50	50+	I Don't Know
Smoke cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink alcohol twice a month or more?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use marijuana or hashish?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs without own prescription?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**10. Traits and Opinions**

**30. How much do you agree or disagree with the following?**

	Strongly Disagree	Disagree	Agree	Strongly Agree
I feel lonely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am good at making decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel sad most of the time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have so much energy I don't know what to do with it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a number of good qualities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have trouble concentrating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have less energy than I think I should.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I stand up for what I believe in.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that my life is going in a positive direction.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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## 31. In the past year, did you

	NO	YES
Steal something worth less than \$100?	<input type="radio"/>	<input type="radio"/>
Cheat on a test at school?	<input type="radio"/>	<input type="radio"/>
Sell illegal drugs?	<input type="radio"/>	<input type="radio"/>
Bring a knife, gun, or other weapon to school?	<input type="radio"/>	<input type="radio"/>
Pick a fight with someone (not a family member)?	<input type="radio"/>	<input type="radio"/>
Said or did something mean to someone with the idea of hurting their feelings?	<input type="radio"/>	<input type="radio"/>
Ride as a passenger with a driver under the influence of drugs or alcohol?	<input type="radio"/>	<input type="radio"/>

## 11. Traits and Opinions 2

### 32. When you have a problem that bothers you, how often do you:

	Never Or Almost Never	Sometimes	Often	Always Or Almost Always
Talk about it with your parent(s) or guardian(s)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk about it with a teacher?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talk about it with a friend?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keep it to yourself?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 33. Have you ever received suicide-prevention training?

- No, never.
- Yes, more than a year ago.
- Yes, within the past year.

### 34. Would you like to receive suicide-prevention training?

- YES
- NO

### 35. I feel prepared to refer a friend who expresses suicidal thoughts to an adult who can help.

- YES
- NO

**36. How wrong do you think it is for someone your age to:**

	Not At All Wrong	Somewhat Wrong	Very Wrong
Tease or taunt someone with the idea of hurting their feelings?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheat on a test at school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink beer, wine, wine coolers or hard liquor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Smoke cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use marijuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drug without own prescription?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pick a fight with someone (not a family member)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Place bets, on-line or in person?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink and drive?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use marijuana and drive?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Text and drive?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Purposely damage property that does not belong to them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physically attack someone with the idea of hurting them?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ride as a passenger with a driver under the influence of drugs or alcohol?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**12. Community**

**37. Please choose how true the following statements are for you.**

	Definitely NOT True	Mostly NOT True	Mostly True	Definitely True
There are lots of things for young people to do in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My community is a safe place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A lot of drugs are sold in my community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**38. During the past 30 days, about how often did you feel:**

	Never Or Almost Never	Sometimes	Often	Always Or Almost Always
Nervous?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hopeless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Restless or fidgety?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
So depressed that nothing could cheer you up?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Angry with someone or something?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worthless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**39. If you wanted to, how easy do you think it would be for you to get:**

	Very Easy	Sort Of Easy	Sort Of Hard	Very Hard
Alcoholic beverages?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cigarettes?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marjuana?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A gun?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A drug like cocaine, heroin, LSD, or amphetamine?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A drug without your own prescription, like Ritalin, Xanax, or OxyContin?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 13. Thanks!

Everybody in Westport thanks you very much for sharing your thoughts and experiences!

Make sure you are all finished, then click on **Done>>** at the bottom.

**Thanks!!**

# 2014 Parent Survey Report Westport, Connecticut

Report Prepared by:  
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February 5, 2015

## ACKNOWLEDGEMENTS

This parent survey was sponsored by Positive Directions-The Center for Prevention & Recovery, and Positive Youth Development. It was administered in October-November, 2014, at about the same time as a survey of Westport youth was conducted. Parents of students in Bedford Middle School, Coleytown Middle School and Staples High School were invited to share their perceptions and opinions regarding the use of substances by youth in their community. This survey is part of the Strategic Prevention Framework State Incentive Grant (SPF-SIG) program administered by Positive Directions.

The parent survey uses language from the 2008 Westport parent survey [1] and the 2014 Westport youth survey [2]. Answers to key questions in the 2014 parent survey are statistically compared to these two surveys. None of the responses to the survey can be ascribed to individual respondents, and information is reported anonymously, in summary form. The organization of this report is similar to the 2008 parent survey report, to facilitate direct comparisons.

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### Appendix: Survey Instrument

## SUMMARY

Parents of Westport, Connecticut, public school students in grades 6-12 participated in a 2014 survey about their perceptions of substance use, including use by their oldest school-age child and by other youth in their community. A similar survey of Westport parents was given previously in 2008, and substance-related surveys have been given to Westport youth in 2011 and 2014. Parent responses numbered 269 in 2014, and sampling variances were estimated at  $\pm 3.5$  to 4.0 percentage points. Summary data in tables are adjusted by appropriate weighting to correct for unequal numbers of parents from each grade, and to match the parent sample to the distribution of students in a key variable linked to risk of substance use, as reported in the youth survey. The credibility of any differences between parents and youth is enhanced by the weighting of data so that responses from parents of children at low risk of substance use do not dominate results.

The convention for "current" use of a substance is whether it has been used in the 30 days prior to the survey. Parents were asked about the 30-day use of substances by their own child. Estimated prevalences were nearly the same in 2014 for cigarettes, alcohol and marijuana as they were in the 2008 parent survey, and also about the same as reported by youth in their 2014 survey. In the 2008 report, a point was made that parents, especially of older youth, tend to underestimate the prevalence of drinking by their own child. What has changed since 2008 is that 30-day substance use reported by youth has decreased considerably, so that parents are now more accurate in their estimates of use by their children. Compared to 2008, parents in 2014 were also significantly more aware of the risks associated with underage drinking.

Parents were asked their opinion about how many of their child's classmates use alcohol or marijuana, and estimates are generally higher than for their own child, and also higher than actual prevalences reported in the youth survey, especially for marijuana. Both parents and youth were asked in their respective surveys about sources of alcohol for teens who drink. The two surveys agreed that primary sources of alcohol are from home without permission, and from friends. Youth reported more often than parents that adults may buy alcohol for them. Parents were asked about their sources of information on youth substance use. The most common sources were newspapers or magazine, school-sponsored forums, and speaker events.

The surveys of both parents and youth asked about family rules discouraging use of cigarettes, alcohol and marijuana. Youth in high school indicated less strict rules in their families than their parents did. Another difference between Westport parents and youth was in the reported ease with which marijuana can be obtained, with youth reporting easier access than parents. Older youth (but not middle school students) also reported less likelihood that they talk over problems with parents than parents indicated.

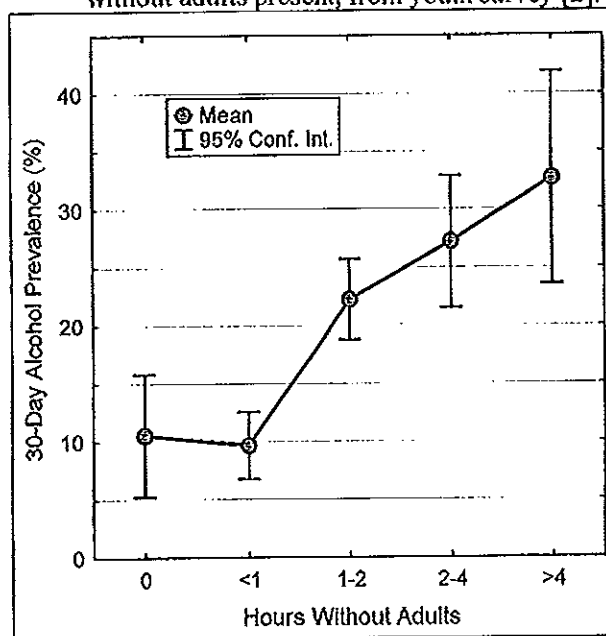


## METHODS

The survey instrument used for this study uses question from two previous Westport surveys, 2008 of parents and 2014 of youth. Questions have been updated since 2008 to comply with federal guidelines on core measures and on the abuse or recreational use of prescription drugs without the user's own prescription. The numbers of respondents in all grade-groups (6-9, 9-10 and 11-12), were large enough to produce estimates with reasonable sampling error. However, numbers of parent responders with children in each of the seven grades varied from 29 (grade 6) to 93 (grade 7) (Table 1). Therefore, all reported results are weighted to make contributions equal from all grades. Weights employed were the average number of surveys per grade (67) divided by the sample size in each grade. Sampling weights varied from 2.31 (grade 6) to 0.72 (grade 7), with the sum of weights equal to the total number of surveys.

Parents who responded to the survey represent a self-selected sample, unlike the random sample of students in the youth survey. There is therefore a possibility of parent bias. It is possible, for example, that parents of children who do *not* use substances may be more likely to complete the survey. As a correction, a second form of weighting was used. One question was the same on both parent and youth surveys: hours usually spent after school without an adult present. Youth who spend more than an hour more are at progressively higher risk of alcohol use (Figure A, from youth survey data [2]). Weights were calculated to match the parents of each grade to the youth in that grade, by the ratios of prevalences at each of the time-intervals spent. Final weights were the products of these weights times the sampling weights, above, and varied from 0.217 (grade 8, zero hours without adults) to 6.60 (grade 8, more than 4 hours), and averaged 1.86. Use of these weights ensures that the parents of high-risk youth, relatively underrepresented in the survey, contribute to calculated prevalences in proportion to the actual number of such youth. This weighting assumes that both youth and parents have reported accurately.

Figure A. Alcohol use vs. Hours spent after school without adults present, from youth survey [2].



Parent and youth surveys were both implemented via computer on-line, using the SurveyMonkey.com® system. Parent entries from all IP (Internet Protocol) addresses were accepted. Almost all IP addresses generated only one or two responses. Screening for multiple spurious entries from single addresses (Table A), carried out in 2008,

was unnecessary in 2014. Screening for “extreme” responses was carried out, as explained in the 2008 report [1], to identify prankish entries to the survey; none were found.

**Table A.**

Respondents	Number of:	
	IP Addresses	
	2008	2014
1	363	412
2	20	24
3	3	3
More than 3	--	0
8	1	0
27	1	0
32	1	0

Tables 16-19 compare results from the 2014 parent survey with answers to the same questions by parents in 2008, and by Westport youth in 2014. The tables display prevalences as stated from the three surveys, by grade-groups. Also displayed are the ratio of 2014 results divided by the value from the comparison survey, and a p-value for expressing the statistical significance of difference from the 2014 parent result. P-values are fractional probabilities that differences are due to chance alone, so that a very small value (like <0.001) denotes a high probability that differences are real, not random. The p-values were computed from prevalence data using Mann-Whitney U-statistics, a method suitable for non-normal binary or rank-related data

All statistical and tabulation computations were carried out using Statistica 64 version 10 (StatSoft, Tulsa, OK). Data checking and formatting operations were carried out in Microsoft Excel 2010, and the final report was produced in Microsoft Word 2010 and Adobe Acrobat XI version 11.0.06. All software is licensed to Quantitative Services.

## RESULTS

### *Demographics.*

The Westport parent survey was open on-line from October 20 to November 12, 2014. Response was excellent, 422 completed entries and 47 incomplete (Table 3), nearly the same as in 2008 (479). Survey subjects were parents of public school students, grades 6-12 (median ages of youth, 11-17), in Westport, Connecticut. Parents were asked to respond with respect to their oldest school-age child. To increase the numbers in each group in the analysis, surveys were grouped by grades: 6-8, 9-10, and 11-12. Numbers in these grade-groups were 146-171, and sampling variances were  $\pm 3.5$  to  $\pm 4.0$  percentage points.

Summary data in all except demographic tables were weighted as described in Methods, to equalize input from parents of all grades, and from parents of various risk levels, as determined by time usually spent without adults after school. Effects of weighting are illustrated in Tables 6, 8, and 9. Weighting makes large differences in estimates of time spent after school without adults, but little difference in estimates of 30-day substance use.

Of parents who responded to the survey, mothers outnumbered fathers by about 3-to-1, a typical ratio. Fathers and mothers responded about equally with respect to their sons and daughters (Table 2). The racial/ethnic composition of the survey sample (Table 3) was similar to that of the adult population of Westport [4, in which the highest prevalences are: 92.6% White/Caucasian, 4.3% Asian, and 3.8% Hispanic. Numbers were insufficient to tabulate results by minority classification.

### *Family structure and practices.*

Most parents reported that their families have clear rules discouraging the use/abuse of the substances listed: cigarettes, alcohol, marijuana, other illicit drugs, and prescription drugs without the child's own prescription (Table 4). These rules apply to all substances, and have not changed significantly since 2008. However, high school youth report less-strict rules in their 2014 survey (Table 18).

Parents were asked about communication with their child concerning substance use and other important issues. Most parents of high school youth reported talking regularly, but some middle school parents have not yet initiated such conversations (Table 5). Most high school parents are familiar with Connecticut's social host law, which makes it illegal to provide alcohol to anybody under 21 years of age, except one's own child. Familiarity with the law is somewhat less among middle school parents than it was in 2008 (Table 18). When asked about the effects of substance use on mental development in adolescents, about two-thirds of parents expressed a desire to acquire more information (Table 5).

### *Substance Use.*

Parental estimates of the use of cigarettes, alcohol or marijuana were not significantly different from prevalences reported by youth in their survey or by parents in 2008 (Table 16). In 2008, parents were found to substantially underestimate the 30-day prevalence of alcohol consumption, especially by older youth [1]. In 2014, consumption by youth had declined, and parental estimates remained about the same as in 2008.

The perception that great harm can result from smoking cigarettes is very high (Table 12). It has increased somewhat since 2008, and is similar to perceptions by youth (Table 17). Perceived harm from drinking alcohol has increased significantly since 2008, and is greater in Westport among parents than youth. With marijuana, perception of harm is high among parents, unchanged since 2008. Among Westport youth, perception of harm

from marijuana has decreased steadily for several years [Table 45, ref. 2], and is much lower than that of parents. Interestingly, youth conceded that their parents (but not themselves) think it wrong for them to use marijuana. Among parents of youth of all ages, there is great risk with the use of cigarettes, frequent alcoholic drinks, and abuse of prescription drugs. Risk is less for marijuana, and especially for occasional alcohol. Influences of friends and family are thought to be the most important factor influencing teen use of alcohol (Table 13).

About 8-14% of high school parents, especially parents of girls, reported underage drinking had occurred in their home in the past year (Table 7). About 18% of older youth have ridden at least once in the past year with a driver under the influence of alcohol or drugs, according to parents; in agreement with youth reports [Table 25, ref. 2].

Parents were asked to estimate how many youth in their child's grade use alcohol or marijuana at least once a month (Table 10). Median responses, obtained by linear interpolation, are the prevalences estimated by 50% of responding parents. Median estimates by parents of high school youth were somewhat higher for alcohol – and much higher for marijuana – than prevalences they reported for their own children or prevalences youth reported for themselves (compare Table 10 and Table 16).

According to parents, Westport youth who drink obtain alcoholic beverages most often from home without permission, from their friends, and at teen parties without adults present (Table 11). According to youth, the most frequent sources are from their friends and from adults who buy it for them [Table 20, ref. 2]. Parents' views of the ease of access to cigarettes, alcohol and marijuana have decreased significantly since 2008 (Tables 14, 19). Older youth consider alcohol and marijuana to be more accessible than their parents think. Parents obtain information about substance abuse by youth from various sources (Table 15).

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## SECTION I. DEMOGRAPHY

**Table 1. Youth referenced by parent in survey**

Grade	Gender of Child			Total		Median* Age years	Sample Weight
	Female	Male	Missing	count	%		
6	count 14	count 15	count 0	count 29	% 6.2	11	2.3103
7	44	49	0	93	19.8	12	0.7204
8	24	25	0	49	10.4	13	1.3673
9	37	53	1	91	19.4	14	0.7363
10	24	31	0	55	11.7	15	1.2182
11	45	43	1	89	19.0	16	0.7528
12	36	27	0	63	13.4	17	1.0635
<b>Total</b>	<b>224</b>	<b>243</b>	<b>2</b>	<b>469</b>	<b>100.0</b>		

\* Median, comprising 75% to 92% of students in the grade.

