

# Distance Learning Survey Results



June 22, 2020



# Distance Learning Survey

- May 27 - June 3
- Elementary K-5, Middle School, High School
- Families, Students 4-12, Teachers
- Families - 2,001
- Students - 1,425
- Teachers - 210



# Elementary School Parents

- On average, the majority of students spent 2-4 hours each day on school assignments
- Most parents were positive about the communication during distance learning
- Above everything, parents want their children to spend more time online with teachers
- Parents reported that small group lessons and direct conversations between students and teachers best supported learning
- Parents requested one place to review schedules and assignments

# Elementary School Students (4th and 5th grade)



- 75% of students reported being ‘Very Comfortable’ or ‘Comfortable’ online
- Students want access to their teachers throughout the day for help with questions
- Students found live sessions and pre-recorded teacher videos most helpful for learning
- Some students requested that work be posted at the beginning of the week or the day before



# Elementary School Teachers

- The majority of teachers were ‘Very Comfortable’ or ‘Comfortable’ in the distance learning environment
- However, 39% reported only being ‘Somewhat Comfortable’
- Evaluating student progress was challenging for most teachers
- Teachers requested more professional development targeting effective strategies for delivering online instruction, assessing student progress, providing effective feedback, and planning with colleagues



# Middle School Parents

- Parents felt that core academic classes need live sessions daily
- Parents supported pre-recorded videos when paired with student-teacher interaction
- Parents want one place to look for assignments and schedules
- Parents want students to receive grades as a means for motivating students and providing regular feedback
- Parents advocated for a formal attendance policy



## Middle School Students

- Three quarters of the students reported being ‘Very Comfortable’ or ‘Comfortable learning online
- Students want more live instruction from teachers
- Students would like to see all their assignments in advance to help them plan
- Students would like to eliminate pass/fail so they have a better sense of their progress



## Middle School Teachers

- The majority of teachers were ‘Very Comfortable’ or ‘Comfortable’ in the distance learning environment
- However, 32% reported only being ‘Somewhat Comfortable’
- Most teachers noted their greatest challenge was to keep students engaged
- Teachers requested more professional development targeting effective strategies for student engagement, assessing student progress, and planning with colleagues





# High School Parents

- Parents were supportive of the A/B schedule
- The majority of parents characterized the workload as ‘About Right’
- Parents commented on the need for more live instruction
- Parents requested clarity and details regarding school expectations and wanted to hear more from teachers
- Parents advocated for a clear attendance policy



# High School Students

- Three quarters of the students reported being ‘Very Comfortable’ or ‘Comfortable learning online
- Students want more time with teachers, and during their time together students want instruction rather than emotional check-ins
- Many students felt the workload had increased during distance learning
- Students want work assigned weekly as opposed to daily and would like a weekly schedule for live meetings



# High School Teachers

- The majority of teachers were ‘Very Comfortable’ or ‘Comfortable’ in the distance learning environment
- However, 26% reported only being ‘Somewhat Comfortable’
- Most teachers found student engagement and attendance most challenging
- Teachers requested more professional development targeting effective strategies for delivering instruction online, assessing student progress, and discipline specific strategies for delivering the curriculum

# Questions and Comments

