# **Special Education Budget Planning 2021-22**

Westport Public Schools

## **District Information**

## October 1, 2020

## 722 students

(PK-12)

### Identification rate:

13.7% (PK-12)

Category	Percentage	Category	Percentage			
Learning disability	35.1	Other Disabilities*	< 10%			
Intellectual disability	< 10%	* Orthopedic impairments,  Developmental Delay, Multiple				
Emotional Disability	10.1	Disabilities, Traumatic Visual Impairment	•			
Speech/Language Impaired	14.1	visuai iiripaiiment				
Other Health Impaired/ADD/ADHD	20.2					
Autism	11.9					

TWNDP > 80%: 78%

### **Special Education Building Administrative Structure**

#### Preschool: 1 Director

 Special Education Processes, Enrollment, Curriculum, District Speech and Language Supervision

#### Elementary: 1 Assistant Principal per school (5)

- Special Education processes
- Supervision of 2 grade levels (regular education)
- Staff evaluation

#### Middle School: 1 Assistant Principal per school (2)

- Special Education processes
- Supervision of a grade level (CMS)
- Staff evaluation

#### High School: 1 Assistant Principal (1)

- Special Education processes
- Staff evaluation

# The Multidisciplinary Team: Special Education and Related Service Providers

- Special Education Teachers (case manager) (109)
- School Counselors, Grades 6-12 (108)
- School Psychologists (110)
- Social Workers (113)
- Speech and Language Pathologists (114)
- Occupational Therapists (135)

Physical Therapists (136)

- School Nurses (126
- School Nurses (126)
- Health Assistants (127)
- Special Education Paraprofessionals (123)

# **Budget Drivers**

- Enrollment
  - Staffing requests

- Continued excellence and growth
  - Professional development, District Programs, Transition Programming (18-22)

- Complexity of student needs
  - Mental health, Behavior, Autism Spectrum Disorder

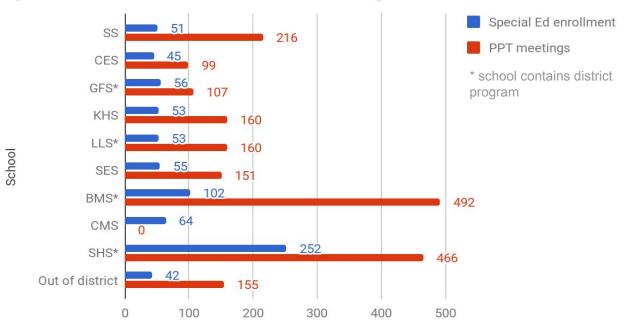
# **Enrollment**

#### Teachers (FTE) – Special Education

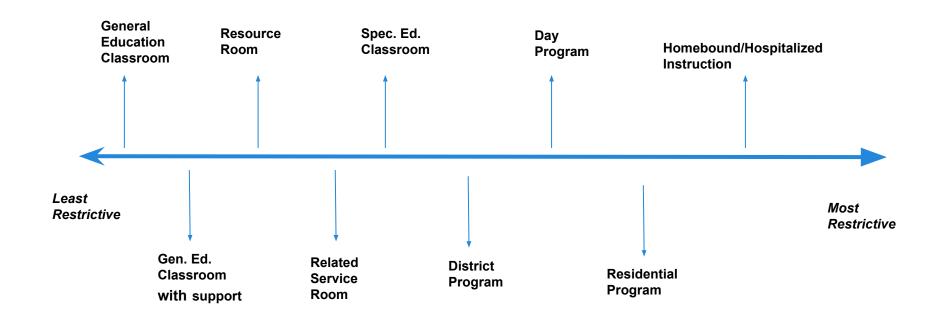


### **Enrollment: Planning and Placement Team Meetings**

#### Special Ed enrollment and PPT meetings



# **Continuum of Services**



# Staffing requests: Certified

Teacher - Special E	d (109)						
Est. position cost:	\$	66,881					
			CES	0.50		\$ 33,441	Enrollment/Services
			LLS	1.00	-	\$ 66,881	Enrollment/Services
			SES	0.50	-	\$ 33,441	Enrollment/Services
			SHS	0.50	0.50	\$ 66,881	Enrollment/Services/Program development
		100		2.50	0.50	\$ 200,643	A CAMBRIAN CONTROL THE COMMISSION OF
Teacher - Psycholo	gical Sv	cs (110)					
Est. position cost:	\$	85,061					
		740	SSP	0.20	-	\$ 17,012	Enrollment/Services
				0.20	-	\$ 17,012	1 K. 90-96-00 200-00
Teacher - Speech 8	Hearin	g (114)					
Est. position cost:	\$	85,061					
			CES	0.20		\$ 17,012	Enrollment/Services
			GFS	0.20	-	\$ 17,012	Enrollment/Services
			CMS	(0.20)		\$ (17,012)	Enrollment/Services
		_	SHS	-	0.20	\$ 17,012	Program development
		200		0.20	0.20	\$ 34,024	A CHILD IN CORPUS BACKS

# Staffing requests: Non-Certified

Paraprofessionals -	SPED (1	123)					
Est. position cost:	\$	30,989	BMS	1.00		\$ 30,989	Enrollment/Services
			LLS	2.00	-	\$ 61,978	Enrollment/Services
			SHS	(1.00)	-	\$ (30,989)	Enrollment/Services
		25	SSP	(1.00)	2,	\$ (30,989)	Enrollment/Services
				1.00	7	\$ 30,989	11/11/2011
Occupational Ther	apists (	135)					
Est. position cost:	\$	85,500	DW	0.50	673	42,750	Enrollment/Services
		2		0.50			
				0.50	-	\$ 42,750	
Physical Therapist	s (136)			0.50	-	\$ 42,750	
Physical Therapist Est. position cost:	s (136)	85,500	DW	0.20	10-1	\$ 7. 	Enrollment/Services

# **Continued Excellence: District Programs**

- 2 Elementary Schools, 1 Middle School, High School
- Approximately 30 students, K-12
- ABA based instruction, high fidelity
- Multidisciplinary team
- Generalization across settings

# Continued Excellence: Professional Development

# Student Programming

IEP development, Reading (Orton Gillingham), Strategies and Interventions

### Consultancies

Psychiatric, BCBA, Assistive Technology, Neuropsychology

# Teacher/Administrative Learning

Transition, Dialectical Behavior Therapy, Social/Emotional Interventions, Applied Behavior Analysis, English Language Learners, Section 504

# Complexity of Needs: Out of district tuition

### Number of students requiring out of district placement:

2017-18: 292018-19: 302019-20: 422020-21: 42

#### 560-569 TUITION

2017-2018 Year-End Expense	2018-2019 Year-End Expense	2019-2020 Year-End Expense	2020-2021 BUDGET	2020-2021 Projected Expense	FACILITY	CURRENT SERVICES	ENROLL- MENT	CHANGE TO PROGRAM	2021-2022 PROPOSED BUDGET
2,218,944	2,385,787	2,159,295	2,715,709	2,715,709	560 PUBLIC & PRIVATE INST 1	2,480,697			2,480,697
35,714	43,621	-	-		563 COURT & AGENCY PLACE	-			-
633,506	675,415	1,136,743	750,000	844,304	567 LITIGATION & SETTLEMENTS	900,000			900,000

# **Increasing Capacity and Efficiency**

Effective School Solutions

Transition Program (beginning the build)

District Programs (Intensive Resource)

Staffing to support enrollment