## Special Education Budget Planning 2021-22

Westport Public Schools

## District Information

## October 1, 2020

## 722 students

(PK-12)

Identification rate:
13.7\% (PK-12)

TWNDP > 80\%: 78\%

| Category | Percentage | Category | Percentage |
| :---: | :---: | :---: | :---: |
| Learning disability | 35.1 | Other Disabilities* | < 10\% |
| Intellectual disability | < 10\% | * Orthopedic impairments, Developmental Delay, Multiple Disabilities, Traumatic Brain Injury, Visual Impairment |  |
| Emotional Disability | 10.1 |  |  |
| Speech/Language Impaired | 14.1 |  |  |
| Other Health Impaired/ADD/ADHD | 20.2 |  |  |
| Autism | 11.9 |  |  |

## Special Education Building Administrative Structure

## Preschool: 1 Director

- Special Education Processes, Enrollment, Curriculum, District Speech and Language Supervision


## Elementary: 1 Assistant Principal per school (5)

- Special Education processes
- Supervision of 2 grade levels (regular education)
- Staff evaluation

Middle School: 1 Assistant Principal per school (2)

- Special Education processes
- Supervision of a grade level (CMS)
- Staff evaluation

High School: 1 Assistant Principal (1)

- Special Education processes
- Staff evaluation


# The Multidisciplinary Team: Special Education and Related Service Providers 

Special Education Teachers (case manager) (109)
School Counselors, Grades 6-12 (108)
School Psychologists (110)
Social Workers (113)
Speech and Language Pathologists (114)
Occupational Therapists (135)
Physical Therapists (136)
School Nurses (126)
Health Assistants (127)
Special Education Paraprofessionals (123)

## Budget Drivers

- Enrollment
- Staffing requests
- Continued excellence and growth
- Professional development, District Programs, Transition Programming (18-22)
- Complexity of student needs
- Mental health, Behavior, Autism Spectrum Disorder


## Enrollment

Teachers (FTE) - Special Education


## Enrollment: Planning and Placement Team Meetings

Special Ed enrollment and PPT meetings


## Continuum of Services



## Staffing requests: Certified

## Teacher - Special Ed (109)

## Est. position cost: <br> 66,881

| CES | 0.50 | - | $\$$ | 33,441 | Enrollment/Services |
| :--- | :--- | :--- | :--- | :--- | :--- |
| LLS | 1.00 | - | $\$$ | 66,881 | Enrollment/Services |
| SES | 0.50 | - | $\$$ | 33,441 | Enrollment/Services |
| SHS | 0.50 | 0.50 | $\$$ | 66,881 | Enrollment/Services/Program development |
|  | 2.50 | 0.50 | $\$$ | 200,643 |  |

Teacher - Psychological Svcs (110)
Est. position cost: \$ 85,061

| SSP | 0.20 | - | $\$$ | 17,012 |
| :---: | :---: | :---: | :---: | :---: |
| 0.20 | - | $\$$ | 17,012 |  |

## Teacher - Speech \& Hearing (114)

Est. position cost: \$ 85,061

| CES | 0.20 | - | $\$$ | 17,012 Enrollment/Services |
| :---: | :---: | :---: | :---: | :---: |
| GFS | 0.20 | - | $\$$ | 17,012 Enrollment/Services |
| CMS | $(0.20)$ | - | $\$$ | $(17,012)$ Enrollment/Services |
| SHS | - | 0.20 | $\$$ | 17,012 |
|  | 0.20 | 0.20 | $\$$ | 34,024 |

## Staffing requests: Non-Certified

| Paraprofessionals - SPED (123) |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Est. position cost: | $\$$ | 30,989 | BMS | 1.00 | - | $\$$ | 30,989 Enrollment/Services |
|  |  | LLS | 2.00 | - | $\$$ | 61,978 Enrollment/Services |  |
|  |  | SHS | $(1.00)$ | - | $\$$ | $(30,989)$ Enrollment/Services |  |
|  |  | SSP | $(1.00)$ | - | $\$$ | $(30,989)$ | Enrollment/Services |


| Occupational Therapists (135) |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Est. position cost: | \$ | 85,500 | DW | $\frac{0.50}{0.50}$ | - |  | 42,750 | Enrollment/Services |
|  |  |  |  |  | - | \$ | 42,750 |  |
| Physical Therapists (136) |  |  |  |  |  |  |  |  |
| Est. position cost: | \$ | 85,500 | DW | 0.20 | - |  | 17,100 | Enrollment/Services |
|  |  |  |  | 0.20 | - | \$ | 17,100 |  |

## Continued Excellence: District Programs

- 2 Elementary Schools, 1 Middle School, High School
- Approximately 30 students, K-12
- ABA based instruction, high fidelity
- Multidisciplinary team
- Generalization across settings


## Continued Excellence: Professional Development

## Student Programming

IEP development, Reading (Orton Gillingham), Strategies and Interventions

## Consultancies

Psychiatric, BCBA, Assistive Technology, Neuropsychology
Teacher/Administrative Learning
Transition, Dialectical Behavior Therapy, Social/Emotional Interventions, Applied Behavior Analysis, English Language Learners, Section 504

## Complexity of Needs: Out of district tuition

Number of students requiring out of district
placement:

- 2017-18: 29
- 2018-19: 30
- 2019-20: 42
- 2020-21: 42


## 560-569 TUITION

| 2017-2018 <br> Year-End <br> Expense | 2018-2019 <br> Year-End <br> Expense | 2019-2020 <br> Year-End <br> Expense | 2020-2021 <br> BUDGET | 2020-2021 <br> Projected <br> Expense |  | FACILITY |
| :---: | ---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: |

## Increasing Capacity and Efficiency

- Effective School Solutions
- Transition Program (beginning the build)
- District Programs (Intensive Resource)
- Staffing to support enrollment