**Table 2. Genders of parents and youth**

Gender of Parent	Gender of reference child			Total	
	Female	Male	Missing	count	%
Female	count 137	count 150	count 2	count 289	% 61.6
Male	48	53	0	101	21.5
Missing	39	40	0	79	16.8
<b>Total</b>	<b>224</b>	<b>243</b>	<b>2</b>	<b>469</b>	<b>100.0</b>

**Table 3. Other Characteristics**

	count	%
<b>Hispanic/ Latino Youth</b>		
No	402	85.7
Yes	25	5.3
Missing	42	9.0
<b>Race of Youth</b>		
White	410	87.4
Black/African American	4	0.9
Asian	25	5.3
Pacific Islander	3	0.6
Other	2	0.4
Missing	25	5.3
<b>Child enrolled in school</b>		
Public	460	98.1
Private	4	0.9
Other	1	0.2
<b>Parent completed the survey</b>		
Yes	422	90.0
No	47	10.0

**SECTION 2. FAMILY STRUCTURE & PRACTICES**

**Table 4. Family Management**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%	%	%	%
<u>Our family has clear rules discouraging our child from:</u>						
Smoking cigarettes						
Definitely not true	4.3	1.1	3.2	2.9	3.4	2.5
Mostly not true	0.7	1.8	0.0	0.8	1.2	0.5
Mostly true	4.4	6.9	5.4	5.5	6.0	5.0
Definitely true	87.9	88.6	91.4	89.3	88.8	89.7
Don't know	2.6	1.7	0.0	1.5	0.7	2.2
Drinking alcohol.						
Definitely not true	5.4	1.1	4.7	3.8	4.1	3.6
Mostly not true	2.4	3.3	7.0	4.2	3.6	4.8
Mostly true	12.9	21.2	32.3	21.7	26.0	17.8
Definitely true	75.7	72.7	56.0	68.5	65.1	71.4
Don't know	3.6	1.7	0.0	1.8	1.3	2.4
Using marijuana						
Definitely not true	5.2	0.4	3.2	3.0	3.4	2.6
Mostly not true	1.7	2.8	4.4	3.0	2.4	3.5
Mostly true	4.1	9.8	20.8	11.3	13.2	9.5
Definitely true	85.5	85.3	71.6	80.9	79.8	82.0
Don't know	3.5	1.7	0.0	1.8	1.3	2.3
Using other illicit drugs						
Definitely not true	3.8	0.4	3.2	2.5	3.4	1.7
Mostly not true	0.7	2.8	2.3	1.9	1.9	1.9
Mostly true	4.5	4.6	6.1	5.1	4.6	5.5
Definitely true	88.2	90.5	88.5	89.0	89.4	88.6
Don't know	2.7	1.7	0.0	1.5	0.7	2.3
Using Rx meds without own Rx						
Definitely not true	5.3	0.7	3.2	3.2	3.4	3.1
Mostly not true	5.6	3.8	2.1	3.9	2.8	5.0
Mostly true	10.9	5.2	6.1	7.6	4.9	10.1
Definitely true	75.0	86.9	88.7	83.1	87.0	79.4
Don't know	3.1	3.4	0.0	2.2	2.0	2.4

**Table 5. Family Communication**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%	%	%	%
<b>When did you last talk with your child about family rules regarding their use of substances?</b>						
We don't have rules	2.6	3.9	0.2	2.2	2.8	1.7
Never talked	21.0	8.9	3.7	11.6	9.5	13.6
At least a year ago	11.4	2.4	10.8	8.3	7.5	9.2
In the past 3 months	28.0	22.7	18.0	23.1	27.4	18.7
Recently, talk regularly	37.0	62.1	67.2	54.7	52.8	56.8
<b>My child would talk to me about concerns about drugs, sex, or other serious issue.</b>						
Probably Not	13.2	5.2	2.0	7.3	3.7	10.6
Possibly/Sometimes	16.7	25.8	25.1	22.1	26.6	18.1
Probably Yes	49.5	50.8	57.1	52.2	46.3	57.4
Certainly Yes	20.6	18.2	15.8	18.4	23.3	13.9
<b>Are you familiar with the Conn. Social Host Law?</b>						
Yes	69.5	86.1	81.0	78.4	82.8	74.2
No	30.5	13.9	19.0	21.6	17.2	25.8
<b>How much do you know about effects of alcohol on adolescent brain development?</b>						
Practically nothing	6.0	4.2	4.9	5.1	5.8	4.4
A little	15.7	18.1	5.5	13.2	12.4	14.0
Some	38.1	34.8	41.1	38.0	35.3	40.1
A lot	40.2	42.9	48.5	43.7	46.4	41.6
<b>How much do you know about effects of marijuana on adolescent brain development?</b>						
Practically nothing	11.0	6.1	6.8	8.1	11.2	5.3
A little	21.9	20.2	9.6	17.4	13.0	21.5
Some	37.2	31.2	39.5	36.1	38.8	33.1
A lot	29.9	42.5	44.1	38.4	37.0	40.1
<b>Do you want more information on alcohol/drug effects on mental development?</b>						
No	28.9	19.3	38.9	29.1	32.9	25.6
Maybe	21.7	25.3	26.6	24.4	23.1	25.5
Yes, definitely	49.5	55.3	34.5	46.5	44.0	49.0

**Table 6. Child's Time Without Adults**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%		%	%
<u>On an average school day, how many hours does your child spend at home without an adult present?</u>						
<b>2014 weighted averages</b>						
None	17.3	9.1	5.7	11.2	11.8	10.6
Less than 1 hour	41.3	26.4	19.0	29.8	28.0	31.6
1 to 2 hours	30.1	43.4	40.8	37.5	38.5	36.2
Up to 4 hours	8.2	18.2	25.2	16.6	15.6	17.6
More than 4 hours	3.1	2.9	9.4	5.0	6.1	4.0
<b>2014 unweighted* averages</b>						
None	43.5	26.5	20.7	31.6	33.2	30.0
Less than 1 hour	40.8	43.8	38.1	40.9	36.9	45.0
1 to 2 hours	10.0	22.1	29.0	19.3	20.2	18.1
Up to 4 hours	1.6	6.5	10.1	5.6	5.8	5.5
More than 4 hours	4.0	1.2	2.1	2.6	3.8	1.4
<b>2008 unweighted* averages</b>						
None	36.0	26.0	11.6	24.5	25.5	25.5
Less than 1 hour	41.3	44.9	39.9	42.0	42.6	42.0
1 to 2 hours	15.6	22.0	24.3	20.6	18.8	20.8
Up to 4 hours	5.7	2.4	17.9	8.7	8.8	8.2
More than 4 hours	1.4	4.7	6.4	4.2	4.4	3.5

\* All data are given equal weights for each grade, but are not weighted to match parent data to youth reports of time without adults, as weighted averages are.



### SECTION 3. SUBSTANCE USE

**Table 7. Underage Drinking in the Home**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%	%	%	%
<u>In the past year:</u>						
My child's friends under 21 consumed alcohol in our home						
Yes	1.1	8.6	13.6	7.4	11.3	3.9
No	90.4	88.4	77.2	85.6	82.1	88.7
Don't know	8.5	3.0	9.2	7.0	6.6	7.4
I provided alcohol to someone under 21, not my child						
Yes	1.1	0.0	2.0	1.1	1.2	0.9
No	94.4	100.0	96.4	96.8	96.2	97.3
Don't know	4.5	0.0	1.6	2.2	2.6	1.8
My child has ridden with a driver under influence of alcohol or drugs						
Never	87.1	81.9	82.7	84.1	83.5	84.4
1-2 Times	6.9	5.5	7.1	6.5	5.9	7.1
3-6 Times	1.7	2.5	1.6	1.9	1.3	2.5
More Than 5 Times	1.1	1.2	0.4	0.9	1.0	0.8
I Don't Know	3.2	8.9	8.2	6.6	8.2	5.1

**Table 8. Prevalence of Substance Use (WEIGHTED averages)**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%	%	%	%
<u>In the past 30 days, I think my child probably:</u>						
Smoked a cigarette						
No	98.9	96.6	98.0	97.9	97.5	98.2
1-2 times	0.0	2.8	0.8	1.1	1.6	0.7
3+ times	1.1	0.6	1.2	1.0	0.9	1.1
Drank alcohol, more than sip						
No	98.9	82.7	54.2	79.5	73.4	85.1
1-2 times	0.0	11.7	30.4	13.4	18.4	8.8
3+ times	1.1	5.7	15.5	7.1	8.3	6.1
Used marijuana						
No	98.9	93.7	85.7	93.1	95.6	90.7
1-2 times	0.0	2.9	11.0	4.4	2.5	6.2
3+ times	1.1	3.4	3.3	2.5	1.9	3.2
Used a drug like cocaine or LSD						
No	98.9	100.0	98.3	99.0	98.1	99.9
1-2 times	0.0	0.0	1.7	0.6	1.1	0.1
3+ times	1.1	0.0	0.0	0.4	0.9	0.0
Used a Rx drug not prescribed						
No	98.4	100.0	99.4	99.2	98.4	99.9
1-2 times	0.0	0.0	0.1	0.0	0.0	0.1
3+ times	1.6	0.0	0.5	0.8	1.6	0.0

**Table 9. Prevalence of Substance Use (UNWEIGHTED averages)**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%	%	%	%
<u>In the past 30 days, I think my child probably:</u>						
<b>Smoked a cigarette</b>						
No	98.5	96.3	97.3	97.5	97.3	97.6
1-2 times	0.0	2.8	1.5	1.3	1.5	1.1
3+ times	1.5	1.0	1.2	1.2	1.2	1.3
<b>Drank alcohol, more than sip</b>						
No	98.5	84.1	54.3	80.7	76.2	84.8
1-2 times	0.0	12.1	31.0	13.1	16.2	10.3
3+ times	1.5	3.9	14.7	6.2	7.6	5.0
<b>Used marijuana</b>						
No	98.5	95.2	86.8	94.0	95.9	92.1
1-2 times	0.0	2.8	10.2	3.9	1.8	6.0
3+ times	1.5	2.0	3.0	2.1	2.3	1.9

**Table 10. "Social Norms" of Substance Use**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%	%	%	%
<u>How many students in your child's grade use at least once a month:</u>						
<b>Alcohol</b>						
10% or fewer	85.9	23.8	3.6	41.5	37.2	45.8
10-25%	10.8	32.9	6.8	16.2	13.6	18.8
25-59%	1.4	20.3	28.3	15.5	17.0	14.1
50-75%	0.2	19.0	39.5	18.1	19.4	16.5
75-90%	0.6	1.5	17.4	6.1	10.0	2.6
More than 90%	1.0	2.6	4.4	2.6	2.9	2.3
<b>Marijuana</b>						
10% or fewer	94.8	44.0	13.5	54.1	49.2	58.5
10-25%	2.9	30.4	27.9	18.9	22.5	15.7
25-59%	0.5	19.6	35.5	17.2	17.9	16.5
50-75%	0.8	3.5	19.1	7.4	7.9	6.9
75-90%	0.0	2.6	2.9	1.7	1.6	1.8
More than 90%	1.0	0.0	1.0	0.7	0.8	0.6
<b>Median Estimates</b>						
Alcohol	5.8	22.0	57.2	18.0	24.1	13.4
Marijuana	5.3	13.0	31.0	9.2	10.2	8.5

**Table 11. Sources of Alcoholic Beverages**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%		%	%
<b>Where do Westport youth who drink get their alcoholic beverages?</b>						
Home, with parent permission						
Never	16.2	11.5	5.5	11.4	12.6	10.4
Sometimes	56.7	55.0	60.2	57.3	54.8	59.4
Often	9.8	16.6	18.8	14.7	17.2	12.4
Don't Know	17.3	16.9	15.5	16.6	15.5	17.8
Home, without permission						
Never	4.9	0.2	0.0	1.9	1.5	2.4
Sometimes	40.1	38.3	27.8	35.7	32.4	38.5
Often	39.7	54.1	59.9	50.3	54.8	46.3
Don't Know	15.4	7.5	12.2	12.0	11.3	12.8
Friends under age 21						
Never	7.3	0.4	0.0	2.9	3.2	2.7
Sometimes	45.2	38.8	21.8	35.9	33.4	37.8
Often	27.0	43.4	62.8	43.1	44.6	42.0
Don't Know	20.6	17.4	15.5	18.0	18.8	17.4
Parties with youth only						
Never	5.4	0.8	0.3	2.4	2.8	2.1
Sometimes	40.7	31.2	16.8	30.4	26.5	34.3
Often	37.5	58.9	76.2	55.9	60.8	51.0
Don't Know	16.4	9.2	6.8	11.3	9.8	12.7
Parties with adults present						
Never	13.9	8.0	7.0	10.0	11.2	8.9
Sometimes	57.8	54.9	62.4	58.4	56.3	60.1
Often	8.1	17.8	15.8	13.4	16.5	10.6
Don't Know	20.1	19.3	14.7	18.2	16.0	20.4
People over 21 who buy it for them						
Never	21.2	4.0	4.0	10.6	9.5	11.8
Sometimes	40.6	49.3	55.4	47.9	45.1	50.1
Often	13.3	21.8	22.8	18.8	21.6	16.3
Don't Know	24.8	24.9	17.8	22.7	23.8	21.7
Restaurant or bar						
Never	54.6	53.1	47.9	52.0	49.3	55.1
Sometimes	18.3	18.8	20.6	19.2	20.5	17.3
Often	2.6	0.0	0.0	1.0	2.1	0.0
Don't Know	24.5	28.1	31.6	27.8	28.2	27.6
A store in Westport						
Never	55.4	42.4	39.4	46.5	44.6	48.7
Sometimes	15.8	19.2	24.3	19.5	20.4	18.1
Often	1.3	1.3	3.2	1.9	3.7	0.2
Don't Know	27.5	37.1	33.1	32.1	31.4	33.1

**Table 11. Sources of Alcoholic Beverages, continued**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%		%	%
<u>Where do Westport youth who drink get their alcoholic beverages?</u>						
A store outside Westport						
Never	38.5	26.8	18.3	28.7	25.9	31.5
Sometimes	27.7	26.7	28.5	27.7	27.2	27.6
Often	5.6	4.9	18.7	9.5	12.3	6.9
Don't Know	28.2	41.5	34.4	34.2	34.6	33.9
Other						
Yes	2.7	5.7	1.3	3.2	3.1	3.3

**Table 12. Perceived Risk of Harm from Substance Use**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%		%	%
<u>How much risk of physical or other harm to teens from:</u>						
Cigarettes (half pack or more a day)						
None	1.5	0.6	0.0	0.7	0.9	0.6
Slight	0.2	1.8	2.2	1.3	2.4	0.3
Moderate	14.5	4.3	4.3	8.0	7.0	9.1
Great	83.2	93.2	93.5	89.6	89.7	89.5
I Don't Know	0.5	0.2	0.0	0.2	0.0	0.5
Alcohol (1-2 drinks per day)						
None	1.5	0.6	0.0	0.7	0.9	0.6
Slight	4.1	0.0	1.6	2.0	1.1	2.9
Moderate	2.5	0.0	8.4	3.7	6.2	1.3
Great	91.3	99.3	89.9	93.3	91.8	94.7
I Don't Know	0.5	0.2	0.0	0.2	0.0	0.5
Alcohol (1-2 drinks per month)						
None	2.3	0.6	1.1	1.3	1.3	1.4
Slight	14.4	10.7	28.7	17.9	23.3	13.0
Moderate	31.3	45.3	39.5	38.3	39.2	37.9
Great	51.0	42.7	30.2	41.6	35.6	46.8
I Don't Know	1.1	0.7	0.6	0.8	0.6	1.0
Marijuana (2+ times per week)						
None	1.2	0.0	0.0	0.4	0.9	0.0
Slight	0.4	3.6	2.6	2.1	3.2	1.2
Moderate	16.7	11.9	24.3	17.7	23.9	12.1
Great	80.2	83.8	72.3	78.7	71.3	85.5
I Don't Know	1.5	0.7	0.8	1.0	0.8	1.3
Prescription drugs without own Rx						
None	1.2	0.0	0.0	0.4	0.9	0.0
Slight	0.4	0.0	0.0	0.1	0.0	0.3
Moderate	7.3	0.9	1.8	3.5	4.5	2.6
Great	90.2	98.9	95.0	94.5	92.6	96.2
I Don't Know	1.0	0.2	3.2	1.5	2.0	1.0

**Table 13. Influences on Teen Behavior Regarding Alcohol**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%	%	%	%
<b>How important in influencing teen behavior toward drinking?</b>						
<b>Parents' drinking</b>						
Not at all	2.0	1.3	2.9	2.0	1.0	3.0
Somewhat	11.6	19.1	14.2	14.8	16.6	13.3
Moderately	28.1	18.4	20.4	22.5	22.9	22.3
Very	58.4	61.2	62.6	60.6	59.6	61.4
<b>Family expectations</b>						
Not at all	2.3	0.0	1.8	1.4	1.3	1.5
Somewhat	4.5	7.9	6.8	6.3	7.6	5.2
Moderately	21.6	24.4	20.1	22.0	25.1	19.3
Very	71.6	67.7	71.3	70.3	66.0	74.0
<b>Family rules discouraging drinking</b>						
Not at all	2.6	4.0	3.7	3.4	4.2	2.7
Somewhat	6.3	11.4	15.3	10.8	12.9	8.9
Moderately	35.0	21.7	28.6	28.8	26.2	31.4
Very	56.0	62.8	52.4	57.0	56.7	57.0
<b>School programs</b>						
Not at all	9.9	6.2	10.2	8.8	10.1	7.7
Somewhat	13.7	17.2	36.0	22.0	27.4	17.1
Moderately	46.5	48.8	33.4	43.0	37.1	48.7
Very	30.0	27.8	20.4	26.2	25.5	26.5
<b>Influence of friends</b>						
Not at all	3.5	0.0	3.2	2.3	3.5	1.3
Somewhat	5.8	3.2	5.2	4.8	3.9	5.7
Moderately	17.0	22.9	20.3	19.9	20.5	19.6
Very	73.6	73.9	71.3	72.9	72.2	73.5
<b>Ads identifying risks</b>						
Not at all	10.7	11.3	12.9	11.6	12.6	10.7
Somewhat	46.0	46.0	48.9	47.0	44.2	49.1
Moderately	23.0	26.4	25.1	24.8	27.9	22.0
Very	20.3	16.3	13.1	16.7	15.3	18.1
<b>Community prevention efforts</b>						
Not at all	9.9	6.6	12.3	9.6	11.1	8.3
Somewhat	34.9	35.9	32.9	34.6	32.6	36.5
Moderately	29.3	33.3	37.0	33.1	39.7	27.1
Very	25.9	24.2	17.7	22.8	16.5	28.1
<b>Legal consequences</b>						
Not at all	7.1	5.4	8.6	7.1	10.8	3.7
Somewhat	19.9	30.7	23.8	24.6	29.1	20.7
Moderately	33.1	24.8	33.1	30.5	30.3	30.8
Very	39.9	39.1	34.4	37.9	29.9	44.8

**Table 14. Ease of Access to Substances**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%	%	%	%
<b><u>If my child want to, would be EASY to get:</u></b>						
<b>Cigarettes</b>						
Definitely Not True	54.1	24.9	14.6	32.3	29.6	35.1
Mostly Not True	15.4	12.4	15.7	14.5	16.3	13.0
Mostly True	11.7	23.7	29.9	21.3	22.1	20.6
Definitely True	8.0	16.3	18.5	14.0	15.4	12.7
I Don't Know	10.7	22.7	21.3	17.9	16.6	18.6
<b>Alcoholic Beverages</b>						
Definitely Not True	23.1	8.5	3.7	12.3	12.4	12.3
Mostly Not True	14.7	13.8	7.7	12.2	13.1	11.4
Mostly True	30.5	37.4	49.2	38.7	38.6	39.0
Definitely True	24.0	28.0	33.3	28.2	29.5	27.1
I Don't Know	7.7	12.3	6.1	8.6	6.4	10.1
<b>Marijuana</b>						
Definitely Not True	64.0	25.0	10.3	34.7	33.1	36.4
Mostly Not True	8.5	22.6	14.4	14.8	17.8	12.1
Mostly True	8.5	20.6	35.2	20.8	22.1	19.7
Definitely True	6.2	10.4	17.6	11.2	10.7	11.6
I Don't Know	12.8	21.5	22.5	18.6	16.3	20.2
<b>Drug like cocaine or LSD</b>						
Definitely Not True	75.6	38.6	24.9	47.4	47.1	48.0
Mostly Not True	4.9	16.6	30.4	16.8	21.1	13.0
Mostly True	3.2	5.6	14.5	7.6	6.7	8.5
Definitely True	3.4	5.8	1.0	3.4	2.5	4.3
I Don't Know	12.9	33.3	29.2	24.7	22.6	26.1
<b>Rx drug without own Rx</b>						
Definitely Not True	61.2	25.4	23.6	37.8	32.9	42.6
Mostly Not True	12.0	22.0	27.2	20.1	25.4	15.2
Mostly True	13.3	13.0	17.0	14.4	14.3	14.5
Definitely True	4.6	12.0	8.2	8.1	9.1	7.2
I Don't Know	8.9	27.6	24.0	19.7	18.3	20.5

**Table 15. Sources of Information About Substances**

Question/Answer	Grades			All	Gender of Child	
	6-8	9-10	11-12		Female	Male
	%	%	%	%	%	%
<b>What have you seen regarding risks of underage drinking in past few months?</b>						
Nothing	47.6	44.5	36.6	43.2	43.4	43.4
A prevention poster	18.2	11.0	27.2	18.9	19.2	18.1
Forum: Freshman or Risky Behavior	9.0	17.8	10.8	12.2	14.6	9.3
Prom Postcards	4.5	2.1	12.1	6.2	9.3	3.3
Social Host Laws	7.6	4.0	10.8	7.5	8.2	6.3
Article or Ad in Newspaper or Magazine	22.7	26.6	33.0	27.1	26.2	27.6
Speaker Event	6.7	7.1	2.3	5.4	2.9	7.9
Other	3.0	1.8	9.6	4.7	6.1	3.4

## SECTION 4. COMPARISONS

**Table 16. Estimated 30-Day Substance Use**

Survey Question	Grades	Parent 2014 Prevalence	2008 Parent Survey			2014 Youth Survey		
			Prevalence	Ratio 2014/2008	p-Value vs. 2014	Prevalence	Ratio Par/Youth	p-Value vs. Parent
		%	%			%		
<u>In the past 30 days, I think my child used:</u>								
Cigarettes (at least one)	6-8	1.5	0.5	2.87	n/s**	0.2	9.42	n/s
	9-10	3.7	0.0	--	0.03	0.8	4.44	n/s
	11-12	2.7	4.4	0.62	0.04	1.4	1.90	n/s
Alcoholic Beverage(s)	6-8	1.5	1.5	1.00	n/s	1.7	0.84	n/s
	9-10	15.9	11.1	1.43	n/s	14.2	1.12	n/s
	11-12	45.7	31.9	1.43	n/s	45.1	1.01	n/s
Marijuana	6-8	1.5	*	--	--	0.3	4.36	n/s
	9-10	4.8	*	--	--	4.4	1.08	n/s
	11-12	13.2	*	--	--	15.5	0.85	n/s

\* Not included in 2008 survey.

\*\* n/s = Not statistically significant, p-value>0.05.

**Table 17. Perceived Risk of "Great Harm" from Substance Use**

Survey Question	Grades	Parent 2014 Prevalence	2008 Parent Survey			2014 Youth Survey		
			Prevalence	Ratio 2014/2008	p-Value vs. 2014	Prevalence	Ratio Par/Youth	p-Value vs. Parent
		%	%			%		
<u>How much risk of physical or other harm to teens from</u>								
Cigarettes half pack / day	6-8	89.1	80.0	1.11	n/s*	80.9	1.10	n/s
	9-10	93.3	75.1	1.24	0.011	79.7	1.17	0.022
	11-12	95.6	72.9	1.31	0.0013	82.6	1.16	0.024
Alcohol 1-2, most days	6-8	92.3	69.2	1.33	0.0012	40.7	2.27	<0.001
	9-10	99.0	66.4	1.49	<0.001	49.6	2.00	<0.001
	11-12	94.4	49.9	1.89	<0.001	44.6	2.12	<0.001
Marijuana >once / week	6-8	85.0	84.6	1.00	n/s	64.3	1.32	0.001
	9-10	89.0	78.0	1.14	n/s	41.2	2.16	<0.001
	11-12	78.8	77.1	1.02	n/s	28.7	2.74	<0.001

\* n/s = Not statistically significant, p-value>0.05.



**Table 18. Family Management**

Survey Question	Grades	Parent 2014 Prevalence %	2008 Parent Survey			2014 Youth Survey		
			Prevalence %	Ratio 2014/2008	p-Value vs. 2014	Prevalence %	Ratio Par/Youth	p-Value vs. Parent
<u>Child is "Probably" or "Certainly" willing to talk over problems with parents.</u>								
	6-8	78.7	*	--	--	58.4	1.35	n/s
	9-10	74.8	*	--	--	48.2	1.55	<0.001
	11-12	77.3	*	--	--	47.8	1.62	<0.001
<u>Our family has clear rules discouraging our child from using:</u>								
Cigarettes	6-8	88.5	97.7	0.91	n/s	79.0	1.12	n/s
	9-10	91.2	95.2	0.96	n/s	72.0	1.27	<0.001
	11-12	93.4	92.8	1.01		76.5	1.22	0.0022
Alcohol	6-8	76.9	86.9	0.88	0.04	62.8	1.22	0.02
	9-10	73.6	85.6	0.86	n/s	53.0	1.39	<0.001
	11-12	60.0	71.6	0.84	n/s	34.4	1.74	<0.001
Marijuana	6-8	87.4	*	--	--	78.2	1.12	n/s
	9-10	89.2	*	--	--	65.9	1.35	<0.001
	11-12	76.9	*	--	--	57.8	1.33	<0.001
<u>I am familiar with the Connecticut Social Host Law</u>								
Yes	6-8	73.6	87.6	0.84	0.0017	*	--	--
Yes	9-10	86.3	95.2	0.91	n/s	*	--	--
Yes	11-12	90.3	96.4	0.94	n/s	*	--	--

\* Not included in this survey.

**Table 19. Ease of Access to Substances**

Survey Question	Grades	Parent 2014 Prevalence	2008 Parent Survey			2014 Youth Survey		
			Prevalence	Ratio 2014/2008	p-Value vs. 2014	Prevalence	Ratio Par/Youth	p-Value vs. Parent
<u>If my child want to, Mostly or Definitely True that it would be easy to get:</u>								
Cigarettes	6-8	20.7	54.1	0.38	<0.001	18.6	1.11	n/s
	9-10	50.7	83.9	0.60	<0.001	39.8	1.27	n/s
	11-12	65.3	91.8	0.71	<0.001	60.1	1.09	n/s
Alcoholic	6-8	52.9	78.7	0.67	<0.001	41.6	1.27	n/s
	9-10	71.4	91.4	0.78	<0.001	75.8	0.94	0.017
	11-12	86.2	96.4	0.89	<0.001	90.7	0.95	<0.001
Marijuana	6-8	16.7	44.9	0.37	<0.001	10.5	1.59	n/s
	9-10	36.8	72.5	0.51	<0.001	47.3	0.78	0.003
	11-12	68.0	85.0	0.80	<0.001	79.4	0.86	<0.001

## Introduction

This survey is sponsored by Positive Directions on behalf of PYD (Positive Youth Development). Positive Directions--The Center for Prevention and Recovery, has been reaching out to individuals, families and communities in Fairfield County since 1973, providing treatment, counseling and education programs focused on the prevention of and recovery from substance abuse and dependencies.

**To encourage you to answer honestly, this survey is completely anonymous.**

This survey is open to all parents of Westport high school and middle school students. In taking the survey, you represent the parents of all Westport youth. Your cooperation is **very important** in obtaining a scientifically accurate picture of community attitudes. So please, take a few minutes to fill out the survey, whether you hold strong opinions or not. There are 37 questions.

Questions in this survey mirror some of the questions being asked of area youth. Other questions are taken from national and regional surveys. Summary results will be made public as soon as tabulation and analysis is complete.

When you have completed the survey, click **Done>>** at the end. Until you do so, you may back up and change answers.

**This survey asks about "Your Child" or "My Child".  
Please answer with respect to your one oldest child who is enrolled in (or eligible for) Grade 12 or below in 2014-15.**

**1. What is Your Child's age?**

Years:

**2. What is Your Child's gender?**

- Female  
 Male

**3. What Grade is Your Child in?**

- 6
- 7
- 8
- 9
- 10
- 11
- 12

**4. Is Your Child:**

- Enrolled in public school?
- Enrolled in private school?
- Home-schooled?

Other (please specify)

**5. How do you describe Your Child's race?**

- White/Caucasian
- Black/African American
- Asian or Indian
- Native Hawaiian/Pacific Islander
- Native American/Alaska Native

**6. How do you describe your child's ethnicity?**

- Hispanic/Latino
- Non-Hispanic

Other (please specify)

**7. My Child at home is primarily taken care of by:**

- Two parents or guardians
- Single parent or guardian

Other (please specify)

**8. If Your Child had an important concern about drugs, alcohol, sex or some other serious issue, would he/she talk to you about it?**

- Probably / Certainly NOT                       Probably YES  
 Possibly / Sometimes                               Certainly YES

**9. On an average school day, how many hours does Your Child spend at home with no adult present?**

- None     1 to 2 hours     More than 4 hours  
 Less than 1 hour                               2 to 4 hours

**10. About how many students in Your Child's grade do you think drink alcoholic beverages at least once a MONTH?**

- 10% or Fewer                                       25% to 50%     75% to 90%  
 10% to 25%                                       50% to 75%     More than 90%

**11. About how many students in Your Child's grade do you think use marijuana at least once a MONTH?**

- 10% or Fewer                                       25% to 50%     75% to 90%  
 10% to 25%                                       50% to 75%     More than 90%

**12. Where do you think Westport youth who drink get their alcoholic beverages?**

	Never	Sometimes	Often	Don't Know
Home, <u>with</u> parental permission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home, <u>without</u> parental permission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From friends, ages under 21	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parties or gatherings with only other youth present	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parties with adults present	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From people 21 or older who buy it for them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From a restaurant or bar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From a store in Westport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From a store outside of Westport	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify)	<input style="width: 100%; height: 20px;" type="text"/>			

**13. Are the following statements TRUE or FALSE?**

	TRUE	FALSE	DON'T KNOW
In the past 12 months, some of My Child's friends under age 21 consumed alcohol at our home.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In the past 12 months, I provided alcohol to somebody under age 21 other than my own child.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14. In the past 12 months, how many times do you think Your Child has ridden in a car with a driver who was under the influence of alcohol or drugs?**

None                       3-6 Times                       I Don't Know  
 1-2 Times                       More Than 6 Times

**15. In the past 30 days, I think My Child probably:**

	No	1-2 times	3 or more times
Smoked at least one cigarette.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drank an alcoholic beverage (more than just a sip).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used marijuana.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an illicit drug like cocaine or LSD.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used a prescription drug not prescribed to him/her.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16. How much information/knowledge do you have about the effects of alcohol on the development of the adolescent brain?**

Practically none       A little                       Some                       A lot

**17. How much information/knowledge do you have about the effects of marijuana on the development of the adolescent brain?**

Practically none       A little                       Some                       A lot

**18. Would you like more information about effects of alcohol and drugs on physical and mental development of the adolescent?**

No                               Maybe                               Yes, definitely

**19. My family has clear rules for My Child discouraging:**

	Definitely NOT TRUE	Mostly NOT TRUE	Mostly TRUE	Definitely TRUE	I Don't Know
Smoking cigarettes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drinking alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using marijuana.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using other illicit drugs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using prescription drugs without own prescription	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**20. When was the last time you had a conversation with Your Child about family rules concerning their use of alcohol, marijuana, or other substances?**

- We don't have rules
- Never had a family conversation
- At least a year ago
- In the last 3 months
- Recently, and we talk regularly

Comments:

**21. If My Child wanted to, it would be EASY for him/her to get:**

	Definitely NOT TRUE	Mostly NOT TRUE	Mostly TRUE	Definitely TRUE	I Don't Know
Cigarettes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcoholic beverages.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A drug like cocaine or LSD.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A prescription drug without own Rx.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**22. How Important do you think the following are in influencing a teenager's behavior regarding alcohol?**

	Not At All Important	Somewhat Important	Moderately Important	Very Important
Parents' drinking behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family rules discouraging underage drinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Influence of friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ads identifying risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community-wide prevention efforts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Legal consequences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Other (please specify)

**23. How much risk of harm (physical or in other ways) is there to teenagers if they:**

	No Risk	Slight Risk	Moderate Risk	Great Risk	I Don't Know
Smoke half pack of cigarettes a day or more?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink alcohol once or twice nearly every day?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drink alcohol once or twice a month?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use marijuana more than once a week?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use prescription drugs without own Rx?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**24. Is the following statement TRUE or FALSE?**

	TRUE	FALSE
I am familiar with the Connecticut Social Host Law, which makes it illegal to serve alcohol to anybody under age 21, except one's own child, or to permit underage drinking on one's property?	<input type="radio"/>	<input type="radio"/>

**25. Regarding risks associated with underage drinking, what do you recall seeing or hearing about in the past few months?  
(please check all boxes that apply):**

- Nothing
- A prevention poster
- Freshman Forum or Risky Behavior Forum
- Prom Postcards
- Social Host Law
- An article or ad in newspaper or magazine..
- Attended a daytime or evening speaker event (Michael Nerney, Chris Herren)

Other (please specify)

**26. What is YOUR age?**

Years:

**27. What is YOUR gender?**

- Female
- Male

**Thanks to All!**

**Thank you for participating in this survey of Westport adults. Your input is extremely valuable in helping design effective programs for our children and families. A summary of results will be available soon on Town websites.**



DEPARTMENT OF PUPIL SERVICES  
WESTPORT PUBLIC SCHOOLS  
72 North Avenue  
Westport, Connecticut 06880-2721

MICHAEL RIZZO  
DIRECTOR OF PUPIL SERVICES

(203) 341-1253  
FAX (203) 341-1295

**TO:** Dr. Elliott Landon

**FROM:** Michael Rizzo and Dr. Valerie Babich

**DATE:** May 4, 2015

**Safe School Climate Update**

In our September 2014 presentation, Dr. Babich and I, along with Ms. Lopez of the National School Climate Center, presented the results of the Comprehensive School Climate Inventory (CCSI) administered to all parents, school personnel, and students in grades 3-12. At that time, members of the Board of Education asked for an update later in the year and we are pleased to be able to provide one tonight.

Since our presentation earlier this year, administrators, school climate teams, and district staff have analyzed the survey data, and used it to develop action steps within their school climate plans. We will share with you tonight the trends in these action steps as well as some specific action steps taken by school teams as representative samples of what is taking place in all our schools.

Additionally, this update is particularly relevant because the district will be re-administering the Comprehensive School Climate Inventory (CCSI) within the next few weeks to all our parents, school personnel, and students in grades 3-12. Connecticut legislation requires the administration of a school climate survey every 2 years at a minimum and this year has asked for reporting of specific survey information to the State Department of Education. To remain consistent with state requirements, it is in the best interest of the Westport Public Schools to administer the CCSI again this year.

Finally, through sharing this update tonight, we wish to convey the importance of parent participation in the survey and underscore Westport's continued commitment to providing a safe school climate for our students, staff, and parents.

# Update on Safe School Climate

Mike Rizzo  
Dr. Valerie Babich

May 4, 2015

## Where we left off...

### ***District level***

- Committee will meet to review district wide results and trends

### ***Elementary and Secondary Schools level***

- Administrators at each level will meet to share ideas, learn from each other

### ***School-based level***

- Teams will review individual school data and share with school community

# School Climate Goals

*Schools share a common focus:*

Continue to enhance a sense of social and emotional security in our schools

# School Action Plans

Common Themes:

- *Raising awareness with parents about what we do in school/classrooms*
- *Building connections (student/student and teacher/student)*
- *Highlighting positive student behavior/characteristics*

# School Climate Survey

- Biennial requirement to conduct school climate surveys
- For 2014-15, CSCI will be administered May 11-22 in collaboration with NSCC
- Administer to all parents, all staff, and students in grades 3-12

## Moving forward...

- School teams will continue their work on action plans
- Review results of 2015 survey
- Continue district level meetings
- Consider the role of school climate within the development of the 5th Domain

To: Mr. Elio Longo, Director of School Business Operations

From: Brian Fagan, Interim Director of Continuing Education

Date: April 29, 2015

Subject: Status Report on Continuing Education

The following is a summary report that provides an overview of the status of Westport's Continuing Education Program. This report is divided into three sections:

1. The status of the initiative to hire a full-time director for Continuing Education who will begin on or about July 1, 2015.
2. The status of the arrangement, on a contract basis, for the Norwalk Public Schools to provide Adult Education programs in American Citizenship, English as a Second Language, Adult Basic Education in English and Mathematics, and GED preparation (often referred to collectively as the mandated programs).
3. The status of efforts to ensure that Continuing Education is successfully operating in a fiscally self-sustaining manner.

### **Recruitment and hiring of a new director for Continuing Education**

Since the part-time, interim director was hired in late August, 2014, the nature of the director's position has been under review. A variety of job descriptions were considered to address the leadership role when the program contained both the Adult Education mandated classes and the enrichment classes for adults and children. However, with the decision to contract the delivery of the mandated programs to the Norwalk Public Schools, Continuing Education's leadership position has been refined to focus upon providing diverse, stimulating, high quality enrichment programs within a self-sustaining financial model. In spite of the removal of responsibility for the mandated programs, the complex program mix, financial management, personnel, advertising, and community outreach tasks clearly require a full time director.

The job description that follows is the product of a collaborative review and refinement by staff familiar both with the current responsibilities of the position and possessing a vision for Continuing Education's future. It has been reviewed by the Director of School Business Services and the Director of Human Resources. It is the foundational basis for the review of each candidate's qualifications for the position.

The Director of Continuing Education posting was released in early March and is included as an enclosure with this report. Forty-three individuals have completed the application process. Each application has been thoroughly reviewed and eight individuals have been identified as potential interview candidates. Interviews are tentatively scheduled for early May and it is anticipated that the successful candidate will be identified by late May.

**Contract arrangement with the Norwalk Public Schools to provide Adult Education Programs in American Citizenship, English as a Second Language, Adult Basic Education in English and Mathematics, and GED preparation**

After considerable study of the ways in which the valuable adult education programs, American Citizenship, English as a Second Language, Adult Basic Education in English and Mathematics, and GED preparation could be provided to Westport citizens, Superintendent of Schools Dr. Elliott Landon recommended to the Board of Education on January 5, 2015 that the delivery of these programs be contracted with the Norwalk Public Schools. The Westport Board of Education approved the superintendent's recommendation on January 13, 2015. The contract establishes a FY 16 cost to the Westport Board of Education of \$517 for each Westport student who registers for a class in Norwalk.

This change in the delivery of these adult education programs will be publicized by Westport Continuing Education. Current Westport adult students are being advised verbally of the change as this spring term concludes. In the fall and winter-spring catalogs that are mailed to nearly 40,000 households and on its website, Westport Continuing Education will inform Westport residents that they may register for and attend these programs in Norwalk at no cost to themselves. The Norwalk program is quite large with a total enrollment of more than 1,500 adult students projected for the 2015-2016 school year. Norwalk utilizes multiple sites, days, and times to conduct its registration sessions and deliver its program. While the fall 2015 registration dates and sites have not yet been published, enclosed with this report are copies of Norwalk's Fall 2014 and Winter 2015 brochures that describe all aspects of Norwalk's adult programs. It is anticipated that the 2015-2016 adult program offerings will be very similar and will offer a significant number of options among which Westport adult students may choose.

Through the process of Norwalk's preparation of its Connecticut State Department of Education Grant Application for Adult Education for 2015-2016, ED-244, the State was formally notified that Norwalk will be providing adult education programs for Westport residents. Dr. Landon certified this arrangement by signing the ED-244 as the superintendent of a cooperating district. As interim director I have met with Norwalk's

director, Mr. Donald Foust and the lead secretary, Ms. Linda Cervi, to confirm details of the arrangement. A strong working relationship has been established between Westport and Norwalk that I believe will facilitate a smooth and efficient transition of the adult education program.

**Status of efforts to ensure that Continuing Education is successfully operating in a fiscally self-sustaining manner**

The business aspect of Continuing Education's operations and programming literally receives daily attention. The search for new, interesting offerings with the potential to provide increased revenue is constant as are efforts to nurture and enhance offerings that are currently popular and generating superior revenue. As all programs are evaluated for their popularity and ability to contribute to the revenue stream, the Continuing Education program landscape changes from season to season.

A fiscal protocol is in place that requires a program offering to contribute meaningfully to Continuing Education's fiscal sustainability when it is run. Limited exceptions are made for programs that have small enrollments because of the nature of the offering such as Driver's Education or are run as "start-ups" in an effort to generate interest and a following within the community. Programs are not, however, run at a loss and programs that fail to gain sufficient enrollment to generate acceptable revenue after two or occasionally three attempts are dropped.

A significant challenge to Continuing Education's financial self-sufficiency comes from competition within the enrichment program and sports marketplace. Numerous public and private entities ranging from Westport Parks and Recreation, Westport Senior Center, the Westport/Weston YMCA, to numerous craft and fitness oriented private enterprises compete with program offerings for children and adults. Each entity prices its programs to reflect its costs and fiscal status. As a financially self-sustaining operation, Westport Continuing Education is arguably at a disadvantage in its ability to keep program prices competitive in some areas. One way to potentially mitigate this competitive disadvantage is an effort that is underway to expand the number of programs that are offered in partnership with private businesses, which is an approach that can have benefits for both parties. However, it is clear that the universe of programming for adults and children is expanding and that establishing Continuing Education's financially secure place within that universe will require constant attention and skillful leadership.



## Vacancy

### Director of Continuing Education (261 Day Position)

#### Qualifications

- Strong interpersonal skills;
- Effective team-building and collaboration skills;
- Effective and clear communication skills;
- Ability to creatively problem solve;
- Experience providing community-based programming for children and adults preferred.

**Salary:** \$75,000 - \$85,000 depending on experience and qualifications

**Start Date:** 7/1/2015

**Application Deadline:** 3/30/2015

#### *To Apply:*

- ❖ Internal Applicants: Internal candidates should send application materials (cover letter and updated resume) to Marge Cion, Director of Human Resources, 110 Myrtle Avenue, Room 305, Westport, CT 06880 or ([mcion@westport.k12.ct.us](mailto:mcion@westport.k12.ct.us))
- ❖ External candidates must **apply online** at [www.westport.k12.ct.us/employment](http://www.westport.k12.ct.us/employment). Please no paper copies, faxes, or emails.

*Employment decisions of the Westport Public School system are made without regard to race, color, age, sex, religion, national origin, sexual orientation, marital status, disability or any other discriminating basis prohibited by local, state, or federal law.*



## **Job Description Director of Continuing Education**

**Position Goal** - The Director of Continuing Education leads all aspects of the Continuing Education Program from its conceptual underpinnings through design, implementation, and program evaluation. The Director administers Continuing Education as a financially self-sufficient program under the direction and supervision of the Business Administrator of the Westport Public Schools and authority of the Westport Board of Education.

### **Reports to the Business Administrator**

#### **Planning**

Continuously monitors the performance of all program offerings and determines if offerings should be sustained, restructured, or discontinued.

Collaborates with the summer assistant principals to develop, staff, and implement the summer enrichment programs. Evaluates the potential of program innovations based upon community interests, needs, and the innovation's financial viability.

Meets with community groups and establishes liaisons with professional, civic, volunteer, and community agencies to obtain ideas for new programs.

Solicits feedback on all programming to determine the degree of satisfaction among participants and staff

Considers program affiliations and/or strategic partnerships to enhance Continuing Education's offerings

#### **Public Relations and Communication**

Promotes awareness of and participation in Continuing Education program offerings through the web site, social media, the print catalog, newspapers, and other approaches (e.g. speaking at promotional events)

Responds promptly to mail, email, and telephone communications

Presents and interprets the aims of the Continuing Education program to the community and to the Board of Education when requested by the Superintendent or designee.

#### **Staffing**

Recruits, interviews, and hires/ maintains a high quality staff for all programs.

Delegates, as appropriate, the hiring or continuation of summer program staff to the summer assistant principals

Establishes and maintains staff training programs to foster continuous improvement of program offerings.

#### **Finances**

Prepares a balanced fiscal year budget that recognizes Continuing Education's self-sufficiency requirement

Sets rates of pay, in consultation with the business administrator, for positions not covered by contractual agreements.

Sets program fees through an established protocol and revises that protocol as necessary to maintain Continuing Education's solvency.

Approves biweekly payrolls

Approves expenditures and purchase orders.

Supervises the purchase /leasing and maintenance of vehicles for the Driver Education program

Maintains appropriate inventory controls.

Reviews and approves, as appropriate, requests for materials and services.

#### **Program Supervision**

Ensures that all policies and regulations of the Board of Education are observed throughout the Continuing Education program

Coordinates the inclusion of all "for credit" classes in the summer catalog with a designated administrator

Coordinates and delegates, as appropriate, the supervision of the elementary and secondary summer sites and programs to the summer assistant principals.

Observes Continuing Education staff/programs in operation and takes appropriate actions to maintain high quality performance.

Establishes and maintains a collaborative work environment with staff that recognizes their talents and strengths and provides them appropriate autonomy to be productive at a high level.

#### **Other**

Performs such tasks and assumes such responsibilities as may be assigned by the superintendent or the business administrator.

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**Norwalk  
Public  
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CONTINUING EDUCATION

[WWW.NORWALKPUBLICSCHOOLS.ORG](http://WWW.NORWALKPUBLICSCHOOLS.ORG)

# E.S.L. • BASIC SKILLS • SPECIAL PROGRAMS

Registration for the classes held at Brien McMahon High School listed below will be held on August 27 & 28, 2014, from 7:00-8:30 p.m. in the Main Lobby of Brien McMahon High School. Brien McMahon High School is located at 300 Highland Avenue. Classes will begin on September 2 and last for 12-1/2 weeks.

• NO FEE REQUIRED • PROOF OF RESIDENCY REQUIRED •

Registration for ESL classes at Nathaniel Ely School will take place on Wednesday, September 3, at the school. Beginners should register at 11:30 a.m. and Advanced Beginners at 9:30 a.m. Nathaniel Ely School is located at 11 Ingalls Avenue. Registration for ESL classes at the Carver Community Center will take place at the Bethel A.M.E. Church, 19 Academy Street, on Wednesday, September 3, at 10:00 a.m. The Carver Center is located at 7 Academy Street. Registration for classes at Brookside School will take place on Saturday, September 13, at 9:30 a.m. at the school. Brookside School is located at 382 Highland Avenue.

## E.S.L. CLASSES

Held at Brien McMahon High School, 7:00-9:00 p.m., Tuesday and Thursday:

927	Beginners	Room 2051
929	Beginners	Room 2050
934	Beginners	Room 2103
935	Beginners	Room 2052
942	Intermediate	Room 2056
1000	Intermediate	Room 2055
998	Advanced	Room 2105
915	Citizenship	Room 2054

Held at Brookside School, 9:30 a.m.-12:30 p.m. Saturday

1001	Beginner I-Survival
1003	Beginner II
1002	Advanced Beginner/Low Intermediate

Classes filled on a first come, first served basis.

Clases de Inglés como segundo idioma  
Estas clases se ofrecen en los siguientes lugares, en las mañanas y las noches:

<b>Escuela: Nathaniel Ely School</b> Lunes y Miércoles Principiantes: 11:30-1:30 p.m. Principiantes Avanzados: 9:30-11:30 a.m.	<b>Escuela: Brookside School</b> Sabado Principiantes 9:30 a.m.-12:30 p.m.
<b>Escuela: Carver Community Center</b> Lunes y Miércoles Intermedios: 10:00-12:00 noon Avanzados: 12:00-2:00 p.m.	<b>Escuela: Brien McMahon High School</b> Martes y Jueves Principiantes, Intermedios y Avanzados: 7:00-9:00 p.m.  Matrícula Limitada Los primeros en llegar serán los primeros a ser matriculados.

All students 17 & 18 years of age must present a copy of their school withdrawal papers when registering for any class.

## E.S.L. CLASSES – English As A Second Language

These classes offer English conversation, writing, reading, and competency skills.

925	Beginners	11:30 a.m.-1:30 p.m.
	Mon. & Wed.	Nathaniel Ely School
928	Advanced Beginners	9:30 a.m.-11:30 a.m.
	Mon. & Wed.	Nathaniel Ely School
930	Intermediate	10:00 a.m.-12:00 noon
	Mon. & Wed.	Carver Center
931	Advanced	12:00-2:00 p.m.
	Mon. & Wed.	Carver Center

## ADULT BASIC EDUCATION

### BASIC SKILLS

This program provides assistance to adults who need to learn basic skills in reading, writing and mathematics before taking GED® Prep classes.

943	Tuesday & Thursday	7:00-9:00 p.m.
		Brien McMahon High–Room 2109
954	Basic Education	7:00-9:00 p.m.
	Wednesday	Brien McMahon High–Room 1097

### E.S.L. LITERACY

This program provides assistance to adults who need to learn basic skills in reading and writing.

951	Monday & Wednesday	7:00-9:00 p.m.
		Brien McMahon High–Room 2052

### LITERACY VOLUNTEERS:

Trained volunteers tutor adults in English, on a one-to-one basis or in small groups. You can contact Literacy Volunteers at (203) 899-2780 ext. 15181.

# HIGH SCHOOL DIPLOMA • GED®

Registration for classes held at Brien McMahon High School listed below will be held on August 27 & 28, 2014, from 7:00-8:30 p.m. in the Main Lobby of Brien McMahon. **Brien McMahon High School is located at 300 Highland Avenue.** If you are enrolling for the first time for high school classes you must bring your high school transcript.

Classes begin September 2 and continue for 12-1/2 weeks.

• NO FEE REQUIRED • PROOF OF RESIDENCY REQUIRED •

Registration for Carver Community Center GED® classes will take place at the Bethel A.M.E. Church, 19 Academy Street, on Wednesday, September 3, at 10:00 a.m. The Carver Center is located at 7 Academy Street.

Registration for classes at Brookside School will take place on Saturday, September 13, at 9:30 a.m. at the school. Brookside School is located at 382 Highland Avenue.

## HIGH SCHOOL DIPLOMA

Twenty credits are required to earn an accredited Adult Education High School Diploma. These credits include previous education and vocational and life experiences. A minimum of two credits must be earned in the Adult Education program. A guidance counselor will review the course(s) needed to complete the requirements for graduation. These classes are open to all residents 17 years of age or older and no longer attending high school. These classes will be held at Brien McMahon High School. If you are enrolling for the first time, you **must** bring your high school transcript.

Monday & Wednesday	7:00-9:00 p.m.	25 sessions
901	English I, II	2105
902	English IV	1163
906	Computer	1153
912	Fundamental Math	2055
914	U. S. History	2110
916	Astronomy	2104

Tuesday & Thursday	7:00-9:00 p.m.	25 sessions
904	Business Math/Algebra I	2053
910	Biology	2104
911	Civics	2110
913	English III	2106
918	Transportation Technology I	1153

The Connecticut Adult Virtual High School provides students enrolled in Connecticut's Adult Education Programs the option of taking courses online as part of their Adult Credit Diploma work.

For further information come to our registration on August 27 & 28, 2014, from 7:00-8:30 p.m. at Brien McMahon High School

*If you are new to our program please bring a copy of your high school transcript with you.*

All students 17 & 18 years of age must present a copy of their school withdrawal papers when registering for any class.

## GED® — Connecticut High School Diploma

This program prepares adult learners to pass the four-part computer-based exam to earn a State of Connecticut diploma. Students receive necessary instruction in each of four subject areas—science, social studies, math and language arts. These classes are open to all residents 17 years of age or older and no longer attending high school.

921\* Monday and Wednesday 7:00-9:00 p.m.  
Brien McMahon High Room 2109

921a\* Monday and Wednesday 7:00-9:00 p.m.  
Brien McMahon High Room 2111

\*Please expect to spend at least one hour to complete testing at time of registration.

922 Monday and Wednesday 7:00-9:00 p.m.  
Spanish – Brien McMahon High School Room 2049

923 Monday and Wednesday 10:00-12:00 noon  
Carver Community Center

960 Saturday – Spanish 9:30 a.m.-12:30 p.m.  
Brookside School

Norwalk Continuing and Adult Education does not charge a fee for any textbooks or materials used in the mandated program areas.

If you are a person with a disability who requires an accommodation in order to participate in any program or activity, please contact Sally Hutton or Donald Foust at (203) 854-4115 for assistance.

Accommodations on the GED® tests are available for qualified individuals with a disability. For more information, contact Donald Foust at (203) 854-4115. You may also contact Sabrina Mancini at the Connecticut State Department of Education at (860)807-2110 or [sabrina.mancini@ct.gov](mailto:sabrina.mancini@ct.gov).

**Nondiscrimination Statement for Norwalk Adult Education:** No person in the United States shall, on the basis of sex, be excluded from participation in, or denied the benefits of, or be subjected to discrimination under any educational program or activity receiving state or federal assistance. Inquiries regarding Norwalk Continuing Education's nondiscrimination policy should be directed to Donald Foust at (203) 854-4115.

## Continuing Education

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# GENERAL INFORMATION

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Continuing Education Office:  
Linda Cervi, (203) 854-4115, cervil@norwalkps.org

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# NORWALK PUBLIC SCHOOLS

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### BOARD OF EDUCATION MEMBERS

Michael Barbis	Michael Lyons
Jack Chiramonte	Shirley Mosby
Sherelle Harris	Rosa Murray
Artie Kassimis	Migdalia Rivas
Heidi Keyes	

Dr. Manuel J. Rivera  
Superintendent of Schools

Anthony Daddona  
Deputy Superintendent of Schools

### CONTINUING EDUCATION STAFF

Donald Foust, *Director*  
Linda Cervi, *Secretary*  
**Site Managers**  
Benjamin Mierzejewski  
Roger White

**Evening Counselor**  
Yvonne Berrios

### ADULT EDUCATION ADVISORY COMMITTEE

Annette Esposito  
Curtis Law  
John O'Donnell  
Migdalia Rivas

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# FALL 2014 CALENDAR

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August 27/28	<b>Registration</b> for G.E.D®, High School Diploma, Basic Skills and E.S.L. Classes held at Brien McMahon High School
September 2	<b>Classes begin</b> for G.E.D®, High School Diploma, Basic Skills and E.S.L. at Brien McMahon High School
September 9	<b>No Classes Held</b> at Brien McMahon High School – Open House
September 24/25	<b>No Classes Held</b> at Brien McMahon High School – Rosh Hashanah
October 4	<b>No Classes Held</b> at Brookside School – Yom Kippur
October 13	<b>No Classes Held</b> – Columbus Day
November 4	<b>No Classes Held</b> – Election Day
November 26/27	<b>No Classes Held</b> – Thanksgiving

### STORM DAY POLICY

If daytime schools are closed because of bad weather, Continuing and Adult Education classes are also cancelled. If daytime classes are held, then Adult Education classes will also be held unless during the day the weather changes drastically. In that case, please listen to [www.wicc600.com](http://www.wicc600.com), [www.webel08.com](http://www.webel08.com), [www.98q.com](http://www.98q.com), [www.wfasdfm.com](http://www.wfasdfm.com), [www.wlad.com](http://www.wlad.com), [www.wstcwnlk.com](http://www.wstcwnlk.com), [www.kool96.7.com](http://www.kool96.7.com), [www.star99.9.com](http://www.star99.9.com) after 4:00 p.m.

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**Schools**

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## GENERAL INFORMATION

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Linda Cervi, (203) 854-4115, cervil@norwalkps.org

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## NORWALK PUBLIC SCHOOLS

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Yvonne Berrios

### ADULT EDUCATION ADVISORY COMMITTEE

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Curtis Law  
John O'Donnell  
Migdalia Rivas

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## WINTER 2015 CALENDAR

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Wednesday & Thursday, January 14 & 15	Registration for GED®, High School Diploma, Basic Skills and E.S.L. Classes held at Brien McMahon High School
Saturday, January 17	Registration for Spanish GED® and E.S.L. Classes held at Brookside School
Tuesday, January 20	Classes begin for GED®, High School Diploma, Basic Skills and E.S.L. at Brien McMahon High School
Wednesday, January 21	Registration for E.S.L. Classes at Nathaniel Ely School and E.S.L. and GED® Classes at the Carver Center
Saturday, January 24	Classes begin at Brookside School
Monday, January 26	Classes begin at Nathaniel Ely School and the Carver Center
Saturday, February 14	No Classes Held at Brookside School
Monday & Tuesday, February 16 & 17	No Classes Held – Schools Closed for Winter Recess
Tuesday, March 3	No Classes Held at Brien McMahon High School
Monday, March 23	No Classes Held at Brien McMahon High School
Thursday, April 2	No Classes Held at Brien McMahon High School-Holy Thursday
Monday, April 13 - Thursday, April 16	No Classes Held – Schools Closed for Spring Recess

### STORM DAY POLICY

If daytime schools are closed because of bad weather, Continuing and Adult Education classes are also cancelled. If daytime classes are held, then Adult Education classes will also be held unless during the day the weather changes drastically. In that case closure information will be sent to the following media sources after 4:00 p.m.: www.wicc600.com, www.959thefox.com, www.wfsb.com, www.webe108.com, www.myfoxny.com, www.nbcconnecticut.com, www.star999.com, www.wtnh.com, www.connecticutnews.com, www.wabc.com, Cablevision News 12. You may also call the Continuing and Adult Education office at (203) 854-4115 for closure information.

# HIGH SCHOOL DIPLOMA • GED®

Registration for classes held at Brien McMahon High School listed below will be held on January 14 & 15, 2015, from 7:00-8:30 p.m. in the Main Lobby of Brien McMahon. **Brien McMahon High School is located at 300 Highland Avenue.** If you are enrolling for the first time for high school classes you must bring your high school transcript. Classes begin January 20 and continue for 12-1/2 weeks.

• NO FEE REQUIRED • PROOF OF RESIDENCY REQUIRED •

Registration for Carver Community Center GED® classes will take place at the Carver Center, on Wednesday, January 21, at 10:00 a.m. **The Carver Center is located at 7 Academy Street.** Registration for classes at Brookside School will take place on Saturday, January 17, at 9:30 a.m. at the school. **Brookside School is located at 382 Highland Avenue.**

## HIGH SCHOOL DIPLOMA

Twenty credits are required to earn an accredited Adult Education High School Diploma. These credits include previous education and vocational and life experiences. A minimum of two credits must be earned in the Adult Education program. A guidance counselor will review the course(s) needed to complete the requirements for graduation. These classes are open to all residents 17 years of age or older and no longer attending high school. These classes will be held at Brien McMahon High School. If you are enrolling for the first time, you **must** bring your high school transcript.

Monday & Wednesday	7:00-9:00 p.m.	25 sessions
901	English I, II	2105
902	English IV	1163
906	Computer	1153
912	Fundamental Math	2055
914	U. S. History	2110
916	Meteorology	2104
Tuesday & Thursday	7:00-9:00 p.m.	25 sessions
904	Business Math/Algebra I	2053
905	World History	2108
911	Civics	2110
913	English III	2106
917	Physical Science	2104
918	Transportation Technology II	1153

The Connecticut Adult Virtual High School provides students enrolled in Connecticut's Adult Education Programs the option of taking courses online as part of their Adult Credit Diploma work. For further information come to our registration on January 14 & 15, 2015, from 7:00-8:30 p.m. at Brien McMahon High School. *If you are new to our program please bring a copy of your high school transcript with you.*

All students 17 & 18 years of age must present a copy of their school withdrawal papers when registering for any class.

## GED® — Connecticut High School Diploma

This program prepares adult learners to pass the four-part computer-based exam to earn a State of Connecticut diploma. Students receive necessary instruction in each of four subject areas—science, social studies, math and language arts. These classes are open to all residents 17 years of age or older and no longer attending high school.

921*	Monday and Wednesday Brien McMahon High	7:00-9:00 p.m. Room 2109
921*	Monday and Wednesday Brien McMahon High	7:00-9:00 p.m. Room 2111

\*Please expect to spend at least one hour to complete testing at time of registration.

922	Monday and Wednesday Spanish – Brien McMahon High School	7:00-9:00 p.m. Room 2049
923	Monday and Wednesday Carver Community Center	10:00-12:00 noon
960	Saturday – Spanish Brookside School	9:30 a.m.-12:30 p.m.

Norwalk Continuing and Adult Education does not charge a fee for any textbooks or materials used in the mandated program areas.

If you are a person with a disability who requires an accommodation in order to participate in any program or activity, please contact Sally Hutton or Donald Foust at (203) 854-4115 for assistance.

Accommodations on the GED® tests are available for qualified individuals with a disability. For more information, contact Donald Foust at (203) 854-4115. You may also contact Sabrina Mancini at the Connecticut State Department of Education at (860)807-2110 or [sabrina.mancini@ct.gov](mailto:sabrina.mancini@ct.gov).

**Nondiscrimination Statement for Norwalk Adult Education:** No person in the United States shall, on the basis of sex, be excluded from participation in, or denied the benefits of, or be subjected to discrimination under any educational program or activity receiving state or federal assistance. Inquiries regarding Norwalk Continuing Education's nondiscrimination policy should be directed to Donald Foust at (203) 854-4115.



# E.S.L. • BASIC SKILLS • SPECIAL PROGRAMS

Registration for the classes held at Brien McMahon High School listed below will be held on January 14 & 15, 2015, from 7:00-8:30 p.m. in the Main Lobby of Brien McMahon High School. Brien McMahon High School is located at 300 Highland Avenue. Classes will begin on January 20 and last for 12-1/2 weeks.

• NO FEE REQUIRED • PROOF OF RESIDENCY REQUIRED •

Registration for ESL classes at Nathaniel Ely School will take place on Wednesday, January 21, at the school. Beginners should register at 11:30 a.m. and Advanced Beginners at 9:30 a.m. Nathaniel Ely School is located at 11 Ingalls Avenue. Registration for ESL classes at the Carver Community Center will take place at the Carver Center, on Wednesday, January 21, at 10:00 a.m. The Carver Center is located at 7 Academy Street. Registration for classes at Brookside School will take place on Saturday, January 17, at 9:30 a.m. at the school. Brookside School is located at 382 Highland Avenue.

## E.S.L. CLASSES

Held at Brien McMahon High School, 7:00-9:00 p.m.,  
Tuesday and Thursday:

924	Beginners	Room 2049
927	Beginners	Room 2051
929	Beginners	Room 2050
934	Beginners	Room 2103
935	Beginners	Room 2052
942	Intermediate	Room 2056
1000	Intermediate	Room 2057
998	Advanced	Room 2105
915	Citizenship	Room 2054

Held at Brookside School, 9:30 a.m.-12:30 p.m. Saturday

1001	Beginner I-Survival
1003	Beginner II
1002	Advanced Beginner/Low Intermediate

Classes filled on a first come, first served basis.

Clases de Inglés como segundo idioma  
Estas clases se ofrecen en los siguientes lugares, en las  
mañanas y las noches:

Escuela: Nathaniel Ely  
School

Lunes y Miércoles

Principiantes:

11:30-1:30 p.m.

Principiantes Avanzados:

9:30-11:30 a.m.

Escuela: Carver Community  
Center

Lunes y Miércoles

Intermedios:

10:00-12:00 noon

Avanzados:

12:00-2:00 p.m.

Escuela: Brookside School

Sabado

Principiantes

9:30 a.m.-12:30 p.m.

Escuela: Brien McMahon  
High School

Martes y Jueves

Principiantes, Intermedios y

Avanzados:

7:00-9:00 p.m.

Matrícula limitada. Los  
primeros en llegar serán los  
primeros a ser matriculados.

All students 17 & 18 years of age  
must present a copy of their school withdrawal papers  
when registering for any class.

## E.S.L. CLASSES – English As A Second Language

These classes offer English conversation, writing, reading, and  
competency skills.

925	Beginners	11:30 a.m.-1:30 p.m.
	Mon. & Wed.	Nathaniel Ely School
928	Advanced Beginners	9:30 a.m.-11:30 a.m.
	Mon. & Wed.	Nathaniel Ely School
930	Intermediate	10:00 a.m.-12:00 noon
	Mon. & Wed.	Carver Center
931	Advanced	12:00-2:00 p.m.
	Mon. & Wed.	Carver Center

## ADULT BASIC EDUCATION

### BASIC SKILLS

This program provides assistance to adults who need to  
learn basic skills in reading, writing and mathematics before  
taking GED® Prep classes.

Students must be competent in English.

943	Tuesday & Thursday	7:00-9:00 p.m.
		Brien McMahon High–Room 2109
954	Basic Education	7:00-9:00 p.m.
	Wednesday	Brien McMahon High–Room 1097

### E.S.L. LITERACY

This program provides assistance to adults who need to  
learn basic skills in reading and writing.

951	Monday & Wednesday	7:00-9:00 p.m.
		Brien McMahon High–Room 2052

### LITERACY VOLUNTEERS:

Trained volunteers tutor adults in English,  
on a one-to-one basis or in small groups.

You can contact Literacy Volunteers at  
(203) 899-2780 ext. 15181.

# WESTPORT PUBLIC SCHOOLS

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ELLIOTT LANDON  
*Superintendent of Schools*

110 MYRTLE AVENUE  
WESTPORT, CONNECTICUT 06880  
TELEPHONE: (203) 341-1010  
FAX: (203) 341-1029

To: Members of the Board of Education

From: Elliott Landon

Subject: Board of Education Goals/Objectives/Action Plans and  
Mapping of Action Dates for Completion

Date: May 4, 2015

At our regularly-scheduled Board meeting of May 4, we will need to discuss Board of Education goals, objectives and action plans for our school district for the 2015-16 school year. By initiating our discussions at our May 4 meeting, we will have sufficient time before the end of the current school year to determine our goals for the upcoming school year.

In anticipation of that discussion, I have prepared for your review a DRAFT set of goals for the 2015-16 school year. Most of these are carry-overs from this year's approved goals, with several others that need to be addressed as a result of Board actions and discussions thus far in the current school year. I look forward to any additional items that the members of the Board may wish to have considered.

It is our expectation that the Board will approve a final school district goals document for the 2015-16 school year no later than our meeting of June 15.

A handwritten signature in black ink, appearing to read "Elliott", with a long horizontal stroke extending to the right.

## Westport Public School District GOALS FYE 2016

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**We are committed** to maintaining an environment that supports inquiry and academic excellence, emotional and physical well-being, appreciation of the arts and diverse cultures, integrity and ethical behavior.

### **GOAL, PERFORMANCE OBJECTIVE and SPECIFIC ACTION Detail**

**Objective: Implement a plan of action that ensures that all students are equipped with globally competitive learning skills**

Performance Objective	Specific Action	2015-16 Year 1	2016-17 Year 2	Progress Report
<b>Goal 1: Continuous Improvement in Curriculum, Instruction and Assessment. Track and Quantify Progress Towards Curricular and Extracurricular Goals</b>				
a. Obtain NEASC self-study accreditation	<ol style="list-style-type: none"> <li>1. Complete the self-study process at SHS prior to October visit.</li> <li>2. Report results to BOE.</li> </ol>	September  March		
b. Significant and incremental improvement in district curriculum	<ol style="list-style-type: none"> <li>1. Based on Kindergarten evaluation, determine and implement any curricular changes, if any, for Kindergarten based on Common Core standards, instructional minutes and benchmarking with peer school districts.</li> <li>2. Evaluate any course changes and/or proposals.</li> <li>3. Provide update on course sequencing and course offerings related to STEM and STEAM.</li> </ol>	September  November November		

ADOPTED:

<p>c. Successful preparation for SBAC testing (contingent upon decisions by the State)</p>	<p>1. Obtain student/staff/parent feedback.</p>	<p>October</p>		
<p>d. Implement the new teacher evaluation system as per requirements by the State.</p>	<p>1. Follow-up report to the Board of Education.</p>	<p>April - June</p>		
<p>e. Prepare for the implementation of BYOD including a professional development plan for teachers on the use of applicable digital tools. Include best practices for teaching, learning, and assessment.</p>	<p>1. Report on outcomes.</p>	<p>September May</p>	<p>September (K-12)</p>	
<p>f. Improve current assessment tools and define measurement of improvement to determine the effectiveness of Westport 2025.</p>	<p>1. Introduce and evaluate the use of portfolio assessments for 9<sup>th</sup> grade students and extend to additional grades over time. 2. Report anecdotally and quantitatively, where possible, on findings with regard to the effectiveness of Westport 2025. 3. Update report on new K-5 standards-based progress reports.</p>	<p>September (6-12) October September</p>		
		<p>April</p>		

ADOPTED:

## Westport Public School District GOALS FYE 2016

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### *GOAL, PERFORMANCE OBJECTIVE and SPECIFIC ACTION Detail*

Goal 2: Promote an Environment that fosters respect, ethical behavior and responsible global citizenship	Specific Action	Action Date of Completion		Progress Report
Performance Objective		2015-2016 Year 1	2016-2017 Year 2	
a. Implement a fifth domain for the Westport 2025 Critical Lens to reflect goals related to civic, social and ethical expectations at the elementary, middle and high school levels.	1. Evaluate results.	April - June		
b. Improve social skills curriculum as measured by the School Climate Survey	1. Increase response rates to school climate plans and target areas of improvement.	April - June		

ADOPTED:

## Westport Public School District GOALS FYE 2016

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### GOAL, PERFORMANCE OBJECTIVE and SPECIFIC ACTION Detail

Performance Objective	Specific Action	Action Date of Completion		Progress Report
		2015-2016 Year 1	2016-2017 Year 2	
<b>Goal 3: Productivity and Efficiencies</b>  a. Fiscal responsibility and transparency.  b. Assess the value of bus monitors.	1. Identify strategic improvements to the budget development process.	October	October	
	1. Identify role of monitors in student discipline and safety, to include comparisons with Westport school buses without monitors.	October		
	2. Analyze use of school bus monitors in all school districts in Connecticut.	August		
c. Evaluate the desirability and effectiveness of seat belts on school buses.	1. Review all research related to the safety and effectiveness of seat belts on school buses.	November		
	2. Identify all school districts in Connecticut who require the use of seat belts for students and the costs associated therein.	November		

ADOPTED:

# **APPROVED BOE GOALS 2014-17**

**SEPTEMBER 8, 2014**

## Westport Public School District GOALS FYE 2015

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### **GOAL, PERFORMANCE OBJECTIVE and SPECIFIC ACTION Detail**

**Objective: Implement a plan of action that ensures that all students are equipped with globally competitive learning skills**

Performance Objective	Specific Action	Action Date of Completion			Progress Report
		2014-15 Year 1	2015-16 Year 2	2016-17 Year 3	
<b>Goal 1: Continuous Improvement in Curriculum, Instruction and Assessment. Track and Quantify Progress Towards Curricular and Extracurricular Goals</b>					
a. Obtain NEASC self-study accreditation	<ol style="list-style-type: none"> <li>1. Complete the self-study process at SHS prior to October visit.</li> <li>2. Report results to BOE.</li> </ol>		September  March		
b. Significant and incremental improvement in district curriculum	1. Use of Atlas Curriculum Mapping Software in secondary schools.	June			
	2. Provide a schedule of professional development to enhance differentiated instruction in math and language arts practices that supports our balanced literacy framework and the Common Core (K-5)	September			
	3. Based on Kindergarten evaluation, determine and implement any curricular changes, if any, for Kindergarten based on Common Core standards, instructional minutes and benchmarking with peer school districts.	November	September		



	<p>4. Implement the revised writing and social studies curricula. Allocate time for teachers to collaboratively plan and reflect on evidence of student learning.</p> <p>5. Report on the implementation of the Tri-State Consortium recommendations and modifications to the gifted program through 2014-15 school year.</p> <p>6. Provide an analysis of course sequencing and course offerings in our DRG to build upon STEM and explore integration with the arts.</p> <p>7. Evaluate any course changes and/or proposals.</p> <p>8. Benchmark our course offerings against other schools in our DRG, including online alternatives, taking into account economic trends and local opportunities.</p>	<p>Spring</p> <p>Spring</p> <p>November</p> <p>November</p> <p>November</p>		
<p>c. Successful preparation for SBAC testing (contingent upon decisions by the State)</p>	<p>1. Develop a plan for all levels.</p> <p>2. Schedule and inform BOE of preparation (including developmentally appropriate keyboarding lessons), practice and dates of testing.</p> <p>3. Obtain student/staff/parent feedback.</p>	<p>December</p> <p>March</p> <p>October</p>		
<p>d. Rollout new K-5 standards-based progress reports</p>	<p>1. Create a parent education piece.</p> <p>2. Solicit feedback from parents/teachers.</p> <p>3. Report feedback to the Board of Education</p>	<p>November</p> <p>March</p> <p>May</p>		
<p>e. Implement the new teacher evaluation system as per requirements by the State</p>	<p>1. Begin to pilot mini-observation system for tenured teachers.</p> <p>2. Obtain feedback from teachers and administrators</p>	<p>November-June</p> <p>June</p>		

	<p>3. Report on any additional changes to, and recommendations for, the teacher evaluation plan for the 2015-16 school year.</p>	June	
<p>f. Prepare for the implementation of BYOD including a professional development plan for teachers on the use of applicable digital tools. Include best practices for teaching, learning, and assessment.</p>	<p>4. Follow-up report to the Board of Education, if necessary.</p> <ol style="list-style-type: none"> <li>1. Report on a plan structure.</li> <li>2. Report on plan progress.</li> <li>3. Report on final outcomes.</li> </ol>	<p>October</p> <p>May</p>	<p>June</p> <p>September</p>
<p>g. Improve current assessment tools and define measurement of improvement to determine the effectiveness of Westport 2025.</p>	<ol style="list-style-type: none"> <li>1. Report upon formative and summative assessments taking into account the measurement of 21<sup>st</sup> century skills.</li> <li>2. Introduce and evaluate the use of portfolio assessments for 9<sup>th</sup> grade students and extend to additional grades over time.</li> <li>3. Report on and analyze required testing (including APs) and test prep to assess educational benefits and efficacy.</li> <li>4. Put a system in place for teachers at Staples to obtain feedback from students.</li> <li>5. Report upon and make recommendations based on pilot of Standards Based Grading.</li> <li>6. Report anecdotally and quantitatively, where possible, on findings with regard to the effectiveness of Westport 2025.</li> </ol>	<p>December</p> <p>September- June</p> <p>December</p> <p>March</p> <p>May</p>	<p>September (K-12)</p> <p>September (6-12)</p> <p>October</p>

## Westport Public School District GOALS FYE 2015

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### *GOAL, PERFORMANCE OBJECTIVE and SPECIFIC ACTION Detail*

Performance Objective	Specific Action	Action Date of Completion			Progress Report
		2014-2015 Year 1	2015-2016 Year 2	2016-2017 Year 3	
<p><b>Goal 2: Promote an Environment that fosters respect, ethical behavior and responsible global citizenship</b></p> <p>a. Implement a fifth domain for the Westport 2025 Critical Lens to reflect goals related to civic, social and ethical expectations at the elementary, middle and high school levels.</p> <p>b. Improve social skills curriculum as measured by the School Climate Survey</p>	<p>1. Review implementation plan with the BOE and determine measurements of success.</p> <p>2. Evaluate results.</p> <p>1. Increase response rates to school climate plans and target areas of improvement.</p> <p>2. Revise the district social skills curriculum; incorporate K2bK into 3<sup>rd</sup> grade social skills curriculum; and, review overall integration and climate policy with Board of Education for approval.</p>	May	June	June	

## Westport Public School District GOALS FYE 2015

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### GOAL, PERFORMANCE OBJECTIVE and SPECIFIC ACTION Detail

Performance Objective	Specific Action	Action Date of Completion			Progress Report
		2014-2015 Year 1	2015-2016 Year 2	2016-2017 Year 3	
<b>Goal 3: Promote and practice good stewardship for all district resources in a manner that supports safe and healthy environments and optimizes student learning</b>  a. Continue to analyze and update safety and security plans and practices	1. Hire new Director of Facilities/Security.	July			Completed
	2. Complete installation of door locks and window film.	August			Completed
	3. Final recommendations for next phase of capital projects to enhance school security based upon the Kroll report, School Safety Committees and First Responders.	February			
	4. Update the Crisis manual and provide a current report on security policy and procedures as per recommendations from the Kroll report, school security committees and district security committee and as outlined by Director of Facilities/Security and the Town's first responders.	December			

<p>b. Evaluate and amend (if necessary) start times with regard to sleep research. Benchmark with other schools in our DRG.</p>	<ol style="list-style-type: none"> <li>1. Analyze and evaluate issues.</li> <li>2. Evaluate the results.</li> </ol>	<p>November</p>	<p>October</p>	
<p>c. Prepare a report on current and future building use</p>	<ol style="list-style-type: none"> <li>1. Obtain five-year enrollment projections.</li> <li>2. Obtain data on any future housing units.</li> <li>3. Create a plan for the creation and design of prioritized capital projects that anticipates a five-year need.</li> </ol>	<p>November November January</p>		
<p>d. Report on bus arrivals and provide quarterly reports (starting in mid-October) detailing arrival and departure times of buses at all schools on a daily basis.</p>	<ol style="list-style-type: none"> <li>1. Analyze reports.</li> <li>2. Recommend improvements.</li> <li>3. Evaluate results.</li> <li>4. Produce an RFP for existing bus contract to expire June 2015.</li> </ol>	<p>All done Quarterly Quarterly October</p>		

## Westport Public School District GOALS FYE 2015

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### **GOAL, PERFORMANCE OBJECTIVE and SPECIFIC ACTION Detail**

Goal 4: Productivity and Efficiencies	Performance Objective	Specific Action	Action Date of Completion			Progress Report
			2014-2015 Year 1	2015-2016 Year 2	2016-2017 Year 3	
	a. Fiscal Responsibility and Transparency.	<ol style="list-style-type: none"> <li>1. Plan the operating budget in a 3 year time-frame providing a complete review of known fixed costs as well as variables that can affect the budget in any given year.</li> <li>2. Situation analysis of limited areas in budget in order to understand best practice, benchmarking across other districts.</li> <li>3. Hire an additional source – intern or consultant to provide situational analysis as described in Specific Action #2 above, to be reviewed and approved by the Board at the first Board meeting in October.</li> <li>4. Identify all revenues and expenditures of school budget including Grants, ISF's, and Enterprise Funds and make that part of the budget document.</li> </ol>	August	August	August	
			August	August	August	
			October			
			Fall			

	<p>5. Report quarterly on current initiatives in progress and new initiatives to be implemented to create productivity and efficiency by collaborating with the town.</p> <p>6. Communicate with the community-at-large in the form of informational meetings and/or a newsletter.</p>	<p>November February May</p> <p>November February May</p>			
<p>b. Identify a target of 0.25% productivity and efficiency within our current budget for the next 3 years based on \$109 million.</p>	<p>1. Brainstorm session for recommendations/ideas.</p> <p>2. Create and implement a plan.</p> <p>3. Measure results.</p>	<p>September October</p>	<p>September October August</p>	<p>September October August</p>	
<p>b. Monitor Health Care Account</p>	<p>1. Provide BOE with monthly medical claims updates.</p> <p>2. Provide quarterly updates to BOE using new all general ledger accounts showing all revenues and expenses and projected year-end balance of health reserve account.</p>	<p>Monthly September December March June</p>			

# WESTPORT PUBLIC SCHOOLS

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ELLIOTT LANDON  
*Superintendent of Schools*

110 MYRTLE AVENUE  
WESTPORT, CONNECTICUT 06880  
TELEPHONE: (203) 341-1010  
FAX: (203) 341-1029

To: Members of the Board of Education  
From: Elliott Landon  
Subject: Quarterly Financial Report / July 1, 2014 -- March 31, 2015  
Date: May 4, 2015

Please find appended to this memorandum the Quarterly Financial Report for the period July 1, 2014 - March 31, 2015 as prepared by Elio Longo.

You should note that based upon trends in spending for out-of-district placements in the area of special education, we are amending our projections in this area by reducing our anticipated expenditures for the 2015-16 year by \$300,000. As a result, I am recommending to the Board of Education that the budget we present to the RTM for approval on May 5, be reduced in that amount, thus reducing our requested budget request from 2.08% to 1.80%.

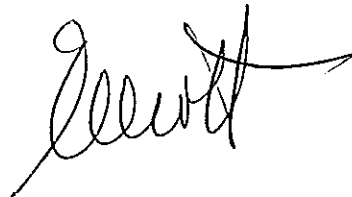
Additionally, based upon our current projected fund balance, I recommend to the Board that expenditures for our remaining security projects; namely, the installation of TV cameras with recording capabilities on the exteriors and within the interiors of all our school buildings and the installation of blinds and shades on all exterior doors and windows, be made through internal transfers in our operating budget before the end of the current fiscal year.

At the meeting of May 4, the Board is being requested to reduce the appropriation for the 2015-16 school year in the amount described above. The issue of the transfer of funds is on our agenda for Board discussion purposes only.

## ADMINISTRATIVE RECOMMENDATION

Be It Resolved, That upon the recommendation of the Superintendent of Schools, the Board of Education authorizes a reduction in expenditures in the proposed education budget for the 2015-16 school year in the amount of \$300,000 from *Acct. 560: Tuition-Public and Private Institutions*, and

Be It Further Resolved, That the Board of Education request of the RTM on May 5, 2015 an appropriation for the Fiscal Year beginning July 1, 2015 in the amount of \$111,171,756, said sum representing a year-to-year budget increase of 1.80%.





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## INTEROFFICE MEMORANDUM

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**TO:** ELLIOTT LANDON  
SUPERINTENDENT

**FROM:** ELIO LONGO, JR.   
DIRECTOR OF SCHOOL BUSINESS OPERATIONS

**SUBJECT:** MARCH QUARTERLY REPORT – Q3 FY15

**DATE:** APRIL 31, 2015

**CC:** F. MEILAN, BUDGET FILE

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Attached is the March Quarterly Report (Q3) for the 2014-15 fiscal year which reflects a potential fund balance of \$917,967 on June 30, 2015. The potential fund balance represents a 0.84% budget variation to the \$109,202,984 Board of Education adopted 2014-2015 budget.

The projected positive fund balance can mainly be attributed to the cumulative savings in Salary accounts (Object codes 100-156); estimated at \$722,423. The most notable savings resulted from the District's ability to meet its instructional objectives without having to hire additional staff (reserve teachers; \$195,000), a highly effective recruitment effort with replacement hire savings totaling approximately \$500,000, two (2) less elementary sections (\$130,000) than originally projected (enrollment) and favorable labor negotiations with settlements in contractual increases below anticipated rates. On December 31, 2014 the projection to fiscal year end for Total Salaries was marked at \$1,023,708. The Board has since transferred \$575,000 of salary surplus to cover the cost of additional facilities improvements. The transfer reduces the December projection to \$448,708. As of Q3 the projection to year end was in the amount of \$722,423. In comparing the Q2-to-Q3 projections we have gained additional favorable variance in the amount of \$273,715 across the salary accounts. The largest variances can be found in Acct 104 Support Teachers, 130 Bus Monitors, 150 Permanent Certified Sub, combined with additional savings resulting from intra-year staff turnover.

You will note that we have completed 9 of the 12 months of the fiscal year with three months of expenditures left in the year. *This means that many of our expenditure projections continue as preliminary, although they are approaching the theoretical spend rate.* The differences between the "Adopted Budget" column and the "Adjusted Budget" column reflect the transfers made within each "line item" of the budget as the year has progressed and specific expenditures have been modified. The "Estimated Adjustments" column reflects projected expenditures to June 30, 2015 that were not encumbered as of March 31; some indicative of market forces that have changed since the time the budget was prepared.

We encumber salaries for all full time employees and expenditures for anticipated purchases. Those encumbrances and expenditures account for 96.9% of the total budget. Actual expenditures as of Q3 were 71.9% of total budget with encumbrances representing 25.0% of total budget. The remaining 2.3% of the budget projection represents my best estimate of unencumbered expenditures to be made during the three months remaining in the fiscal year.

The greatest unknowns at this time are the projected substitute and overtime costs (objects 150 – 156) through the end of the year. I am currently projecting Other Salaries accounts (as a group) with a potential deficit balance of (\$137,528). These accounts have the highest rate of volatility since staff attendance, workers compensation injuries, overtime, illness, and pregnancy cannot be definitively estimated.

The cost of heating fuels (natural gas & oil) and electricity remain volatile as the world energy markets while depressed remain uncertain to direction. We have successfully completed a consortium purchase for an electricity supplier. Our fixed rate is below the CL&P published rate and the contract was structured so that both Westport BOE and Town of Westport electricity contracts expire in close date proximity. This will allow the Town of Westport and Westport BOE to leverage purchasing power to its combined favor in forward years. Given the current fixed and market rates the projected Total Property Services accounts indicate a potential deficit of (\$480,907) at fiscal year-end. The projected deficit includes an estimated adjustment in the amount of \$139,847 for the BMS Gym floor replacement. The remaining deficit balance can be attributed to unfavorable variance in Acct 414 Natural Gas.

Another notable variance since Q2 is the revised projection to June 30, 2015, for account 560 Tuition-Public. Mr. Michael Rizzo, Director of Pupil Services, has revised his outlook for out-of-district placements with a projected surplus in the amount of \$495,931. This notable revision coupled with other Special Education cost avoidance (Acct 567 Tuition-Litigation) are the largest contributions to the 500-level surplus projection. In addition, depressed fuel prices are having a favorable impact on the 500-level category.

**Mr. Rizzo and I have revisited the FY 2016 Board of Education Proposed Budget in light of the recent favorable variance to Acct 560. We are jointly recommending to the Board of Education via this memorandum a reduction to Acct 560 Tuition-Public in the amount of \$300,000 (\$2.1mm reduced to \$1.8mm). If adopted the Board of Education FY 2016 Proposed Budget would reflect a 1.80% increase to FY 2015 budget. The revised account appropriation is a conservative budget estimate when measured against current spending trend; approximately 9% above current year expenditure projection.**

Listed below is a summary of the Line Item projected balances:

<b>LINE ITEM</b>	<b>PROJECTED BALANCE</b>
Total Salaries	\$722,423
Total Benefits	\$137,979
Total Purchased Services	(\$17,465)
Total Property Services	(\$480,907)
Total Other Purchased Services	\$620,937
Total Supplies and Materials	(\$10,000)
Total Equipment	(\$54,998)
Total Other	-
<b>Projected Balance (Deficit)</b>	<b>\$917,967</b>

I welcome the opportunity to review this projection with you.

**WESTPORT PUBLIC SCHOOLS**  
**Quarterly Financial Report - 3Q**  
**March 31, 2015**  
Theoretical Expenditure Rate: 75%

Descriptions	2014-2015 ADOPTED BUDGET	2014-2015 ADJUSTED BUDGET	BUDGET ADJUSTMENT	2014-2015 ENCUMBERED TO DATE	2014-2015 EXPENDED TO DATE	YTD %	ESTIMATED ADJUSTMENTS	PROJECTED TO EOY	BALANCE AVAILABLE	Balance Available %	EOY Balance Prof. Dec 2014	2Q to 3Q Delta
Certified Administrators	4,965,977	4,965,977	-	1,182,345	3,671,281	74%	69,000	4,922,626	43,351	0.9%	64,790	(21,439)
Directors	1,703,364	1,703,364	-	418,120	1,253,187	74%	-	1,671,303	32,056	1.9%	32,055	1
Reg Ed Teachers	22,778,263	22,203,263	(575,000)	6,392,136	15,546,941	70%	-	21,939,078	264,185	1.2%	793,723	(529,538)
Special Area Teachers	11,595,160	11,595,160	-	3,211,260	7,943,210	69%	-	11,154,470	440,690	3.8%	324,252	116,438
Support Teachers	3,298,943	3,298,943	-	954,925	2,348,190	71%	-	3,303,115	(4,172)	-0.1%	15,969	(20,141)
Cur/Instr Resource	167,411	167,411	-	49,257	100,807	60%	-	150,064	17,347	10.4%	9,481	7,866
Library/Media Teachers	907,428	907,428	-	257,654	616,551	69%	-	884,215	23,213	2.6%	(2,346)	25,559
Guidance	1,384,956	1,384,956	-	375,099	973,192	70%	16,050	1,354,336	20,620	1.5%	1,551	19,069
Special Ed Teachers	4,332,686	4,332,686	-	1,204,087	3,104,365	72%	-	4,308,451	24,235	0.6%	9,637	14,598
Psychologists	1,673,166	1,673,166	-	457,843	1,160,618	69%	8,328	1,626,789	46,377	2.8%	57,154	(10,777)
Social Workers	301,515	301,515	-	90,657	189,198	63%	2,554	282,409	19,106	6.3%	21,660	(2,554)
Speech/Hearing Therapists	1,301,660	1,301,660	-	361,103	921,165	71%	-	1,282,273	19,387	1.5%	14,860	4,527
Staff Dev/Leadership	160,651	160,651	-	36,759	111,672	70%	12,230	160,661	0	0.0%	0	0
Extra-Curricular	672,825	672,825	-	-	334,993	50%	337,827	672,825	0	0.0%	0	0
Coaches-Intramural/Intrschastic	584,727	584,727	-	-	337,764	58%	246,963	584,727	0	0.0%	0	0
Curriculum Work/Other	234,030	234,030	-	-	104,105	44%	129,926	234,031	(1)	0.0%	0	(1)
<b>Sub-Total Certified Salaries</b>	<b>\$ 56,062,772</b>	<b>\$ 55,487,772</b>	<b>\$ (575,000)</b>	<b>\$ 14,991,255</b>	<b>\$ 38,727,243</b>	<b>27.0%</b>	<b>\$ 822,878</b>	<b>\$ 54,541,376</b>	<b>\$ 946,398</b>	<b>1.7%</b>	<b>\$ 1,342,786</b>	<b>\$ (396,390)</b>
Support Supervisors	1,270,247	1,270,247	-	292,486	952,909	75%	-	1,245,395	24,852	2.0%	24,852	(0)
Secretaries	2,393,784	2,393,784	-	578,042	1,855,164	77%	3,700	2,436,906	(43,122)	-1.8%	(33,062)	(10,060)
Paraprofessionals	1,939,844	1,939,844	-	499,911	1,402,945	72%	2,450	1,905,307	34,537	1.8%	10,664	23,873
Sped Paraprofessionals	2,387,924	2,387,924	-	621,404	1,821,164	76%	-	2,442,567	(54,643)	-2.3%	(26,678)	(27,965)
Custodians	2,690,692	2,690,692	-	664,631	2,011,664	75%	-	2,676,295	14,397	0.5%	2,186	12,211
Maintainers	559,188	559,188	-	133,826	418,253	75%	-	552,079	7,109	1.3%	4,092	3,017
Nurses	849,258	849,258	-	232,466	601,830	71%	-	834,296	14,962	1.8%	6,244	8,718
Nurses Aides	237,497	237,497	-	69,032	162,301	68%	-	231,333	6,164	2.6%	6,845	(681)
Technology Assistants	546,895	546,895	-	125,494	408,094	75%	-	533,588	13,307	2.4%	13,307	(0)
Security Aides	65,499	65,499	-	15,536	49,715	76%	-	65,251	248	0.4%	248	0
Bus Monitors	250,000	250,000	-	-	146,520	59%	84,000	230,520	19,480	7.8%	-	19,480
Athletics	200,000	200,000	-	50,864	144,538	72%	4,597	200,000	0	0.0%	(5,000)	5,000
Other	120,000	120,000	-	23,662	87,419	69%	-	106,081	13,919	11.6%	15,564	(1,645)
Occupational Therapists	496,606	496,606	-	124,218	362,720	73%	-	486,938	9,668	1.9%	11,084	(1,416)
Physical Therapists	164,727	164,727	-	45,807	116,244	71%	-	162,051	2,676	1.6%	2,676	(0)
Adult Ed Mandated	-	-	-	-	150,000	-	-	150,000	(150,000)	-	(150,000)	0
<b>Sub-Total Non-Certified Salaries</b>	<b>\$ 14,172,161</b>	<b>\$ 14,172,161</b>	<b>\$ -</b>	<b>\$ 3,477,378</b>	<b>\$ 10,686,480</b>	<b>24.5%</b>	<b>\$ 94,747</b>	<b>\$ 14,258,606</b>	<b>\$ (86,445)</b>	<b>-0.6%</b>	<b>\$ (116,978)</b>	<b>\$ 30,533</b>
Perm Cert Subs	357,400	357,400	-	140,792	169,166	47%	-	309,958	47,443	13.3%	(12,100)	59,543
Daily Cert Subs	220,000	220,000	-	-	139,570	61%	78,750	212,320	7,680	3.5%	20,000	(12,320)
Staff Training Cert Subs	50,000	50,000	-	-	34,365	69%	15,635	50,000	0	0.0%	0	0
PPT Cert Subs	40,000	40,000	-	-	22,516	56%	17,484	40,000	(0)	0.0%	0	(0)
Long Term Subs	520,000	520,000	-	129,148	361,327	69%	135,000	625,475	(105,475)	-20.3%	(115,000)	9,525
Non-Cert Subs	130,000	130,000	-	-	150,946	116%	33,000	183,946	(53,946)	-41.5%	(70,000)	16,054
Overtime	300,000	300,000	-	-	293,229	98%	40,000	333,229	(33,229)	-11.1%	(25,000)	(8,229)
<b>Sub-Total Other Salaries</b>	<b>\$ 1,617,400</b>	<b>\$ 1,617,400</b>	<b>\$ -</b>	<b>\$ 269,940</b>	<b>\$ 1,165,119</b>	<b>16.7%</b>	<b>\$ 319,869</b>	<b>\$ 1,754,928</b>	<b>\$ (137,528)</b>	<b>-8.5%</b>	<b>\$ (202,100)</b>	<b>\$ 64,572</b>
<b>TOTAL SALARIES</b>	<b>\$ 71,852,333</b>	<b>\$ 71,277,333</b>	<b>\$ (575,000)</b>	<b>\$ 18,738,574</b>	<b>\$ 50,578,842</b>		<b>\$ 1,237,494</b>	<b>\$ 70,554,910</b>	<b>\$ 722,423</b>	<b>1.0%</b>	<b>\$ 1,023,708</b>	<b>\$ (301,285)</b>

**WESTPORT PUBLIC SCHOOLS**  
**Quarterly Financial Report - 3Q**  
**March 31, 2015**  
Theoretical Expenditure Rate: 75%

Descriptions	2014-2015 ADOPTED BUDGET	2014-2015 ADJUSTED BUDGET	BUDGET ADJUSTMENT	2014-2015 ENCUMBERED TO DATE	2014-2015 EXPENDED TO DATE	YTD %	ESTIMATED ADJUSTMENTS	PROJECTED TO EOY	BALANCE AVAILABLE	Balance Available %	EOY Balance Prof. Dec 2014	2Q to 3Q Delta
	103.9%	103.1%		26.3%	71.0%		1.7%	99.0%	1.0%			
Health Insurance	14,501,700	14,501,700	-	4,209,604	10,292,096	71%		14,501,700	0	0.0%	0	0
Group Life Insurance	273,900	273,900	-	48,710	233,376	85%		282,086	(8,186)	-3.0%	1,480	(9,666)
Teacher Child Care (WEA)	40,000	40,000	-	4,500	16,000	40%	19,500	40,000	0	0.0%	(1,000)	1,000
Health Insurance Waiver	39,000	39,000	-	33,000	15,000	38%		48,000	(9,000)	-23.1%	(9,000)	0
FICA/Medicare	1,930,715	1,930,715	-	489,649	1,362,788	71%	78,278	1,930,715	0	0.0%	0	0
Course Reimbursement	50,000	50,000	-	1,694	16,845	34%	16,461	35,000	15,000	30.0%	15,000	0
Unemployment Compensation	150,000	150,000	-	12,500	17,388	12%		29,888	120,112	80.1%	100,600	20,112
Workers Compensation	575,178	575,178	-	146,503	405,009	70%		551,512	23,666	4.1%	23,666	0
Uniform Allowance	35,000	35,000	-	2,993	30,146	86%	1,861	35,000	(0)	0.0%	0	(0)
Other Employee Benefits	30,000	30,000	-	2,769	30,844	103%		33,613	(3,613)	-12.0%	(3,614)	1
<b>TOTAL BENEFITS</b>	<b>\$ 17,625,493</b>	<b>\$ 17,925,493</b>	<b>\$ -</b>	<b>\$ 4,951,922</b>	<b>\$ 12,419,492</b>		<b>\$ 116,100</b>	<b>\$ 17,487,514</b>	<b>\$ 137,979</b>	<b>0.8%</b>	<b>\$ 126,532</b>	<b>\$ 11,447</b>
	108.9%	108.9%		28.1%	70.5%		0.7%	99.2%	0.8%			
HomeBound	100,000	96,000	(4,000)	-	27,613	29%	18,000	45,613	50,388	51.5%	6,000	44,388
Gifted Activities	50,000	50,000	-	139	29,268	59%		18,000	47,407	5.2%	10,000	(7,407)
Interns	-	-	-	-	-	0%		-	0	-	0	0
Instr Program Improvements	335,956	326,490	(9,526)	81,661	196,682	60%	48,087	326,430	(0)	0.0%	0	(0)
Pupil Services	15,000	18,890	3,890	4,210	15,921	84%	700	20,830	(1,940)	-10.3%	4,000	(5,940)
PPT Consultations	139,000	137,040	(1,960)	18,206	102,277	75%	16,557	137,040	(0)	0.0%	0	(0)
Student Evaluations-Outside	88,000	87,510	(490)	19,706	66,034	75%	1,770	87,510	0	0.0%	(8,000)	8,000
Medical Advisors	20,000	20,000	-	4,479	21,361	107%		25,840	(5,840)	-23.2%	(3,740)	(2,100)
Other Prof/Tech Services	207,966	215,246	7,280	41,334	93,226	43%	80,686	215,246	(0)	0.0%	0	(0)
Legal/Negotiations	300,000	300,000	-	136,950	225,715	75%		362,665	(62,665)	-20.5%	(50,000)	(12,665)
Licenses & Fees	35,000	64,806	29,806	64,806	-	0%		64,806	0	0.0%	25,000	(25,000)
<b>TOTAL PURCHASED SERVICES</b>	<b>\$ 1,290,922</b>	<b>\$ 1,315,922</b>	<b>\$ 25,000</b>	<b>\$ 371,491</b>	<b>\$ 778,096</b>		<b>\$ 183,800</b>	<b>\$ 1,333,387</b>	<b>\$ (17,465)</b>	<b>-1.3%</b>	<b>\$ (16,740)</b>	<b>\$ (725)</b>
	106.5%	108.6%		28.2%	59.1%		14.0%	101.3%	-1.3%			
Water/Sewer	89,826	89,826	-	25,260	69,131	77%		94,391	(4,565)	-5.1%	(5,515)	950
Electricity	1,834,569	1,834,569	-	536,483	1,287,019	70%		1,823,503	11,066	0.6%	(94,017)	105,083
Natural Gas	926,300	926,300	-	492,628	768,818	83%		1,261,446	(335,146)	-36.2%	(194,928)	(140,218)
Heating Oil	25,900	25,900	-	9,496	15,129	58%		24,625	1,275	4.9%	1,278	(3)
Contracted Maintenance	524,850	525,087	237	163,858	353,608	67%	7,621	525,087	0	0.0%	(3,893)	3,893
Building Maintenance	369,500	335,240	(34,260)	23,315	238,840	71%	73,074	335,240	0	0.0%	(18,230)	18,230
Grounds Maintenance	220,000	206,000	(14,000)	25,128	125,593	61%	55,279	206,000	0	0.0%	3,000	(3,000)
Repair Equip (Instructional)	83,200	83,002	(198)	8,305	65,974	79%	8,723	83,002	(0)	0.0%	0	(0)
Repair Equip (Non-Instructional)	59,700	66,898	7,198	5,956	45,910	69%	15,032	66,898	(0)	0.0%	0	(0)
Building Projects	282,709	613,798	331,089	312,031	299,595	49%	139,847	751,472	(137,674)	-22.4%	2,774	(140,448)
Grounds Projects	36,585	125,805	89,220	64,940	40,350	32%	20,515	125,805	0	0.0%	3,765	(3,765)
Restore/Prevent Maintenance	182,748	339,902	157,154	114,085	225,817	66%	12,000	339,902	(0)	0.0%	12,587	(12,587)
Equip Rentals & Copiers	204,000	204,000	-	51,954	121,553	60%		185,507	18,493	9.1%	19,873	(1,380)
Building Rental	-	-	-	10,391	23,966	-		34,357	(34,357)	-	(34,357)	(0)
Gas/Travel Maintenance	15,400	15,400	-	4,805	8,775	57%	1,820	15,400	0	0.0%	0	0
Custodial Supplies	240,000	240,000	-	2,000	144,920	60%	93,080	240,000	(0)	0.0%	0	(0)
Maintenance Supplies	250,000	263,560	13,560	590	195,629	74%	67,381	263,560	0	0.0%	0	0
School Security	75,000	75,000	-	-	69,615	93%	5,385	75,000	0	0.0%	0	0
<b>TOTAL PROPERTY SERVICES</b>	<b>\$ 5,420,287</b>	<b>\$ 5,970,287</b>	<b>\$ 550,000</b>	<b>\$ 1,851,194</b>	<b>\$ 4,100,243</b>		<b>\$ 499,757</b>	<b>\$ 6,451,194</b>	<b>\$ (480,907)</b>	<b>-8.1%</b>	<b>\$ (307,663)</b>	<b>\$ (173,244)</b>

**WESTPORT PUBLIC SCHOOLS**  
**Quarterly Financial Report - 3Q**  
**March 31, 2015**

Theoretical Expenditure Rate: 75%

Descriptions	2014-2015 ADOPTED BUDGET	2014-2015 ADJUSTED BUDGET	BUDGET ADJUSTMENT	2014-2015 ENCUMBERED TO DATE	2014-2015 EXPENDED TO DATE	YTD %	ESTIMATED ADJUSTMENTS	PROJECTED TO EOY	BALANCE AVAILABLE	Balance Available %	EOY Balance Proj. Dec 2014	2Q to 3Q Delta
	95.9%	105.6%		31.0%	68.7%		8.4%	108.1%	-8.1%			
Transportation - Regular	3,024,579	3,024,579	-	\$ -	\$ 3,031,623	100%		3,031,623	(7,044)	-0.2%	(6,091)	(953)
Trans-Spec Ed-Internal	664,355	664,355	-	\$ 24,058	\$ 640,296	96%		664,354	1	0.0%	0	1
Trans-Spec Ed-Public	119,700	119,700	-	\$ 43,092	\$ 74,920	63%	40,000	158,012	(38,312)	-32.0%	0	(38,312)
Trans-Spec Ed-Private	273,000	273,000	-	\$ 117,850	\$ 154,864	57%	(1,500)	271,215	1,785	0.7%	0	1,785
Trans-Field Trips	38,270	38,248	(22)	\$ 5,386	\$ 21,108	55%	11,754	38,248	(0)	0.0%	(22)	22
Gasoline-Buses	313,950	313,950	-	\$ 62,218	\$ 169,282	54%	20,000	251,500	62,450	19.9%	0	62,450
Trans-Alternative Ed	2,000	2,000	-	\$ -	\$ -	0%		-	2,000	100.0%	2,000	0
Property Insurance	197,135	197,135	-	\$ 43,788	\$ 131,067	66%		174,854	22,281	11.3%	22,281	0
Flood Insurance	14,665	14,665	-	\$ -	\$ 13,362	91%		13,362	1,303	8.9%	1,303	0
Liability Insurance	325,000	325,000	-	\$ 53,205	\$ 252,877	78%		306,082	18,918	5.8%	26,918	(8,000)
Athletic Insurance	61,000	61,000	-	\$ -	\$ 75,781	124%		75,781	(14,781)	-24.2%	(14,781)	0
Communication Systems	560,958	560,958	-	\$ 70,717	\$ 459,196	82%	31,045	560,958	0	0.0%	0	0
Postage	45,000	45,000	-	\$ 13,411	\$ 26,687	59%		40,097	4,903	10.9%	3,321	1,582
Advertising	115,000	115,000	-	\$ 43,682	\$ 45,103	39%	26,215	115,000	0	0.0%	0	0
Printing	38,040	38,062	22	\$ 9,630	\$ 18,602	49%	9,830	38,062	(0)	0.0%	22	(22)
Tuition-Public	2,050,000	2,050,000	-	\$ 226,231	\$ 1,419,838	69%	(92,000)	1,554,069	495,931	24.2%	0	495,931
Tuition-Court & Agency Placed	100,000	100,000	-	\$ 53,293	\$ 44,822	45%	1,885	100,000	(0)	0.0%	0	(0)
Tuition-Alternative Ed	59,500	59,500	-	\$ -	\$ 44,290	74%		44,290	15,210	25.6%	0	15,210
Tuition-Litigation	400,000	400,000	-	\$ 137,500	\$ 336,700	84%	(103,500)	370,700	29,300	7.3%	0	29,300
Tuition-Summer Programs	25,000	25,000	-	\$ -	\$ 12,055	48%		12,055	12,945	51.8%	12,945	0
Staff Travel/Mealage	50,320	50,320	-	\$ 11,637	\$ 18,635	37%	6,000	36,272	14,048	27.9%	0	14,048
<b>TOTAL OTHER PURCH SERVICES</b>	<b>\$ 8,477,472</b>	<b>\$ 8,477,472</b>	<b>\$ -</b>	<b>\$ 915,698</b>	<b>\$ 6,991,168</b>		<b>\$ (50,271)</b>	<b>\$ 7,856,535</b>	<b>\$ 620,937</b>	<b>7.3%</b>	<b>\$ 47,896</b>	<b>\$ 573,041</b>
	111.1%	111.1%		10.8%	82.5%		-0.6%	92.7%	7.3%			
Supplies-Instructional	982,863	1,010,017	27,154	92,183	750,407	74%	167,428	1,010,017	(0)	0.0%	24,729	(24,729)
Software	651,422	650,779	(643)	75,889	557,458	86%	17,433	650,779	(0)	0.0%	(643)	643
Tech Supplies	119,975	119,975	-	1,987	113,838	95%	14,150	129,975	(10,000)	-8.3%	0	(10,000)
Graduation Expenses	36,856	36,856	-	27,894	7,091	19%	6,871	36,856	0	0.0%	0	0
Textbooks	668,224	644,521	(24,703)	44,364	495,322	77%	104,835	644,521	0	0.0%	(21,597)	21,597
Library Books & Periodicals	125,682	126,338	656	18,138	88,900	70%	19,300	126,338	(0)	0.0%	(426)	426
AV Materials	19,401	20,518	1,117	1,448	7,490	37%	11,580	20,518	0	0.0%	1,267	(1,267)
Non Instructional Supplies	174,720	171,289	(3,431)	31,952	108,663	63%	30,674	171,289	(0)	0.0%	(3,330)	3,330
Health Supplies	30,000	29,850	(150)	11,977	10,584	35%	7,289	29,850	(0)	0.0%	0	(0)
<b>TOTAL SUPPLIES AND MTL.</b>	<b>\$ 2,810,143</b>	<b>\$ 2,810,143</b>	<b>\$ -</b>	<b>\$ 300,832</b>	<b>\$ 2,139,752</b>		<b>\$ 379,560</b>	<b>\$ 2,820,144</b>	<b>\$ (10,001)</b>	<b>-0.4%</b>	<b>\$ -</b>	<b>\$ (10,001)</b>
	107.8%	107.8%		10.7%	76.1%		13.5%	100.4%	-0.4%			
Equip-New Instructional	51,605	49,989	(1,616)	1,832	33,736	67%	43,289	78,858	(28,869)	-57.7%	(1,204)	(27,665)
Equip-New Non Instructional	11,714	11,468	(246)	371	9,990	87%	26,107	36,468	(25,000)	-218.0%	(246)	(24,754)
Equip-Replace Instructional	21,527	23,285	1,758	176	21,331	92%	1,778	23,285	0	0.0%	1,758	(1,758)
Equip-Replace Non Instructional	8,345	7,376	(969)	-	6,198	84%	2,309	8,507	(1,131)	-15.3%	(1,069)	(62)
Furniture	77,253	78,326	1,073	140	61,398	78%	16,789	78,326	(0)	0.0%	761	(761)
Tech Equip-Instructional	1,041,311	1,038,994	(2,317)	38,629	998,093	96%	2,267	1,038,994	0	0.0%	(2,317)	2,317
Tech Equip-Non Instructional	24,413	26,730	2,317	-	26,729	100%		26,729	1	0.0%	2,317	(2,316)
<b>TOTAL EQUIPMENT</b>	<b>\$ 1,236,168</b>	<b>\$ 1,236,168</b>	<b>\$ -</b>	<b>\$ 41,148</b>	<b>\$ 1,157,480</b>		<b>\$ 92,539</b>	<b>\$ 1,291,166</b>	<b>\$ (54,998)</b>	<b>-4.4%</b>	<b>\$ -</b>	<b>\$ (54,998)</b>
	96.7%	96.7%		3.3%	93.6%		7.5%	104.4%	-4.4%			

WESTPORT PUBLIC SCHOOLS

Quarterly Financial Report - 3Q

March 31, 2015

Theoretical Expenditure Rate: 75%

Descriptions	2014-2015 ADOPTED BUDGET	2014-2015 ADJUSTED BUDGET	BUDGET ADJUSTMENT	2014-2015 ENCUMBERED TO DATE	2014-2015 EXPENDED TO DATE	YTD %	ESTIMATED ADJUSTMENTS	PROJECTED TO EOY	BALANCE AVAILABLE	Balance Available %	EOY Balance Proj. Dec 2014	2Q to 3Q Delta
Dues & Fees	86,700	86,620	(80)	2,100	71,448	82%	13,072	86,520	(0)	0.0%	(80)	80
Student Act & Awards	30,628	30,708	80	6,053	17,741	58%	6,913	30,708	0	0.0%	80	(80)
Student Athletics	372,838	372,838	-	107,064	263,477	71%	2,297	372,838	(0)	0.0%	(3,484)	3,484
<b>TOTAL OTHER</b>	<b>\$ 490,166</b>	<b>\$ 490,166</b>	<b>\$ -</b>	<b>\$ 115,218</b>	<b>\$ 352,667</b>		<b>\$ 22,282</b>	<b>\$ 490,166</b>	<b>\$ (0)</b>	<b>0.0%</b>	<b>\$ (3,484)</b>	<b>\$ 3,484</b>
	102.4%	102.4%		23.5%	71.9%		4.5%	100.0%	0.0%			
<b>GRAND TOTAL</b>	<b>\$ 109,202,984</b>	<b>\$ 109,202,984</b>	<b>\$ -</b>	<b>\$ 27,286,076</b>	<b>\$ 78,517,679</b>		<b>\$ 2,481,261</b>	<b>\$ 108,285,017</b>	<b>\$ 917,967</b>	<b>0.8%</b>	<b>\$ 870,249</b>	<b>\$ 47,718</b>
	104.8%	104.8%		25.0%	71.9%		2.3%	99.16%	0.84%			
										transfer:	\$ (575,000)	
											\$ 295,249	\$ 622,718